Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**MUKTAINAGAR TALUKA EDUCATION SOCIETY'S SMT. GODAVARRIBAI GANPATRAO KHADSE COLLEGE, MUKTAINAGAR.DIST - JALGAON(MS)**
Name of the head of the Institution	**Prin.Mr.V.R.Patil.**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02583234408**
Mobile no.	**9422781134**
Registered Email	**khadse_college1990@rediffmail.com**
Alternate Email	**iqac.ggk@gmail.com**
Address	**Behind GajananMaharajMandir, Bhusawal Road, At,Post Muktainnagar, Taluka-Mukatinagar,Dist.- Jalgaon,**
City/Town	**Muktainagar**
State/UT	**Maharashtra**

Pincode	**425306**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Anil P. Patil**
Phone no/Alternate Phone no.	**02583234408**
Mobile no.	**9421521051**
Registered Email	**khadse_college1990@rediffmail.com**
Alternate Email	**iqac.ggk@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://khadsecollege.in/storage/app/media/SGGK-AQAR%202017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://khadsecollege.in/storage/app/media/calender%202018-%2019.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B+**	**2.53**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC	**01-Jul-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Lecture by Dr.P. R. Sarode, Hokaudo Uni,Tokyo,on Quality Research	16-Oct-2018 1	36
Guidance on Job opportunities in Market	24-Dec-2018 1	91
Guidance on Competitive Exam	20-Aug-2018 1	20
Orientation on Revised NAAC Framework	14-Sep-2018 1	54
Workshop on stress	18-Feb-2019 1	46
Training on E-documentation	01-Mar-2019 1	48
Online feedback form T.Y Students	15-Mar-2019 10	308
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Smt G.G.Khadse College,Muktainagar	Swmming pool Construction	State government of Maharashtra	2018 365	3274000
Smt G.G.Khadse College,Muktainagar	Finacially weaker components of financing funds Grant	KBC NMU Jalgaon	2018 365	24000
Smt G.G.Khadse College,Muktainagar	VCRMS Grant	KBC NMU Jalgaon	2018 730	66317
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Acquainted the staff with the revised NAAC framework. 2. Review of feedback system regarding. 3. Facilitated to organised workshops/ Training for teaching and nonteaching staff for qualitative improvement. 4. Attempted to enhance the industry/Academia MOU/linkages 5. Strengthened student centric activities.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To promote quality research culture in the institute	A lecture of prof. Dr. P.R.Sarode. Hokaedu University, Tokeyo, Japan
To promote quality research culture in the institute	A teacher received a state level award in Avishakar 2018-19
Workshop on skill development for students	Programs on competitive exam preparation, employability skill was organized.
Celebrate various subject days in departments and events in college.	Various departments have organised subject related activities.
To celebrate various days/ events as per Government/ University rules.	Various days like Yoga day, Peace day, Vachan Prerana, Population day, Youth day etc. were celebrated.
To strengthened counselling and redressal cell	Redressal cell conducted various programs and counselling cell conducted programs for staff.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	22-Dec-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes

Date of Visit	**28-Nov-2018**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**02-Jul-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The institute has V Soft MIS Software that caters the administrative and academic needs and this VSoft MIS is quite helpful for administrative purpose . All the relevant data pertaining to students, fee receipts, scholarship, student data etc. is available to the administration in order to take appropriate decisions. We use MIS for following modules: 1. Admission process 2. Payment of fees 3. Students data 4. Scholarship data .**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum delivery system in the college is well-planned and student-centric in order to achieve holistic development of the students. In the beginning of an academic year, IQAC in its meetings prepared a road-map regarding the effective curriculum delivery. The academic calendar and teaching plan are prepared and the same is communicated to the stake holders through college web site. Faculty members try to adhere to the teaching plan and academic calendar. IQAC monitored its effective delivery through heads of the departments. Schedule of practical sessions particularly in Science faculty was planned well in advance and classroom seminars, project works, field visits, Industrial visit and excursions were planned in the beginning of each semester. The departments assigned topics based upon syllabi to the students and were asked to prepare their seminars as per the schedule of the department. Furthermore, initiatives are being taken by the departments to identify slow and advanced learners and tackle their needs. Besides the regular university examination, the departments conducted unit tests, tutorials, discussions, oral feed backs as per the departmental schedule. At the end of the semester, Semester End exam was conducted. It helped in-time execution of the same in all the Programmes B.Sc./M.Sc., B.A./M.A. and B.Com. IQAC of the college took initiation and appealed to all the departments to start Value Added or Add-On Courses in their department. Accordingly, the Department of Political Science has started Add-on certificate course. At the end of the academic year the Feed back is collected from the students regarding- Syllabi, teachers' performance, student

