



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	MUKTAINAGAR TALUKA EDUCATION SOCIETY'S SHRIMATI GODAVARRIBAI GANPATRAO KHADSE COLLEGE
Name of the head of the Institution	Prin. Mr. V. R. Patil
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02583234408
Mobile no.	9422781134
Registered Email	khadse_college1990@rediffmail.com
Alternate Email	iqac.ggk@gmail.com
Address	Behind GajananMaharajMandir, Bhusawal Road, At, Post Muktainnagar, TalukaMukatinagar, Dist.- Jalgaon
City/Town	Muktainagar
State/UT	Maharashtra

Pincode	425306																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Dr. Anil P. Patil																		
Phone no/Alternate Phone no.	02583234408																		
Mobile no.	9421521051																		
Registered Email	khadse_college1990@rediffmail.com																		
Alternate Email	iqac.ggk@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://khadsecollege.in/storage/app/media/AQAR_2018-19.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	https://khadsecollege.in/storage/app/media/NEW%20CALENDAR%202019-20.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B+</td> <td>2.53</td> <td>2016</td> <td>16-Sep-2016</td> <td>15-Sep-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B+	2.53	2016	16-Sep-2016	15-Sep-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	B+	2.53	2016	16-Sep-2016	15-Sep-2021														
6. Date of Establishment of IQAC	01-Jul-2004																		
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries								
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IQAC		
Pradhyapak Prabhodhini Lecture	09-Jul-2019 1	22
Arranged lecture on IPR	28-Sep-2019 1	42
Covid-19 Awareness Programme	27-Apr-2020 1	235
Know our Maharashtra Quiz	01-May-2020 1	212
Online State Level Quiz on Programming	07-May-2020 4	316
Workshop on Innovative Research in CS and Paper Writing Skill	22-Jun-2020 2	73
FDP Tools and Techniques for Development and Sharing E-content	18-Jul-2020 2	158
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Student Welfare Department KBC NMU Jalgaon	Students Earn and Learn Scheme	KBC NMU	2020 300	355400
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

220812

Year	2019
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Arranged lecture on IPR 2. Arranged lecture for teachers along with Pradhyapak Probodhini. 3. Organized online quiz competition for students on the occasion of Maharashtra din 1st May 2020 4. Encouraged and organized a faculty development program on Econtent development. 5. Encouraged the faculty to undertake quality research.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To introduce certificate/Add on course	Three certificate/add on courses introduced
To organize a lecture on IPR	Lecture organized by Dr. Nitin N. Patil IISER Bhopal for teachers on IPR and for M. Sc. students on Research Methodlogy
To organize special programmes for girl students	Programmes for girl students were organized under Yuvati Sabha, Student Welfare department and NSS such as Swayam Sidha Abhiyan, personality development for girl students and Yoga meditation
To arrange outreach programmes to address local issues	Outreach programmes were arranged by department of Chemistry, Botany, Zoology and Geography
To promote research culture in the college	Students and faculty were encouraged to undertake research/innovative ideas resulting in increased in number of papers published and participate in Avishkaar
To raise funds for drinking water facility	Water filter plant was installed in the form of donation in the college campus
To organize health related/yoga related programmes	Activities on Yoga/training programmes were arranged in the college
To take follow up of filing granted posts	11 teaching posts in various departments and 2 non-teaching staff were recruited on permanent and granted posts
To conduct workshop/training programmes on skill development	Programmes on skill development were arranged

[View File](#)

