



## YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	MUKTAINAGAR TALUKA EDUCATION SOCIETY'S SHRIMATI GODAVARRIBAI GANPATRAO KHADSE COLLEGE
• Name of the Head of the institution	Dr. H.A Mahajan
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02583234408
• Mobile no	9404490246
• Registered e-mail	khadse_college1990@rediffmail.com
• Alternate e-mail	iqac.ggk@gmail.com
• Address	Behind Gajanan Maharaj Mandir, Bhusawal Road, At,Post : Muktainnagar, Taluka: Mukatinagar, Dist.- Jalgaon
• City/Town	Muktainagar
• State/UT	Maharashtra
• Pin Code	425306
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education

**Annual Quality Assurance Report of MUKTAINAGAR TALUKA EDUCATION SOCIETY'S SHRIMATI  
GODAVARRIBAI GANPATRAO KHADSE COLLEGE**

• Location	<b>Rural</b>												
• Financial Status	<b>Grants-in aid</b>												
• Name of the Affiliating University	<b>Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon</b>												
• Name of the IQAC Coordinator	<b>Dr. Anil P. Patil</b>												
• Phone No.	<b>02583234408</b>												
• Alternate phone No.	<b>9404490246</b>												
• Mobile	<b>9421521051</b>												
• IQAC e-mail address	<b>iqac.ggk@gmail.com</b>												
• Alternate Email address	<b>anilppatil3@yahoo.com</b>												
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://sggkhadsecollege.ac.in/Document/View?DocPath=%2FData%2FDocuments%2F32_AQAR%202021-22.pdf">https://sggkhadsecollege.ac.in/Document/View?DocPath=%2FData%2FDocuments%2F32_AQAR%202021-22.pdf</a>												
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>												
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://sggkhadsecollege.ac.in/Document/View?DocPath=%2FData%2FDocuments%2F42_Academic%20Calendar%202022-23.pdf">https://sggkhadsecollege.ac.in/Document/View?DocPath=%2FData%2FDocuments%2F42_Academic%20Calendar%202022-23.pdf</a>												
<b>5.Accreditation Details</b>													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td align="center"><b>Cycle 2</b></td> <td align="center"><b>B+</b></td> <td align="center"><b>2.53</b></td> <td align="center"><b>2016</b></td> <td align="center"><b>16/09/2016</b></td> <td align="center"><b>15/09/2021</b></td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	<b>Cycle 2</b>	<b>B+</b>	<b>2.53</b>	<b>2016</b>	<b>16/09/2016</b>	<b>15/09/2021</b>	
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
<b>Cycle 2</b>	<b>B+</b>	<b>2.53</b>	<b>2016</b>	<b>16/09/2016</b>	<b>15/09/2021</b>								
<b>6.Date of Establishment of IQAC</b>	<b>01/07/2004</b>												
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>													

Annual Quality Assurance Report of MUKTAINAGAR TALUKA EDUCATION SOCIETY'S SHRIMATI  
GODAVARRIBAI GANPATRAO KHADSE COLLEGE

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Student Welfare	Earn while Learn	KBC North Maharashtra University, Jalgaon	2022-23	235200/-
Student Welfare	Economically weak student support scheme	KBC North Maharashtra University, Jalgaon	2022-23	157500/-
Student Welfare	Mission Sahsi	KBC North Maharashtra University, Jalgaon	2022-23	15000/-
Student Welfare	Azadi ka Amrit Mahotsav	KBC North Maharashtra University, Jalgaon	2022-23	10000/-
Student Welfare	Webinar: Sustainable Development	KBC North Maharashtra University, Jalgaon	2022-23	9226/-
Student Welfare	University Workshop	KBC North Maharashtra University, Jalgaon	2022-23	15000/-
Scholarship	Rajashri Chhatrapati Shahu Maharaj Shikshan Shulk Shrivastav scheme	State Government Maharashtra	2022-23	256440/-
Scholarship	Post Matric Scholarship to VJNT Students (VJNT)	State Government Maharashtra	2022-23	552890/-
Scholarship	Post Matric	State	2022-23	11720/-