satisfaction with reference to the effective delivery of the course content and on the basis of the analysis of it further policy is designed.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year					
Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Introduction to Indian Constitution	NIL	20/08/2018	183	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year		
Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English	15/06/2018
BA	Marathi	15/06/2018
BA	Hindi	15/06/2018
BA	History	15/06/2018
BA	Political Science	15/06/2018
BA	Economics	15/06/2018
BA	Geography	15/06/2018
BSc	Computer Science	15/06/2018
BSc	Chemistry	15/06/2018
BSc	Physics	15/06/2018
BSc	Mathematics	15/06/2018
BSc	Botany	15/06/2018
BSc	Zoology	15/06/2018
BSc	Bio-Tech	15/06/2018
BCom	Commerce	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environmental studies	149
BCom	Environment studies	82
BSc	Environment studies	238
BSc	Physics	10
MSc	Chemistry	29
MSc	Computer Science	11
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Being an affiliated college, we have to strictly adhere to University Curriculum and Strive to deliver the curriculum to the students effectively. Every year our college collects Feedback on Curriculum from stakeholders such as students, and teachers through online and offline feedback system devised by the college IQAC. Through a Questionnaire these stakeholders are asked various questions related to course contents, course outcomes, teachers' performance, value education, infrastructure, facilities and general administration. The inputs from the students are analysed and conveyed to the teacher by the respective heads of departments. At the end of every academic year, report on feedback is submitted to the IQAC, which ponders over the feedback and suggestions received. It strives to look for the solutions and forwards its recommendations/ suggestions to CDC for further permission. Feedback from the Students and teachers about the Curriculum, the Institution and the Teachers is used constructively by the college with a view to enhance the teaching learning experience. The institution uses the feedback obtained from the students as a tool for continuous learning.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Chemistry, Computer Science, Mathematics, Botany, Zoology,	320	285	285

	Physics, Bio-tech, Electronis,			
BA	Hindi, Marathi, English, Geograhy, Political Science, History, Psycology, Economics	320	209	209
BCom	Commerce	120	99	99
MA	English	60	19	19
MSc	Organic Chemistry	30	29	29
MSc	Computer Science	20	11	11

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1379	133	54	3	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
62	30	25	6	Nill	25

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

At present there is no specified Mentoring System in the college. However, the various departments work at informal level as the mentors of the students of their department. The teachers of the department guide them on academic issues. Some teachers help the students financially at the personal level. In most of the departments the number of admitted students at special level is less, which helps in creating a personal bond and rapport with the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1512	62	1:24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
58	36	22	Nill	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	1) Dr. Mrs Pratibha B. Dhake	Assistant Professor	Aadarsha shikshika

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	N.A.	2019	06/05/2019	01/06/2019
MSc	N.A.	2019	13/05/2019	08/07/2019
BA	N.A.	2019	22/05/2019	14/06/2019
MA	N.A.	2019	22/04/2019	07/06/2019
BCom	N.A.	2019	11/04/2019	19/05/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College has a separate examination committee through which internal evaluation is continuously practiced in the college. For the transparency and effectiveness of the continuous internal evaluation process, the college examination committee takes the responsibility and monitors the mechanism throughout the year. From 201819 university implemented CBCS pattern for First year under graduate course, for the under graduate level the university has given 40 weightage for internal assessment. The University has laid down certain norms for internal evaluation of students, according to the university circular college conduct the internal examination in following manner. There are two tests for 30 marks, 05 marks for attendance and 05 marks for behaviour. Along with test and tutorial in each term/ semester there are other ways of assessment such as departmental seminars home assignment, oral, group discussion, preparation of tour reports review of research articles, project works, etc. The internal examination schedule is published along with the College calendar in admission prospectus and also intimated to the students through notices circulated in the classrooms. At the commencement of every academic year, the students are made aware of the continuous internal evaluation mechanism which included various types of evaluation methods, marking scheme, nature of question papers, and the marking weightage to be given. The college examination committee after consultation IQAC, has introduced following reforms •The answer sheets are shown to the students after