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>College Development Committee</td> <td>21-Aug-2021</td> </tr> </table>		Name of Statutory Body	Meeting Date	College Development Committee	21-Aug-2021
Name of Statutory Body	Meeting Date				
College Development Committee	21-Aug-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	28-Nov-2018				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	28-Jan-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institute has V Soft MIS Software that caters the administrative and academic needs and this VSoft MIS is quite helpful for administrative purpose . All the relevant data pertaining to students, fee receipts, scholarship, student data etc. is available to the administration in order to take appropriate decisions. We use MIS for following modules: 1. Admission process 2. Payment of fees 3. Students data 4. Scholarship data .				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum delivery system in the college is well planned and student centric in order to achieve holistic developments of the students. About 20 faculty members have participated in curriculum development programs, three faculty members are BOS members, and few faculty members are sub-committee members of BOS. Our physical director is member of Board of Sports. One university level syllabus framing workshop was organized by Chemistry department. In the beginning of the academic year, IQAC in its meeting prepares a roadmap regarding the effective curriculum delivery. The academic calendar and teaching plans are prepared and the same are communicated to the stakeholders through college web site. Faculty members try to adhere to teaching plan and academic

calendar. IQAC monitored its effective delivery through heads of departments. Schedule of practical sessions particularly in Science faculty was planned well in advance and classroom seminars, project work, field visits, industrial visits and excursions were planned in the beginning of each semester. The departments were assigned topics based on the syllabi to students and were asked to prepare their seminars as per the schedule of the department. Furthermore, initiatives are being taken by the departments to identify slow and advanced learners and tackle their needs. Besides the regular university examinations, the departments conducted unit tests, tutorials, discussions, oral feedbacks, as per the department schedule. At the end of the semester, semester end exam was conducted. It helped timely execution of the same in all the Programmes B.Sc./ M.Sc., B.A /M. A, B. Com and M. Com. IQAC of the college took initiation and appealed to all the departments to start value added or Add on Courses in their departments. Accordingly, few departments have started Add-on certificate courses. At the end of the academic year feedback is collected from the students regarding Syllabi, teacher's performance, student satisfaction reference to the effective delivery of the course content and on the basis of the analysis of it further policy is designed. Due to covid-19 pandemic situation, online exams were conducted by the university. Every department created WhatsApp groups and provided the students e-contents, question banks, MCQs, google classrooms etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Introductory skills for R D Chemist	NIL	15/09/2019	180	Yes	To enhance R D laboratory skills
Certificate course in Spoken English and Employability Skills	NIL	15/09/2019	180	Yes	To enhance employability Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MCom	NA	15/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English	15/06/2019
BA	Marathi	15/06/2019
BA	Hindi	15/06/2019
BA	History	15/06/2019
BA	Political Science	15/06/2019

BA	Economics	15/06/2019
BA	Geography	15/06/2019
BSc	Computer Science	15/06/2019
BSc	Chemistry	15/06/2019
BSc	Physics	15/06/2019
BSc	Mathematics	15/06/2019
BSc	Zoology	15/06/2019
BSc	Botany	15/06/2019
BSc	Bio-Tech	15/06/2019
BCom	Commerce	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	60	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate course in Yoga and Naturopathy	15/09/2019	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Env Science	120
BCom	Env Science	120
BSc	Env Science	152
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Being an affiliated college, we have to strictly adhere to University Curriculum and strive to deliver the curriculum to the students effectively. Every year our college collects feedback on curriculum from stakeholders such as students and teachers through online and offline feedback system devised by the college IQAC. Through questionnaire, these stakeholders are asked various

questions related to course contents, course outcomes, teacher's performance, value education, infrastructure, facilities and general administration. The inputs from students are analysed and conveyed to the teachers through the respective heads of departments. At the end of every academic year, report on feedback is submitted to IQAC, which ponders over the feedback and suggestions received. It strives to look for the solutions and forwards its recommendations /suggestions to CDC for further permission. The Feedback collected from the students and teachers about curriculum, student's on the infrastructure, teaching quality etc. is used constructively by the college with a view to enhance the teaching and learning experience. The institution uses the feedback obtained from the students as a tool for continuous development.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Chemistry, Computer Science, Mathematics, Botany, Zoology ,Physics, Bio tech, Electronics	760	604	604
BA	Hindi, Marathi, English, Geography, Political Science, History, Psychology, Economics	760	410	410
BCom	Commerce	360	191	191
MA	English	120	39	39
MSc	Chemistry	60	50	50
MSc	Computer Science	40	16	16
MCom	Commerce	60	10	10