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	Tution Fee and Examination Fee (VJNT Freeship)	Government Maharashtra		
Scholarship	Post Matric Scholarship to OBC Students(OBC Scholarship)	State Government Maharashtra	2022-23	2240975/-
Scholarship	Post Matric Tution Fee and Examination Fee to OBC Students(OBC Freeship)	State Government Maharashtra	2022-23	20760/-
Scholarship	Post Matric Scholarship to SBC students (SBC)	State Government Maharashtra	2022-23	279680/-
Scholarship	Post Matric Tution Fee and Examination Fee to to SBC students (SBC Freeship)	State Government Maharashtra	2022-23	10120/-
Scholarship	Eklavya Scholarship	State Government Maharashtra	2022-23	95000/-
Scholarship	Post Matric Tution Fee and Examination Fee (SC Freeship)	Central Government of India	2022-23	32160/-
Scholarship	Post Matric Scholarship	Central Government	2022-23	151386/-

	(ST)	of India		
Scholarship	Post Matric Tution Fee and Examination Fee (ST Freeship)	Central Government of India	2022-23	0/-
Scholarship	Post Matric Scholarship (SC)	Central Government of India	2022-23	725320/-

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Conducted Orientation Programme on NEP-2020 to prepare the faculty for the implementation of it.	
Conducted a programme on 'Teacher as Facilitator' to enhance the teaching skills among the faculty.	
Conducted a Programme on SSR Preparation for the faculty to orient them for NAAC's Third Cycle.	

Oriented the faculty on e-documentation.	
Promoted the organization of student-centric activities during the year.	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
To prepare for the Third Cycle of NAAC	IQAC organized programmes to orient the faculty to understand the changes in the new format of NAAC SSR
To orient the faculty for e-documentation	IQAC organized programmes to give ideas about e-documentation.
To initiate implementation of NEP-2020	IQAC organized programmes to orient the faculty about NEP 2020
To organize Capacity Building and Soft Skill Programmes for students	Conducted Workshops and Programmes for Skill Development
To strengthen the Alumni Collaboration	Organised guidance sessions of Alumni for the students
To organize activities under Azadi Ka Amrut Mahotsav	The college has organized 10 activities under Azadi Ka Amrut Mahotsav
To organize the Extension programmes and of Social Participation	Several programmes were organized by NSS, Student Development Department and other departments
To collect and analyze the stakeholders feedback	The feedback was collected and analyzed. It is used in the planning of activities
To organize programmes for skill development	Programmes were conducted to develop skills among the students
To organize programmes for the holistic development of the students	Various programmes were organized for the holistic development of the students

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>
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Name	Date of meeting(s)
College Development Committee	21/12/2023

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2023	01/02/2024

**15. Multidisciplinary / interdisciplinary**

The Vision of the National Education Policy, to provide high-quality education to develop human resources in our nation as global citizens, is well taken by our institution. As an affiliated college of the KBC NMU, Jalgaon, the college follows the course structure of the university. The university has already introduced CBCS at UG and PG level programmes. The institution offers a flexible and Innovative curriculum that includes credit-based courses in the areas of community engagement & service, environmental education and value-based education to attain holistic development. Apart from regular programmes/courses the college has introduced Add-on/value-added courses which are available for the students of all faculties /programmes. The institution offers a flexible and Innovative curriculum that includes credit-based courses in the areas of community engagement & service, environmental education and value-based education to attain holistic development. It runs Certificate courses and the faculty frames the curriculum of these courses. The institution has endeavoured to have academic collaboration between institutions by signing MoU's. It arranged an Induction Programme for students to inform them about the college, discipline, career opportunities and multidisciplinary education.

**16. Academic bank of credits (ABC):**

The institution's preparedness for implementing the Academic Bank of Credits depends upon the guidelines of the affiliating university and the Higher Education Department, Maharashtra. However, recently the university sent directives in NOV.2022, and the students are enrolling their names in ABC. The college has created awareness among the students regarding the Academic Bank of Credits. The

College encouraged students to open their Academic Bank of Credits accounts as soon as possible. The faculty helped the students to register for Academic Bank of Credits accounts and how it would be helpful to them. For this purpose, a centralized database along with the database of the college is to be established to digitally store the academic credits earned by the student from various courses, so that the credit earned by the student previously could be forwarded when the student enters into the program again.