evaluation for their information which provides transparency and accountability in the evaluation process. •After the evaluation, their performance is discussed with the students. This reformation has been accepted on the experimental base to achieve the best results. •The answer sheets are preserved and documented for further clarification and use. •If some students are absent due to certain genuine reason like participation in sports, competitive exams, Avishkar or any other college activity the concerned department conducts separate test and then internal marks are displayed on the notice board. •The internal marks of the students are properly filled and are verified by 'the read by check by' process, by examination departments. So, there are very few chances of any grievances in the internal examination. •In addition to the university policies, the institute constitutes internal squad system to conduct internal examination smoothly and transparently. •The conduction of surprise tests, study tour reports, field and industrial visits, seminar, group discussions, tutorials and home assignments etc. are the other evaluation reforms. •In some subjects instead of descriptive method used partial MCQ pattern to conduct the internal tests. •We encouraged student to give seminar using ICT aids instead of using traditional method. • The college examination committee effectively deploys and monitors continuous evaluation process throughout the academic year.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes, before the commencement of every academic year, the IQAC mentors in the preparation of the academic calendar, in accordance with the academic calendar of the North Maharashtra University, Jalgaon. Academic Calendar Committee prepares the academic calendar, after consulting the departments and makes it available to the students and the faculty, through college website. The academic calendar specifies the teaching learning schedule, internal evaluation schedule, vacation period, various day to be celebrated by various departments and government notifications, NSS activities, Student Welfare Department's activities etc. The Heads of all the departments also prepare their own examination schedule in tune with the academic calendar of the college in consultation with the faculty members of the departments. The Principal of the college addresses the newly admitted students to make them aware of various facilities, rules and regulations, and examination related activities, as well, the AntiRagging and Sexual Harassment committee members make the students aware about rules and procedure of complaint, if needed. The principal of the college regularly conducts meetings of various college committees to ensure the better functioning of the academic and examination related activities. It is mandatory for the students and the faculty to adhere to the academic calendar for the completion of academic activities. In every academic year, semester wise examination committee meetings are organized for the better conducting of CIE. The process is as follows: Teacher: Every teacher is assigned the subjects to be taught during the academic year. The teacher plans the teaching and evaluation schedule of assigned subject. The type and schedule of internal evaluation is planned in consultation with the head of the department. Head of the Department: The Head of the department compiles the academic plan submitted by the teachers and ensures that there is no overlapping of the activities in general and the CIE in particular at both the internal as well as the University level exams. The Academic calendar is then forwarded to the IQAC. IQAC: The IQAC compiles the inputs received from the various departments and a comprehensive plan is prepared and uploaded on the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BSc	Computer Science	32	32	100
Nill	BSc	Physics	10	9	90
Nill	BSc	Bio-Tech	23	16	62.5
Nill	BSc	Mathematics	54	33	61.1
Nill	BSc	Botany	12	6	50
Nill	BSc	Zoology	9	4	44.44
Nill	BSc	Chemistry	78	16	25
Nill	MSc	Computer Science	11	7	63.63
Nill	MSc	Organic Chemistry	29	Nill	0
Nill	BCom	Commerce	45	9	21
Nill	MA	English	13	7	53.84
Nill	BA	English	8	2	25
Nill	BA	History	6	2	33.33
Nill	BA	Hindi	11	4	36.36
Nill	BA	Political Science	16	7	43.75
Nill	BA	Economics	18	2	11.11
Nill	BA	Geography	11	3	27.27
Nill	BA	Marathi	6	1	16.66

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://khadsecollege.in/collegefeedback

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	K.B.C. N.M.U.Jalgaon	0.75	0.65

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Understanding the Working of Sugar Factory	Chemistry	11/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Avishkar	Vibha R Patil	State	18/01/2019	Research scholars/ PPG
Avishkar	Vibha R Patil	University	03/01/2019	Research scholars/ PPG
Avishkar	Mr. U. N. Ingle	University	03/01/2019	Teacher
Avishkar	Mr. U. N. Ingle	District	27/12/2018	Teacher
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Political Science	3	2.28
International	English	5	6.26
International	Marathi	4	6.07
International	Hindi	2	5.5
International	History	4	6.07
International	Economics	1	6.26
International	Psychology	1	6.26
International	Sports	1	5.13
International	Chemistry	6	3.41

International	Botany	1	5.5

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	2
Political Science	1
Botany	1
Chemistry	4

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2019	0	0	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	9	4	26
Presented papers	3	13	2	3
Resource persons	Nill	Nill	Nill	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleanliness awareness ralley in Society	Nagar Panchayat, Muktainagar in Collaboration with N.S.S. Unit of Smt G. G. Khadse	3	105

Cyber Crime Awareness	N.S.S. Unit of Smt G. G. Khadse College Mukatinagar and District Police Unit, Jalgaon	3	145
Yoga Training for ANGANWADI SEVIKA	ANGANWADI Sevika, Mktainagar(4/7) Tahasil and Smt G.G. Khadse College	1	25
Yoga Shibir	Aadarsha English Med. School	1	37
Yoga Shibir	Patanjali Yog Pith	1	45
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	N.S.S. Unit Smt. G. G. Khadse College Mukatinagar	Cleanliness drive in the college campus	3	88
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Consultancy	Consultancy And	Reliable's Shree Industrial	04/09/2018	14/06/2019	05

Concessional services	Training Centre, Shahu nagar Jalgaon				
Training	On job Training	Sant. Muktai Sugar industries, Muktainagar	14/01/2019	19/01/2019	20