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1205	115	55	3	15

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
55	31	12	4	Nil	16

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, in our institution Students mentoring system is available from current year(2019-2020). Respective teacher in-charge discusses educational issues and also provide personal guidance to the students. it has helped in creation of a better environment in college and bridge the gap between the teachers and students

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1320	55	1 : 24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
80	50	30	14	22

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Prin. V. R. Patil (Regional)	Principal	Principal Gaurav Puraskar

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	BCom	2020	18/10/2020	12/11/2020
MA	MA	2020	24/10/2020	27/11/2020
BA	BA	2020	21/10/2020	23/11/2020
MSc	MSc	2020	21/10/2020	25/11/2020
BSc	BSc	2020	23/10/2020	17/11/2020
MCom	MCom-I	2020	24/10/2020	27/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated to the KBC North Maharashtra University, Jalgaon and follows the evaluation structure recommended by the University. CBCS pattern is adopted from June 2018 as per the guidelines of KBC North Maharashtra University, Jalgaon. Accordingly, 60 marks are allotted to University examination and 40 to Continuous internal assessment per year. For continuous formative assessment of the students, the college started the majors like Formation of an Yearly examination committee for effective activities related to internal and external evaluation. Centralize Internal Examination for smooth working and transparency in examination. As per the guidelines from KBCNMU, continuous internal assessment for theory is carried out as Home assignment, Written test, Viva-voce, Seminars, Projects/Presentations, And Quiz. Apart from these, following reforms are initiated in the academic year 2019-20 due to pandemic situation. Mock theory test, Online quiz and Orals. For science faculty students, Journal of practical sessions is also taken into consideration for continuous assessment. For any grievance related to college assessment is resolved by the interaction with teachers. Retest for the absentees of internal examination without any obstacles as per their participation in NCC, NSS, sports or other camps.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college follows the curriculum set by the KBC North Maharashtra University, Jalgaon. Every year the college has academic calendar for proper and effective implementation of the curriculum. The main highlights of the academic calendar are: Academic calendar is jointly prepared by the Vice Principal of faculty, coordinators and staff members. Before implementation of the academic calendar, each department of the college prepares its academic calendar according to the university calendar. This gives clear idea of suitable available dates to organize noteworthy activities for e.g. Annual gathering, Study tour, N.S.S camp, Guest lecturers, Departmental activities, Internal examination schedule, etc. Examination schedule is declared by the examination committee according to it departmental activities are planned in the Academic Calendar. Academic calendar gives idea about IQAC Meetings, Commencement of Certificate courses, A.P.J. Abdul Kalam Jayanti Vachana Prerana Din by Department of Library/Marathi.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://khadsecollege.in/storage/app/media/Outcomes2019-20_Final.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BSc	BSc	Computer Science	48	48	100
BSc	BSc	Physics	4	4	100
BSc	BSc	Biotechnol ogy	19	19	100
BSc	BSc		13	13	100

		Mathematics			
BSc	BSc	Botany	16	16	100
BSc	BSc	Zoology	5	5	100
BSc	BSc	Chemistry	77	77	100
MSc	MSc	Chemistry	23	23	100
MSc	MSc	Computer Science	10	10	100
BCom	BCom	Commerce	49	49	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://khadsecollege.in/storage/app/media/SSR%20Report%20Final%20PDF.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day Workshop on Research Methodology	Chemistry	28/09/2019
Lecture on 'Intellectual Property Right'	Teaching Staff	28/09/2020
Impact of COVID 19 on Environment - A geographical Perspective	Geography	30/07/2020
National Vartaman Paripekshme Sant-Sahitya ki Prasangikta	Hindi	27/06/2020
State level Two Day Webinar on "Innovative Research in CS and Paper Writing Skills"	Computer Science	22/06/2020
State level Faculty Development Programme On "Tools and Techniques For Development And Sharing Of E-Contents"	Computer Science	18/07/2020
National level Webinar on 'Opportunities in	Chemistry	26/07/2020

Chemical Sciences post
Covid-19 Scenario'