#### **17.Skill development:**

The college puts efforts into developing the skills and capabilities of students. programmes are organised to aware students about career opportunities in various fields' Following programmes were organised to develop the skills and capabilities of students: Alumni Guidance, Training on Soil Analysis, Seminar on Job Opportunities in IT Sector, Workshop on Recent Technologies in Computer Science, Programme on Career Guidance, Programme on Employability Skills, Film Festival, Workshop on Communication Skills, Workshop on Personality Development, Social Service from Entrepreneurship, Programme on Career Opportunities in Geography, Programme on Organic Farming Awareness, Startup India Awareness Programme, Guest Lecture on topic Bhumandalikaran me Bhasha ka Vistar, Financial Literacy Campaign, Lecture on Social Service from Entrepreneurship, Study of Shop keepers in Muktabai yatra and Mahashivratri, Workshop on Self Defence, Being an Entrepreneur field visit to Priya Papad Seven Days Workshop on Garba dance training for girls, Jewellery Making an Opportunity for Career, Programme on Teacher as Facilitator.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college works hard to aware the students about the rich treasure of the Indian knowledge System. As the college is situated in a rural and partially hilly area, the use of the mother tongue (Marathi) and the National Language(Hindhi) is inevitable. It helps in developing students' interest in learning and education in general. Sometimes, a translation method is also used. Apart from it, the days in the name of 'Hindi Bhasha Din', 'Marathi Bhasha Gaura Din', 'Vachan Prerana Day' etc. are celebrated. As an affiliated college, the syllabus of the university is followed. Various crosscutting issues are dealt with during regular teaching. The students are oriented about Indian cultural heritage through trips and field visits. The Department of History arranged field visits to various historical sites and Ajanta Caves. The Department of Geography arranged a national webinar on 'Job Opportunities in Tourism' to make students aware about the possibilities of



employment through the knowledge of Indian culture and by being multilingual. Further, various programmes are organised to imbibe and nurture human values, cultural values, social values, human rights and pride for cultural diversity and heritage. Marathi and Hindi departments orient the students about Indian languages and Literary traditions. There are some optional papers. opted in the department of English to orient the students about major Indian writers. Various departments take efforts to orient students about gender sensitization, gender equality, professional ethics, cultural/geographical/ social diversity, corporate values etc. through curricular and extra-curricular activities. The sports department takes efforts to inculcate a yogic lifestyle among students. Special Winter Camp of NSS is organised at adpted village Hartala to sensitize students towards the problems of rural people and society. Some programmes on the same lines are organised in online mode. The institution works to create awareness regarding the environment and its preservation by conducting workshops on Environmental Education. To impart environmental education to the students, the institution endeavours to work in this direction.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The college strongly believes in OBE and fruitful learning. The institute is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The institute follows the guidelines given, in this regard, by the university. The course objectives and outcomes are also framed by the university. Teachers of the institute working on BOS have contributed to syllabus framing. Some teachers have participated in the workshop on syllabus framing organized by the university. Our college follows the CBCS Pattern for UG and PG programs. The POs, PSOs and COs are displayed in the College Campus, as well they are made available on the college website. The students are oriented about the POs, PSOs and Cos in the first few lectures. All the Courses are designed and imparted with outcome-centred and challenging cognitive abilities (Understanding, Remembering, Analysing, Evaluating, applying and Creating) based teaching. Teachers have tried to adopt pedagogy for the holistic development of learners. Teachers have used various pedagogical approaches like project-based learning, experiential learning, brainstorming, group discussion, and visits to industrial units and other institutes.

Apart from domain-specific knowledge, student's learning outcomes are also tested through participation in various curricular, co-curricular and extra-curricular activities, internal tests, assignments, tutorials, practicals, field visits, quizzes etc.

Presentations are conducted to assess students' learning outcomes. Projects are given in a few departments. Practical examinations (Internal and External) are arranged to examine the attainment of applied, technical skills and conceptual understanding of the students. Honest and constructive feedback is given to students during regular teaching, practicals and through informal conversation to enrich the learning process. The formal assessment is conducted through internal tests and university theory examinations to assess the understanding of the contents in the syllabus as well as analytical and critical skills, Presentation skills and time management skills. The students are encouraged to display their skills and knowledge through participation in 'Avishkar' (Research promotion activity at district, University and State levels), 'Yuvarang' (cultural and Skill/Art based activities at the university level), representations in various camps of NSS, Department of Student Development, Sports etc. The college strives to seek honest feedback of the students on teaching-learning process. It is used to improve OBE-based teaching-learning.