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Central Lab, Library and M.J. College Jalgaon	05/09/2019	Analysis of project and Ph.D. study sample for UVVisible, FTIR and GC with HPLC methods.	6
Om multiplex Pvt. Ltd., Kinhi MIDC, Bhusawal, Dist. Jalgaon	15/09/2019	Educational trip, Analysis and process study with training of certain operations in chemical industries.	30

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5500000	5706447

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Others	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul 2.0	Partially	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	19083	2527059	1044	152284	20127	2679343
Reference Books	7273	2308402	398	85586	7671	2393988
Journals	61	47600	Nill	Nill	61	47600
e-Books	3135000	5750	Nill	Nill	3135000	5750
e-Journals	6000	5750	Nill	Nill	6000	5750
CD & Video	80	13854	38	1084	118	14938
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	162	101	3	0	5	7	35	85	15
Added	0	0	0	0	0	0	0	0	0
Total	162	101	3	0	5	7	35	85	15

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

85 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1000000	1001983	6300000	6308196

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The repair and maintenance of physical, academic and support facilities: Laboratory, library, sports complex, computers, and classrooms are an unremitting process and in the beginning of every academic year the details about the required repairing and maintenance are collected from the Heads of the department. The same is put for approval in the meeting of CDC and IQAC and after following requisite procedure the work is carried out. Further, the college has well defined guidelines and procedure for repairing and maintenance activities to ensure time bound maintenance work. The college has established systems and procedures for maintaining and utilizing physical facilities as below • All the physical, academic and support facilities are augmented and maintained through various college committees such as College Development Committee (CDC), Purchase Committee, Library Committee, Campus Development, Beautification Committee etc. • At the beginning of every academic year, proper availability of blackboards, lighting, and furniture in classrooms etc. is taken care of by these committees. • Library Committee is functional which takes care of the library matters and functions. • Gymkhana Committee has the responsibility for the creation and maintenance of sports facilities on the campus for the students and the faculty. • Upgradation of software and hardware and maintenance of ICT facilities is done by the Department of Computer Science through Computer Beam, Jalgaon. • Institute's website upgradation and maintenance contract has been given to Shivshakti Computers Solutions, • Each departmental laboratory is having lab assistant and lab attendants for the proper maintenance of the laboratories, some of whom are appointed by the management. • The college is having hostel committee which manages the hostel maintenance and proper utilization of the hostel facilities. • The college successfully runs Earn and Learn Scheme. The students working under this scheme help in maintaining and cleaning the college campus, garden, library etc. • The maintenance work related to facilities like equipment repairing, furniture maintenance, electric work, plumbiing, RO water facilities, etc. is maintained on contract/charges basis..

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowment prize from Institution and Partial Contribution towards Earn and Learn Scheme	43	61923
Financial Support from Other Sources			
a) National	Scholarship and Freeship	1249	6454325
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial (Chemistry)	02/07/2018	32	Smt. G.G Khadse College, Muktainagar
Remedial (English)	23/07/2018	31	Smt. G.G Khadse College, Muktainagar
Yoga, Meditation	16/07/2018	68	Smt. G.G Khadse College, Muktainagar
Personal Counselling	31/07/2018	9	Smt. G.G Khadse College, Muktainagar
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	General Knowledge Exam (In col laboration with Mahavir Bhagwan Trust)	450	450	Nill	Nill
2018	counselling for competitive exam Foundation	59	59	Nill	Nill
2018	Police Training Program	38	38	Nill	Nill
2018	Cyber Security and Awareness Program (NMU Team)	Nill	137	Nill	Nill
2018	Competitive exam Preparation (Dy.S.P. Pawan Mahajan)	130	130	Nill	Nill
2018	Career	Nill	85	Nill	Nill

| 2019 | Employability Skills Workshop | Nill | 39 | Nill | Nill |

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	Nill	Nill	Nill	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	9	B.Sc.	Chemistry	Smt. G.G. Khadse College, Muktainagar	M.Sc.
2019	2	B.Sc.	Chemistry	P.O.Nahata College, Bhusawal	M.Sc.
2019	3	B.Sc.	Chemistry	School; of Chemical Science, K B C NMU Jalgaon.	M.Sc.
2019	4	B.Sc.	Botany	S.S.V. P.S Dr. P.R.Ghogare Science College Dhule	M.Sc.
2019	1	B.A	Political Science	N.B.T Law College, Nashik	L.L.B
2019	9	B.Sc.	Physics	School of	M.Sc.

