

“Feedback Policy”
MTES’S
SMT. G. G. KHADSE COLLEGE
MUKTAINAGAR,
Dist.: JALGAON



Estd: 1990



Muktainagar Taluka Education Society's

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Feedback Policy

Feedback is one of the most important mechanisms in the teaching-learning process. For the purpose, an effective feedback system from all the various stake holders is essential to improve the quality of education.

MTES' Smt. G. G. Khadse College, Muktainagar recognizes this system as a means to measure the degree of success in meeting the objective of the college.

Hence, the College made a policy decision to collect feedback forms from different stakeholders to analyse the institutional performance on different fronts. The college goes a long way towards ensuring to meet the needs of our students, parents and other stake holders. It is a means of understanding and analyzing how effective the measures adopted by the college are and the immediate changes that need to be incorporated.

Objectives:

The feedback system in colleges has following objectives-

1. It helps the college to identify the areas that need improvement and take corrective measures to enhance the quality of education.
2. It helps to improve the quality of Education.
3. It helps the college to evaluate the effectiveness of their teaching methods and identify areas that need improvement.
4. It provides a platform for different stakeholders to express their opinion and concerns about various aspects of college life, including academic, infrastructure, and extracurricular activities.

The feedback committee:

The feedback committee is vested with the responsibility of adequately implementing the feedback process. This Committee along with IQAC would be responsible for distributing, collecting, filing, analysing and directing the actions taken based on the feedback. This Committee acts as an advisory body to the council, allowing them to make changes based on the feedback collected from the previous year.

FEEDBACK METHODOLOGY

The feedback is collected from the stakeholders through structured questionnaires in the following manner:

Students – the questionnaire is filled by the final year students at the end of the academic

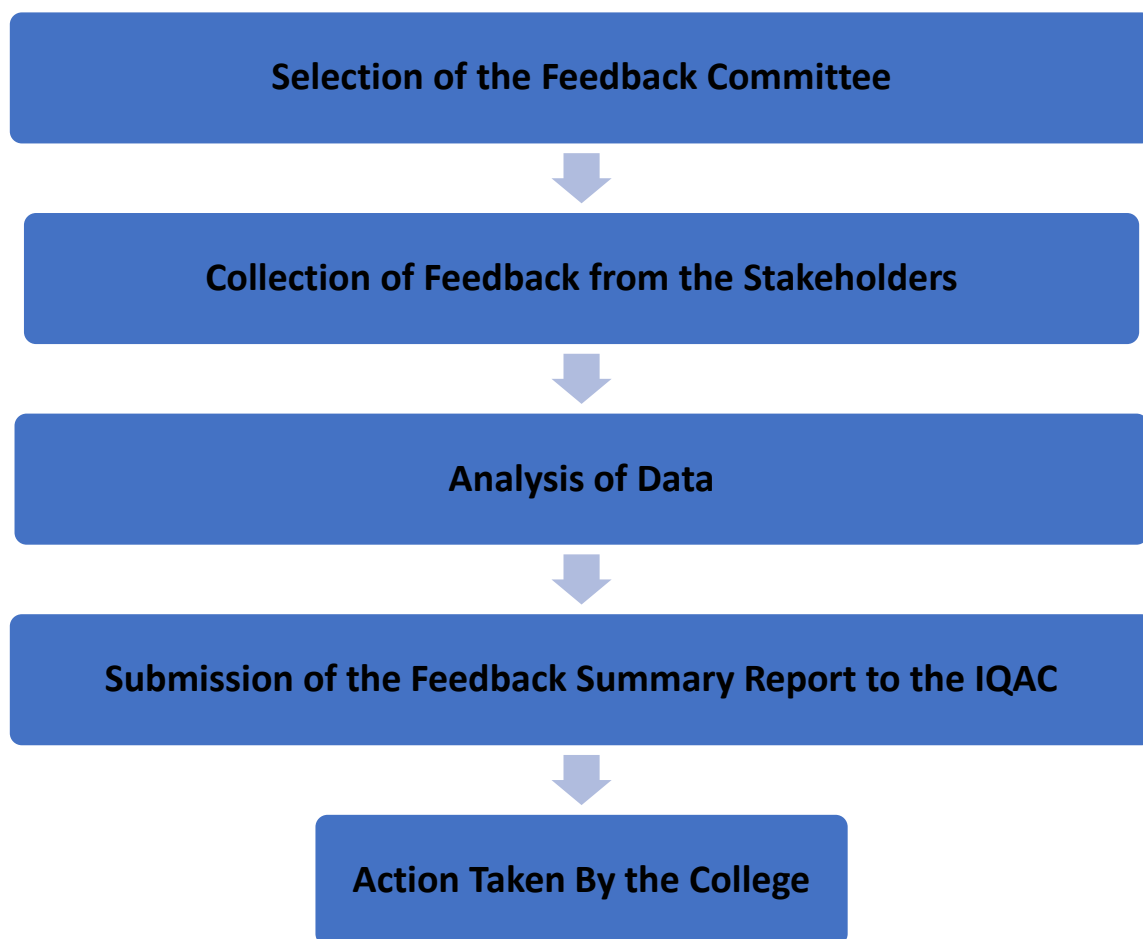
year.

Parents – the questionnaire is distributed to the parents sent with the students as well during PTA meetings.

Alumni- the feedback is collected from the alumni during the alumni meets organized in the college as well made available on the college website.

Teachers- feedback is an important parameter for quality improvement of the curriculum and the quality of the student of institution. Teacher’s feedback on curriculum is received every year and evaluated by IQAC and necessary updation is carried in the curriculum design and syllabus for the betterment of the student community.

Feedback Mechanism



Feedback Collection Process from the Stakeholders :

To get an overall idea on the syllabi of various courses offered by the university, the college maintains an institutional level feedback system. Every year, feedback on curriculum is collected from final year students as they have an overall idea of the curriculum. Feedback was collected from different stakeholders like students, teachers, parents and alumni.

Feedback is collected from the parents, and alumni and from the outgoing students on the completion of their program, and from the teachers, about the effectiveness of the course and the curriculum and the matters related to that. The course content and its depth, coverage, applicability, learning value, clarity and relevance are all thus evaluated.

Feedback Analysis

The data collected by the IQAC has been sorted and consolidated for drafting the analysis report. The analysis is done, year wise as well as parameter wise. The aspects pointed out by all the stakeholders are considered with special care and attention. The teachers discuss and evaluate the suggestions received from different spheres regarding the curriculum.

- The college maintains a Grievance Redressal Cell headed by the Principal and selected senior staff of the college to attend to the immediate needs and queries, deposited in a box by the students of the college, who are free enough to express their opinions and feedback on any matters related to their expectations. Due and immediate care is also taken to see whether their grievances are duly addressed on a timely basis.

Follow Up

The reports of the feedback are discussed by the 'Feedback Committee' with IQAC which is finally submitted to the principal for appropriate action. The meetings are held from time to time as and when required.

The suggestions are consolidated to communicate to the Board of Studies through the teachers who are members of various Board of Studies and Syllabus Revision Committees, and those who participated in the Syllabus Restructuring Workshops conducted by the University. As well, the Add-on/ certificate courses are started or the issues are addressed through cross-cutting issues.