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Banana plant leaf disease identification system using machine learning	Avishkar Participation	Mumbai University, Mumbai	31/01/2019	State Level
Banana plant leaf disease identification system using machine learning	Avishkar Secure 2nd Position	K.B.C. North Maharashtra University Jalgaon	09/01/2019	University level
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Sports	2	Nil
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	5
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
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					the publication	citation
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	25	120	8	2
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	NSS	3	63
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Contribution to the Society in the field of Education, social, Science and Technology, Environment and Culture	"PrachyaryaGaurav Puraskar	AaplePariwarSarvanjanikWachnalaya, Bhusawal	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Cleanliness Campaign	NSS Unit Smt. G. G. Khadse College, Muktainagar	Cleanliness Campaign	3	45
Aids Awareness	NSS and Government Hosp	AIDS Awareness Camp	3	32

ital, Muktainagar

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Analysis at Reliable's Shree Industrial Training Institution, Jalgaon (FTIR, UV-Vis and HPLC)	2	Mutual Understanding	10
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
KCES's Institute of Management and Research, Jalgaon	10/03/2020	Faculty exchange, to arrange workshop for student and faculty, guidance to student about recent technology	1
Vishvmangalyog and Naturopathy center, Jalgaon	10/06/2019	To promote and enhance the faith in Yoga and Naturopathy. Faculty exchange, to arrange yoga training camp for student, faculty and society	31
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
250000	297070

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Soul- 2.0	Partially	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	20127	2679343	1820	276355	21947
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	126	70	3	0	3	11	42	60	0
Added	0	0	0	0	0	0	0	0	0
Total	126	70	3	0	3	11	42	60	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Computer, laptop, audio video facility	https://khadsecollege.in/storage/app/media/E-content-Link.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2767145	3250444	561000	1162051

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The repair and maintenance of physical, academic and support facilities: Laboratory, library, sports complex, computers and classrooms are an unremitting process. In the beginning of every academic year the details about the required repairing and maintenance are collected from the Heads of the department. The same is put for approval in the meeting of CDC and IQAC, after following requisite procedure the work is carried out. Further, college has well defined guidelines and procedure for repairing and maintenance activities to ensure time bound maintenance work. The college has established systems and procedures for maintaining and utilizing physical facilities as - all physical, academic and support facilities are augmented maintained through various college committees such as college development committee (CDC) and Library committee, Campus Development etc. at the beginning of every academic year, proper availability of blackboards, lighting and furniture in classrooms etc. is taken care of by these committees. Library committee is functional which takes care of library matters and functions. Gymkhana committee has the responsibility for the maintenance of sports facilities on the campus for the students and faculty. Upgradation of software, hardware and maintenance of ICT facilities is done by the Mayur Computer, Jalgaon. Institute's website upgradation and maintenance contract has been given to Shivshakti Computers Solutions. Each departmental laboratory has a non teaching member to support for the proper maintenance of the laboratories, some of them are appointed by the Management. The college is having hostel committee which manages the hostel maintenance and proper utilization of the hostel facilities. The college successfully runs Earn and Learn Scheme. The students working under this scheme help in maintaining, cleaning the college campus, garden, library etc. The maintenance work related to facilities such as equipment repairing, furniture maintenance, electric work, plumbing, RO water facilities, etc. is maintained on contract / charges basis.

<https://khadsecollege.in/storage/app/media/Procedure%20and%20Policies%20for%20maintenace.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1) Endowment prize from Institution	13	6601
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Usages of English Prepositions: An Orientation (State Level Online Quiz)	15/05/2020	56	Smt. G. G. Khadse College Muktainagar

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guest Lecture on Current Technology By Mahesh Mahajan	Nil	37	Nil	Nil

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Muktai Sugar Industries, Muktainagar	15	1

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	19	BSc	Chemistry	1) KBCNMU,	M.Sc. -I