2019	3	B.Sc.	Mathematics	School of Mathematical Science KBC NMU Jalgaon	M.Sc.
				Physical Science KBC NMU Jalgaon	
2019	3	B.Sc.	Mathematics	School of Mathematical Science KBC NMU Jalgaon	M.Sc.
2019	10	B.Com	Commerce & Management	Smt.G.G. Khadse College, Muk tainagarSmt. G.G. Khadse College, Muk tainagarSmt. G.G. Khadse College, Muktainagar	M.Com
2019	1	B.A	Geography	M.J College, Jalgaon	M.A
2019	1	B.Sc.	Zoology	M.J College, Jalgaon	M.Sc.
2019	1	B.Sc.	Zoology	D. N. College Faizpur	M.Sc.
2019	1	B.Sc.	Zoology	Rastriya College, Chalisgaon	M.Sc.
2019	1	B.A	Economics	S.M College, Muktainagar	M.A.
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 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Ball Badminton	College Level	30
Shot put	College Level	19
No file uploaded.		

5.3 – Student Participation and Activities

 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for	Number of awards for	Student ID number	Name of the student

			Sports	Cultural		

No Data Entered/Not Applicable !!!

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council is constituted as per the provision of University Act, which include topper students of each class from every program. They were selected as class representatives (CR) taking previous year result into consideration. In addition to this two girl students are selected as ladies representative on the basis of their good academic record, participation in various activities and recommendation by teachers. One student from every unit NSS, Sports and Cultural is recommended by respective in charge teachers on the basis of their performance. University representative (UR) is selected from the above student council members (CRs) through election, if needed. However, in the academic year the college did not receive any notifications from the university about the same.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

The college does not have registered Alumni Association under the Society Registration Act. However, the college holds yearly meetings of the UNREGISTERD ALUMNI to get feedback about the institutional facilities and teachers. The members of the Alumni Association have regular interaction with the Principal, the management, and the staff members regarding the overall development of the college. To encourage the students we invite the successful alumni who have passed Competitive examinations, established as entrepreneur, social worker etc.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Purchase Committee: The institute is being benefited by the functioning of Purchase committee to make timely purchase arrangements. First of all requirements are called from the departments and administrative staff. The Principal, VicePrincipals and IQAC Co coordinator conduct a separate meeting with Heads of the departments. A list is prepared of all purchase items and sealed quotations are called for. These quotations are opened in the meeting of Purchase committee. After the sanctioning of the committee the orders are placed with concerned venders. This helps in the smooth functioning, transparency and timely purchase of the requirements. 2. The college has initiated online feedback from TY student about Teachers' performance, curriculum, infrastructure, administration and facilities etc. The feedback is

analysed and used for future planning and implementation. The activity helps in students' participation in the planning and execution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	At the beginning of academic year, faculty members along with IQAC develop plan of action to achieve the stated objectives of the various programs. • Some faculties are members of Board of Studies/ Sub Committees of the BOS, whereas other teachers contribute through active participation in Syllabus Framing, FDP and innovative seminars. • Each department organizes a formal meeting to plan effective teaching methodologies. • Every teacher maintains a daily teaching diary to record the curricula completion. • Organization of cocurricular activities including seminars, competitions and Group discussions, assignments and project work, fieldwork and industrial visits, Certificate course etc.
Teaching and Learning	Some departments in the college have LCD projectors, computers with internet facility. • Every teacher maintains a daily teaching diary, which includes Teaching Plan to maintain the curricula completion and teaching record. • At random lectures are observed by Principal/VicePrincipals/Head of the department. • The university results are being analysed by the respective departments/office, and necessary actions were taken about the same. • A separate Feedback forms were filled up by the students to monitor teachers' performance. • Communication skills, group discussion practices, phonetics improvement is carried out through language laboratory. • The faculty members were sent to various pedagogical programmes and workshops.
Examination and Evaluation	The Institute strictly follows the rules and regulations of the examination and evaluation as prescribed by Affiliating University and • The institute has functional internal examination committee. Internal Examination committee looks after the proper conduct of Internal

	Exam. • Periodic class tests were conducted on various topics of the syllabus. Practicals are evaluated by the concerned subject teachers. • Oral exams were conducted for Practicals. • Online question papers are obtained for PG courses
Research and Development	The college consistently encourages the staff to get actively involved in the quality research and publication. The lectures/workshops related to research are arranged. Moreover, leaves, study leaves are provided to the staff for research purpose. The college is trying its best to establish collaborations/ MoUs with other institutes. At the end of the year a review is taken by the principal and IQAC about the research output of the faculty. If needed further suggestions are given.
Library, ICT and Physical Infrastructure / Instrumentation	Library contains Reference and Textbooks29957,Periodicals61,CD's/Videos118,online learning resourcesINFLIBNET/Shodhganga/Shodhsindhu/ Shodhgangotri/Nlist/NPTEL /JSTOR/National Digital Library of India Physical Infrastructure: The college has optimum infrastructural facilities. The college has spent Rs.5706447 on construction,Rs.6308196 on infrastructure maintenance and academic facilities 1001983. ICT: The college has 154 computers with 30 Mbps bandwidth. The college has provided LCD projectors,printers with scanners in order to facilitate effective ICT enabled teaching learning process. Instrumentation: At the end of every academic year Principal collects the requirements from the heads of the departments, which is placed in the Purchase Committee's and CDC meeting for approval. Then the routine process is followed.
Human Resource Management	The college contributes to Human Resource Management through the training imparted on study skills, Spoken English, Personality Development, Soft Skills and Career Counselling to enrich the students and their all round developments. Faculty members are encouraged for participation in orientation, refresher course, short term course and faculty development programmes.