#### 20.Distance education/online education:

The COVID-19 pandemic has proved to be a channelling force for online education., especially for rural colleges. The college has positively and constructively used the opportunity for online education. As a part of online and ICT enabled education, the college has successfully taken the following steps: Online Prospectus, Online Admission, Online Fees Payment System, Online Feedback, Online and Blended mode Programmes/Activities, ICT based teaching, Use of Google classrooms, ICT based internal evaluation, Introduced ERP software. As well the college also runs a Distance Education Centre of Yashwantrao Chavhan Open University, Nasik (MS) for working persons. The college infrastructure is made available to the YCOU, as per the necessity and on holidays.

### Extended Profile

#### 1.Programme

1.1 625

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Student

2.1 1352

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 1254

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 369

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 3.Academic

3.1 58

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 74

Number of sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1	<b>625</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	<b>1352</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>1254</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>369</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	<b>58</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	<b>74</b>
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### **4.Institution**

4.1	<b>22</b>
Total number of Classrooms and Seminar halls	
4.2	<b>74.99950</b>
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	<b>122</b>
Total number of computers on campus for academic purposes	

### **Part B**

#### **CURRICULAR ASPECTS**

##### **1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As an affiliated institute, the college adheres to the curriculum of the affiliating university KBCNMU, Jalgaon. The Curriculum delivery system in the college is well planned and student centric in order to achieve holistic development of the students. IQAC in its meeting prepares road map regarding the effective curriculum delivery. Students are well informed in the beginning of the academic year about the planning through the academic calendar available on the website. Timetable is prepared for smooth operation of faculty wise theory and practical periods.

Departmental meetings are held for the planning. In the beginning of every year, teachers prepare teaching plans, maintain follow up and daily diaries. The slow learners and advanced learners are identified and teaching strategy/technique is used accordingly.

Some Faculty members use ICT during their teaching for the effective delivery of the content through Google classrooms, e-

content made available on the college website and WhatsApp group. Students are encouraged to attend the college regularly. The special weightage is given to the regularity and attendance in the internal evaluation as per the university assessment criterion. In the beginning of every semester, syllabus, question paper format and previous year's question papers and study material are made available to all students. As per University guidelines, we have started Academic Bank of Credit System from this year.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an affiliated institution, the evaluation norms of the university are strictly followed. The college believes in continuous and comprehensive evaluation system. The internal evaluation schedule and the criterion are communicated to the students in the beginning of the academic year through the Academic Calendar available on the college website.

Apart from the formal assessment, the teachers evaluate the performance of the students through regular oral feedback and classroom discussions. Further, the college conducts two internal tests, projects and practical journals.

Evaluation is objectively and timely done. The results and feedback of the internal theory and practical examinations are immediately displayed to the students. In the case of doubts and clarifications students approach to teachers. The students, who could not attempt the internal evaluation are given second chance, if asked for. The university theory and practical examinations are carried as per the university norms and schedule.

If required, departments arrange study tours, field visits, industry visits and inspire the students to undertake project and field works.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://sggkhadsecollege.ac.in/Document/View?DocPath=%2FData%2FDocuments%2F42_Academic%20Calendar%202022-23.pdf">https://sggkhadsecollege.ac.in/Document/View?DocPath=%2FData%2FDocuments%2F42_Academic%20Calendar%202022-23.pdf</a>

<p><b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**22**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

119

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

**Values, Environment and Sustainability into the Curriculum Response:**

The college is sensitive to the various social issues and makes every effort to sensitize the students in this regard. The college takes special efforts to integrate the cross cutting issues such as gender, professional ethics, environmental education, human rights and values, which are as follows:

**Professional Ethics:** Students learn professional ethics through various subjects taught to them in their curriculum.

**Human Values:** Human Values are covered in curriculum of Economics, Marathi and English for B. Com. and B. Sc. program. Human rights and human values are also covered in the curriculum of B.A. and



M.A. Students participate in various social activities like Blood Donation Camps, Swachha Bharat Abhiyan, Health Check-Up through which they understand the human values.

Environmental Education and Climate Change: Environmental Science is a compulsory paper for First year students of B.Com., B.A and B.Sc. in which a detailed project report on environmental issues is prepared creating awareness about the importance of environment.