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
Civil Services	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chess Competition	College Level	8
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Third Prize in Kolaz Inter College Youth Festival- 2019	Nil	Nil	1	-	Patil Komal Rame shchandra
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Maharashtra University Act 2016 came into force since 2018-19 and the colleges were directed that from the year open elections will be held for Students' Council from and amongst students enrolled in the current academic year in the college. Since no further directives were received from the university, no process of Students' Council formation was carried. Even there were no instructions on how to form the Students' Council. As a result, Students' Council could not be formed.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01 The college does not have registered alumni association under the Society Registration Act. However, the college holds yearly meetings of the unregistered alumni to get feedback about the institutional facilities and teachers. The members of the alumni association have regular interaction with the Principal, the management and the staff members regarding the overall development of the college. To encourage the students we invite the successful alumni who have passed competitive examination, established as entrepreneur, social worker etc..

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our institute prepares students from diverse background for productive careers by providing them with a student centred, practically focused and quality learning experience. The college practices decentralization and participative management. The administrative set up is divided into various sections. We have organizational structure which is fragmented into General Governing Body of Muktainagar Taluka Education Society, Muktainagar, where President and the Management is the decision taking authority. The college has established College Development Committee (CDC) and the policy decision is taken in its meeting. The decision taken in the meeting of General Governing Body and CDC is decentralized among the different college faculties through IQAC. Further, the IQAC of the college, in consultation with the departments and the Principal plans the activities to be held during the year. Based on which an Academic Calendar is prepared. We have three faculties Science, Arts and Commerce. Here, faculty have different departments. In science we have Computer Science, Zoology, Maths, Electronics, Botany, Biotechnology and Chemistry. In Arts we have Geography, History, English, Hindi, Economics, Psychology, Marathi and Political Science. Commerce is yet another faculty. Head of the department decentralizes and disseminates the responsibilities among his/her faculty members. The faculty members and laboratory assistant get the work done. This helps in the administration leading to effective implementation of the policy decisions. During the year 2019-20 the management has decided to provide Rs.3000 in advance to each department to carry out the smooth functioning throughout the year for covering routine expenditure of Arts and Commerce in general and Science faculty in particular. Apart from it, various committees are formed in the college to carry out different Curricular, Co-curricular, Extra-curricular and student-centric activities. NSS has its Advisory Committee. NSS and Student Welfare department functions as per Govt/University circulars and in consultation with IQAC and Principal. Both the departments carry out various programmes. The IQAC has received separate funding from the Management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission process starts after declaration of HSC results by state government. We publicize our college admission schedule through banners,

pamphlets and local Cable Network. Admission related information is made available on college website and offline through Prospectus, banners, newspaper etc. For UG and two P.G. courses admissions are on first come first serve basis. • For P. G. Admissions in the subject of M.Sc. Chemistry and Computer Science, the university conducts centralised admission process (CAP) through online as per the set norms. • For Value Added/Add on Certificate courses students are admitted as per the application.

Industry Interaction / Collaboration

The College encourages collaborative and participative activities. Various GOs are requested to conduct programmes on issues of national importance and for the all-round development of the students. The college has initiated various collaborative activities during the academic year, with different academic/research institutions and industries which are as follows:- • KCES's Institute of Management and Research, Jalgaon • Vishvmangal Yog and Naturopathy Center, Jalgaon. • Analysis at Reliable's Shree Industrial Training Institution, Jalgaon (FTIR, UV-Vis and HPLC). • Om Multiplex research lab Bhusawal. • Central lab. At M.J. College, Jalgaon. • Central lab.at Dr.A.G.D. Bendale College, Jalgaon. • Central lab.at P. O. Nahata college, Bhusawal.

Human Resource Management

Number of committees are established every year for conducting various functions and activities in the college smoothly. The committee members are encouraged to play lead roles in various, functions/activities/events, etc. The college contributes to Human Resource Management through the training imparted on personality development, soft skills, career guidance, Yuvati Sabha and Health related programmes to enrich the personalities of the students and their all-round developments. Faculty members are encouraged to participate in professional/faculty development programmes. As there are vacancies of Non-teaching staff on gran-in-aid post, Management has appointed some staff from its own funds.