Industry Interaction / Collaboration	The college is continuously striving for the Collaborations and MoUs with various institutes, In some departments Industrial visits are arranged.
Admission of Students	After the HSC results prospectus of the college containing the rules and regulations regarding admission procedure is published. Admission and Counselling Committee is constituted. The committee also looks after Online admission procedure. The college follows all the State Government, University, Constitutional rules and regulations. Admission is open to all eligible students for undergraduate courses. The admissions to post graduate courses of science faculty are given as per the Central Admission Process adopted by North Maharashtra University, Jalgaon. For Ph.D. programs, the students get admitted as per the University/UGC norms.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Online official communications regarding planning and development is realized through emails and messages. The following main organizational assignments are carried out online • Working with various webbased MIS modules. • Communication through emails to government and other agencies. • Computerization. • Conduction of computer awareness programs for teachers and nonteaching staff. • A dedicated WhatsApp Group has been created at institution level and also in each academic department for sharing orders, information, direction and discussion on a common platform.
Administration	The administration of the college is run through mails, SMS, What's up and Text SMS. The complete admission form is filled online and submitted to KBC, NMU. • Supervision of various scholarship schemes MahaDBT Online Portal of the Government of Maharashtra. • All payments to employees through net banking, • Attendance of employees through Biometric devices • A committed WhatsApp Group has been created for sharing orders, information, direction, vital announces and notices to the employees.

Finance and Accounts	As a basic ingredient of egovernance concept and as per instructions of the government, all kind of financial transactions have become cashless/cheques/DDs. • The salaries of employees including examination remunerations are paid online through NEFT/RTGS and rarely by cheques. • The payment of scholarships and all purchasing transactions are executed necessarily cashless to maintain transparency and financial accountability in the system. • Online payment of examination and admission fees. • All the accounts are being maintained in nationalized/Private banks with maintenance of proper ledger at College level.
Student Admission and Support	Student Admission and Support Admission counselling committee is constituted every year. It guides students for proper course selection. The present committee also looks after Online admission procedure is made available for students. College website hosts the link for Online Admission. All the admissions are being done online through University's eSuvidha portal. The online admissions are open to all eligible students for undergraduate courses. The admissions to post graduate courses of science faculty are given as per the Central Admission Process adopted by North Maharashtra University, Jalgaon. The following facilities are provided to students for online procedure • Disclosure of admission rules/schedule on webpage, • Verification of documents, payment of fees other admission formalities, • Preparation publication of admission rolls and related statistics, • Management of different scholarship schemes for students, • Disclosure of students centric information/data/materials on website, • WhatsApp group of PG Students to be in contact with respective HODs/ faculty for communication/sharing of important information.
Examination	College has well equipped, fully computerized exam cell which looks after conduction of university exams. Examination forms of the students are being submitted through esuvidha portal of University via online mode. • The

	Online Exams are conducted as when needed and directed by the University. Further, the university Exam question Paper is received Online and gets printed in the college 30 Min. prior to exam. • Online statement of marks.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	**Social Media : Safety Measures**	**Social Media : Safety Measures**	**04/10/2018**	**04/10/2018**	**32**	**8**
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course	**9**	**15/06/2018**	**14/06/2019**	**20**
STC/FDP	**4**	**15/06/2018**	**14/06/2019**	**7**
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
36	**62**	**13**	**21**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance Scheme,Muktai Aid Club (Non Registered)	**Group Insurance Scheme,Muktai Aid Club (Non Registered)**	**Students Insurance Scheme, Students Scholarship Scheme,**

	Students Earn and Learn Scheme, Departmental prizes for students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute conducts internal and external financial audit regularly. The internal audit s done by the CA appointed by the college, whereas, the external audit is done by the government office. During the academic year (201819) we have done internal audit by competent authority of state government .For the academic year 210819 the external financial audit is not done.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
College Management	1662500	Building and construction
No file uploaded.		

6.4.3 – Total corpus fund generated

1662500

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	K.B.C.N.M.University, Jalgaon	No	Nill
Administrative	Yes	K.B.C.N.M.University, Jalgaon	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Teacher Association (at least three) :For support from the parents, the Parent – Teacher Association conduct parents meeting every year. During the academic year 201819 we have conducted parents meeting which was held on 12th Aug 2018.The Principal presided over this meeting and valuable suggestions are accepted from parents.

6.5.3 – Development programmes for support staff (at least three)

? For support staff edocumentation programme was conducted by department of computer sciences which was held on 1st March 2019. ? For NonTeaching staff Stress Free Living program was conducted by department of Psychology which was held on

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Lecture by Dr.P. R. Sarode, Hokaudo Uni,Tokyo,on Quality Research ? Workshop on stress –free life, ? Orientation on Revised NAAC Framework ? Training on Edocumentation

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equity Counselling	22/09/2018	22/09/2018	40	35
Gender Equity and Woman Empowerment	06/08/2018	06/08/2018	42	Nill
Lecture on Sexual Harassment	16/08/2018	16/08/2018	178	139

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Energy Conservation : Some of the lights are provided with the LED fittings. Use of Renewable energy : Interactive solar panel is fitted on main building and office area.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill
Any other similar facility	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2018	1	1	07/10/2018	1	Tree Plantation	Environmental Awareness	90
2018	1	Nill	26/11/2018	1	Sanvidhan Din (Constitution Day)	Awareness about Constitution and our duties	75
2019	1	Nill	28/01/2019	1	Voter Awareness Campaign	Awareness about Elections and voting rights	416
2018	1	Nill	15/10/2018	1	Vachan Prerna Din	To inculcate reading Habit	79
2018	1	Nill	16/09/2018	1	Stress Management	To Develop ability to deal with Stress	48
2018	1	Nill	27/02/2019	1	Marathi Bhasha Din	To Develop love for marathi language	84
2018	1	Nill	14/09/2018	1	Hindi Bhasha Din	To develop liking for National Language	79
2018	1	Nill	20/08/2018	1	Guidance on competitive Exam	Preparing for Competitive Examination	220
2018	1	Nill	01/09/2018	1	Blood Donation	Blood Donation Camp	65
2018	1	1	01/10/2018	1	swatchta rally	Awareness about Cleaniness	140
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)

Handbook of Human Values and Professional Ethics	15/06/2018	The college has published a handbook on Professional Ethics and code of conduct for students, teachers and other stake holders. The book covers various aspects related to human values, patriotism, national integrity, universal values, feeling of brotherhood etc. For the teachers, code of conduct, work culture, instructions for punctuality, neatness, dress code etc. is mentioned in it. It also contains instructions for the students regarding their behaviour in the college and in the society, in general. In addition to it, instructions and code of conduct is also published in the college prospectus

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Mahatma Gandhi Jayanti	02/10/2018	02/10/2018	65
Sadbhavana Din	20/08/2018	20/08/2018	41
International Peace Day	15/09/2018	15/09/2018	74
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Installation of Solar Panels. 2. Tree Plantation in the campus. 3. Replacement of Conventional Tube and Bulb with LED Tubes and Bulbs. 4. Vermi compost project. 5. No vehicle day.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice I Title of the practice 'Green Campus – Healthy Campus' To train students to put knowledge acquired in the class room to practical application (This practice aims to enable students to imbibe higher research culture and lab to land practices whereby they can apply what they have learned to practice that can benefit the society and environment.) To train students to become protector of Nature and to make a difference to the endangered planet Earth. Goals: To promote awareness on environmental issues To spread the message of greening and cleanliness Context: It is a topic of hot debate in the modern world that the earth is in desperate need for caretakers. Global Warming, Greenhouse gases, Ozone layer depletion, Ecosystem, Environmental Studies, Earth day etc., are commonplace terms now. Trees and plants help to create the