Library, ICT and Physical

College is situated in the 14 acres

Infrastructure / Instrumentation

with learner-friendly environment. The class-rooms are well ventilated. The facilities like parking stand, Girls common room, toilets, office, guest room, Botanical garden, Ladies Hostel and water purifier plant are available. There are 126 computers and 04 LCD projectors. 60 MBPS Internet speed is available. Every laboratory has well equipped instrumentation. E-journals/E-book/E-resource materials are made available to students. The library has membership N-List and is partially automated. There is good infrastructure for sports. Special budget is allocated for maintenance purpose by management. We have technician for repairing computers on call.

Research and Development

The College continuously strives to inculcate Research Culture among the students and teachers. Teachers are promoted to undertake research, hence good number of teachers have completed/perusing research degree. Teachers are encouraged to participate in International/National/State/University level Seminars/Conferences/Workshops/FDPs. Sufficient physical infrastructure is made available in Laboratories. Research Advisory Committee is established in the department of History. Faculty members are encouraged to write quality research proposals/papers and books. Students are promoted to participate in 'Avishkar'-Research oriented activity organized by KBC, NMU, Jalgaon. As a result of these measures there has been an increase in the quality and quantity of publications of teachers.

Examination and Evaluation

Examination Committee is constituted to conduct effective implementation of examination and evaluation. In the beginning of Academic Year schedule is prepared for the same. Internal Theory exams are conducted in the manner of university exams. Time table of theory examination, room allotment, supervision schedule and result submission schedule is displayed and strictly followed. CAP for First Year is carried at college level. Online question papers are obtained for PG courses. Towards the end of the academic year as per the directives of

university practical exam of some classes were conducted through on-line mode. CBCS pattern was adopted for S.Y. B.A./B.Com./B.Sc.

Teaching and Learning

Some departments in the college have LCD projectors, computers with internet facility and some have adopted on-line teaching mode towards the end of the academic year. • ICT Based Teaching and Guest Lectures are organised. • Tests, Tutorial/Assignment, Question and answering, Term End Exam and oral classroom feedback are conducted for evaluation. • Nearly all labs have internet connectivity and various resource/material are made available to students. • Co/Extra-curricular activities like Communication skills, Disaster Management, Quiz Competition, Poetry Reading, Study/Industrial Tour etc is carried out. • The faculty members are encouraged to participate in various pedagogical programmes/workshops. • Some departments have started to prepare e-content.

Curriculum Development

Being an affiliated college, the College follows the curriculum of the university. From this year CBCS is introduced at Second Year level. Besides it, the feedback of students is collected and analysed. Based on which three new short-term courses are started. Teachers participate in Syllabus Restructuring Workshops in the concerned subjects and give their suggestions with respect to the syllabi. Some teachers are members of Board of Studies, some are working on Sub-Committees of BOS. Apart from it many teachers give their feedbacks to the concerned BOS and authorities.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	We plan to purchase ERP software for admissions and other academic related functions from academic year 2020-21.
Administration	Administration of the college runs through mails, SMS, What's app and Text SMS for Internal communication. The e-admission facility is made available as per demand.
Finance and Accounts	We propose to purchase some online software/s like 'Tally' for smooth functioning of finance and account.

Student Admission and Support	Some facilities are provided in online mode.
Examination	The Online Exams are conducted as and when needed and directed by the University. Further, the university P.G. Exam question Paper is received Online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Two Day Webinar on "Innovative Research in CS and Paper Writing Skills	Nil	22/06/2020	23/06/2020	73	Nil
2020	Faculty Development Programme On "Tools and Techniques for Development and Sharing of E-Contents" (National)	Nil	18/07/2020	19/07/2020	158	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration
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programme				
Orientation	8	16/06/2019	31/07/2020	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	10	2	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
39120	8640	5392326

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute conducts internal and external financial audit regularly. During the academic year (2019-20) we have done internal audit by competent authority.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
College Management	1319179	Construction and other expenses
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	K.B.C., N.M. University Jalgaon	Yes	Competent Authority
Administrative	Yes	K.B.C., N.M. University Jalgaon	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

For support from the parents, the Parent - Teacher Association conduct parents meeting every year. During the academic year 2019-20 we have conducted parents meeting which was held on 04/08/2019 Sunday at 10:00 am. The Principal preside over this meeting and valuable suggestions are accepted from parents.

6.5.3 – Development programmes for support staff (at least three)

For support staff Physical and mental health problem and remedies programme was conducted by Pradhyapak Prabodhini (Teacher's Academy) which was held on 9th July 2019. Total number of 22 participants attended this program. Yoga training camp was conducted from 22/06/2019 to 28/06 /2019 by department of physical

education.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Inculcation of research, publication culture among the staff. 2. Organization of lectures on IPR for staff and PG students. 3. FDP on E-content development. 4. Organization of special programs for girls students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Marathi department jointly organized online state level quiz competition on the topic "Covid-19 Awareness Programme"	27/04/2020	27/04/2020	27/04/2020	235
2020	Organized online state level quiz competition on "Know Our Maharashtra"	01/05/2020	01/05/2020	01/05/2020	212
2020	Faculty Development Programme On "Tools and Techniques for Development and Sharing of E-Contents"	18/07/2020	18/07/2020	19/07/2020	158

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Personality Development Camp for Girls	07/09/2019	07/09/2019	177	Nil
'Beti Bachao Beti Padhao'	15/12/2019	15/12/2019	30	15
Gender Equality	18/12/2019	18/12/2019	35	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Energy conservation - • Use of LED lights is promoted to minimize the power consumption. As well sticks with 'Save Power' are placed in the office, laboratories, staff room and in campus to create awareness. • Use of Renewable energy - Solar lamp post is fitted on main building. • Tree plantation is undertaken by NSS in the campus. • Awareness about cleanliness is created by NSS volunteers during the winter camp.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nil	16/06/2019	1	Geography Department	Demonstration on Land measurement to farmers -Asst. Prof. S. N. Patil Dr. A. C.	15

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students and Parents	15/06/2019	The institute published a handbook of Code of Conduct for Students and Parents https://khadsecollege.in/storage/app/media/nfile/Code20of20Conduct20for20student20and20Parents.pdf
Code of Conduct for Teaching Staff	15/06/2019	The institute published a handbook of Code of Conduct for Teaching Staff comprising of various issues. The same is uploaded on institutional website. https://khadsecollege.in/storage/app/media/nfile/Code20for20Teaching20Staff.pdf
Code of Conduct for Non-Teaching Staff	15/06/2019	The institute published a handbook of Code of Conduct for Non-Teaching Staff comprising of various issues. The same is uploaded on institutional website. https://khadsecollege.in/storage/app/media/nfile/Code20of20Conduct20Non20Teaching20Staff.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	29

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Tree Plantation ? No Vehicle Day ? Tree Plantation in Botanical Garden ? Workshop on Best out of Waste ? Cleanliness awareness ? Use of Artificial Bouquet in various functions.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Dress Code for staff 2) Operation and Demo of Firefighting Equipment.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://khadsecollege.in/storage/app/media/nfile/Best%20practice.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

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Provide the weblink of the institution

<https://khadsecollege.in/storage/app/media/nfile/Institutional%20Distinctitive%202019-20.pdf>

8.Future Plans of Actions for Next Academic Year

- To emphasize on E-content development.
- To promote the teachers to use e-resources in their teaching
- To promote quality research and publication
- To promote organization of programmes in online mode
- To implement partial digital accounting (Tally)
- To purchase a new software for Office Management system/MIS
- To undertake MoUs and Collaberations with other institutes
- To raise funds from GOs/NGOs or Trusts
- To try to avail funds from Government/Funding agencies for upgradtion of labs
- To Organize subject Related Activities
- To register the Alumni Association
- To scrutinise the PBSA reports
- To start some more Certificate Courses
- To consider some professional programmes to be started in the institute