air we breathe and help to keep the earth at the right temperature for life. Trees can help prevent Global Warming. Awareness programmes and seminars on the protection of the environment create in students a research orientation on environmental issues. This knowledge is put to practical application through the Green campus – Healthy Campus practice. The institution is highly conscious of its environmental responsibility. The Green Campus – Healthy Campus practice orients the student community about their responsibility to the environment and makes them active participants in greening drives. The practice A research culture mode is integrated into the practice of the curriculum though frequent invited talks, workshops and seminars. Experts from Governments organizations and the all other fields of Environmental studies and so on are invited for lectures and interactions with the students. Evidence of Success: The evidence of the success of the practice is the green and healthy Campus itself. The trees beautify lawn and hedges, the flowers, botanical garden, the pollution free campus and the trees planted on the land of the college are all proud testimonials to how the green mission envisaged by the management. Problems Encountered and Resources Required: Availability for time is the main constraint in the implementation of the practice. The tight schedule of the semester system provides very little space time. Students make use of weekends and special holidays. There is also the need for more garden and cleaning equipment. Additional spaces can also be allotted in the campus for greening activities. The honeybees hurdle the classes frequently Note The Green Campus – Healthy campus practice is a healthy practice that all institutions can adopt. It encourages in students a love of nature and makes them active protectors of the earth. Specific spaces should be allotted for greening. Best Practice – 2 Title of the Practice: BEST OUT OF WASTE. Goal: To provide awareness about the Environment. To provide selfemployment. To reuse the resources. Context: The adjoining area of the college is nonirrigated agriculture, hilly and rural area. The students enrolled in the college constitute most of the population of those coming from this area. Students who are admitted to our college are from above area, having lack of knowledge regarding environmental awareness, concept is 3R (i.e. Reduce, Reuse and Recycle). Same is the condition of the people who are living in this area. So to create awareness in both groups of the society this concept of BEST OUT OF WASTE was introduced through Botanical Society. Being a rural area there are minimum industries and less scope for the job so to make them selfdependant and they could earn something. The Practice: To make success of this concept, one day workshop on "Best out of Waste" was organized through the Society held on 09/12/2013. Through this workshop awareness about the Environmental Balance and its importance was explained to students through the demonstration by Prof. S. A. Deshmukh and performed it from the students so as to raise confidence team. During this workshop Best Paper bags were made from the waste Newspapers which were collected from their home. Keeping the view of environment friendly in their mind, maximum number of students was participated in that workshop. Whatever bags were made, were distributed in some provisions, medical shops and in the vegetable markets. While distributing this paper bags they were made aware about the environment pollution caused due to use of polythene bags and insist them to provide only paper bags. Similar workshop was also conducted as an extension of this activity, One day workshop on "Best out of Waste" was organized through the Society at N.S.S. Camp organized by S. M. College Muktainagar at Ghodasgaon held on 26/12/2013. Through this workshop awareness about the Environmental Balance and its importance was explained to students through the demonstration by Prof. A.V.Wakode, Dr. R. D. Yeole and few expertise students, Miss. Rupali Jaware, Miss. Shubhangi Mahajan, Miss. Archana Kandelkar, Miss. Alka Kakade, Miss. Dipali patil, Miss. Sushama Patil and Mr. Vishal Kharche the members of Botanical Society. During that workshop Best Paper bags were made from the waste News papers. Evidence of Success: This above practice was conducted in the society by the students successfully. Problems Encountered and Resources

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is situated in rural and hilly area. As a result most of the students coming to the college are the first generation learners. The vision of the college is to bring these first generation learners into the mainstream of the society. The various activities organised in the college aim at disseminating valuebased education and upliftment of the rural masses through education. The college creates educational and learning environment for the learners of poors, farmers, peasants and tribals. The college creates and develops a test for education among the students. Further it tries to promote them for better career. Due to the lack of awareness and conservative mindset, parents are reluctant to send the girl students to the college for higher education. The college provides safe and student friendly learning environment to the girl students. As a result of these efforts the number of girl students is increasing every year..The college has successfully organised various programmes on gender sensitization, Women Empowerment, Self Defense through various committees, Swaysidhha, Yuvati Sabha etc. The college is playing a vital role in taking the education to the masses. The college has organised guest lectures on Competitive Examination/Value Education, Universal Values, Yoga Training Camps, Sports and cultural activities. The college has also signed MoUs with some institutes, industries. The students are getting benefited through such endevours. Through Field visits, Industrial Training,Projects etc., Students are acquainted with the latest happenings in the world. around. The college is contributing in nation building through is devoted and committed staff. A considerable number of research papers are being published by the staff along with some books. Because the college believes in training and encouraging the staff.. The college has provided good sports infrastructure and training to the students, as a result of which students are performing well in the sports at national and state level competitions. The college is running Earn While Learn Scheme successfully to provide the opportunities to the students for education: with the aim that a students career should not stop because of economical conditions. Medical Checkup is organised for the students to make them aware about the health issues. Various programmes are organised in the college related to health and hygiene. The college avails the educational opportunities to the needy students by helping them informally, as and when needed.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

The future plans of the college are A)To Recruit teaching and non teaching staff,. B)To implement CBCS pattern for 2nd year B.A., B.Sc. and B.Com., C) To sanction fund to IQAC from the management, D) To open separate IQAC account in Central Bank of India., E) To organise IPR workshop for the M.Sc, students and teachers. To Introduce new certificate courses. E) To establish Central Water Purification plant with chiller to be installed in the campus, F) To complete the construction of the filtration plant of Swimming pool G) To register Alumni association., H) To install solar lamps in campus. I) To organise various programs to inculcate human values/universal values. J) To Purchase a new

admission software. K) To initiate the construction of Auditorium.