Gender: The college promotes gender equality through Yuvati Sabha which consists of teaching faculty and non-teaching faculty. It promotes gender equality through lectures on personality development and self-defense. It also provides counseling on various issues such as violence against women, equality before law and anti-ragging.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

11

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

<b>1.3.3 - Number of students undertaking project work/field work/ internships</b>	
557	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>
<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>C. Any 2 of the above</b>
File Description	Documents
URL for stakeholder feedback report	<a href="https://www.sggkhadsecollege.ac.in/Document/View?DocPath=%2FData%2FDocuments%2F45_Feedback%20Report%202022-23.pdf">https://www.sggkhadsecollege.ac.in/Document/View?DocPath=%2FData%2FDocuments%2F45_Feedback%20Report%202022-23.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
URL for feedback report	<a href="https://www.sggkhadsecollege.ac.in/Document/View?DocPath=%2FData%2FDocuments%2F45_Feedback%20Report%202022-23.pdf">https://www.sggkhadsecollege.ac.in/Document/View?DocPath=%2FData%2FDocuments%2F45_Feedback%20Report%202022-23.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	

<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
1352	
File Description	Documents
Any additional information	<a href="#">No File Uploaded</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
1204	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p><b>Programmes for advanced learners and slow learners:</b></p> <p>The institute implements the selection process of advanced learners and slow learners. We select advanced learners and slow learner on the basis of the marks obtained in the previous year examination, as well as a subject test is conducted by some departments. The classroom interaction of faculty with the students helps to identify slow and advanced learners.</p> <p><b>Policy Guidelines for Advanced learners:</b> The institute encourages advanced learners to participate in various academic activities. The learning abilities of the students are challenged through problem solving, classroom discussions and assignments/projects. The teachers motivate the advanced learners to strive for higher goals and provide additional inputs for better career</p>	

planning by appearing competitive examinations. The special facilities are made available like libraries, computers and internet, language lab etc. to such students, on demand.

**Policy Guidelines for Slow learners:** Slow learners are equally treated like other students but they are encouraged for improvement. The institute helps the slow learners through proper guidance and support. The institute conducts informal counselling for the difficult topics from the subjects. Special attention is given to such students in the regular classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1352	59

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute is committed for holistic development of students through student centric teaching learning process. For the purpose following strategies are used: Experiential learning is encouraged through actual practice, involvement in practicals and demonstration in the subject of science. The practicals are carried out by students themselves. Students are actually involved in the organization of various programmes in the department. Further, roles are assigned to students for anchoring, compering, thanking etc., Field visits are arranged as well Projects are assigned to students. Participative Learning: Students are also encouraged to attend workshops and to participate in various Sports, NSS etc. activities. MOU's are signed with different institutes so that students are exposed to other institute's academic environment. Students are encouraged to study the local

florafauna. Problem Solving Methodologies: While teaching in the class, students participate in the learning process. Problem solving methodologies are intended to make the students think critically and analytically to solve problems, resolve conflicts and find alternatives. During regular classes students are encouraged to look and analyse the problems critically.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College has well ICT based infrastructure which is regularly updated and maintained. ICT enabled teaching methodologies and other advanced technologies are being used by the faculty members of our college for theory as well as practical/project based subjects for effective teaching and learning. The use of multimedia teaching aids like, LCD projectors, classrooms with internet enabled tools are being used. Faculty members have created the google classrooms for providing Study Material. Some faculties from our college have their own You Tube Channel to host recorded Lectures. To make lectures more effective our faculty members prepare power point presentations. The ppts help students to understand diagrams, photographs and charts better. Through Online mode, Quiz, webinars are organized by different departments.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

58

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

**59**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

**26**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

14.41

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College follows guidelines of KBCNMU, Jalgaon for internal Examination. The college has set up internal exam Committee to conduct Examinations and make policy decisions for transparent and robust internal assessment. Institute Adopted Choice Based Credit System from academic year 2018-19. Student's development is assessed by Internal Test-I having 20 marks and Internal Test-II having 10 marks. Also 10 marks are allotted to students according to their attendance and behavior in the classroom. Various departments decide their continuous evaluation patterns to suit the curricula of the concerned courses. This includes- assignment, Quiz, MCQ, tutorial, surprise test, orals, presentations etc. Internal theory and Practical's exams are conducted as per university directives. The Internal Examination Committee in consultation with the Principal prepared schedule for CIE. Timetables were displayed on the college website and circulated in student WhatsApp groups.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A transparent, time-bound and efficient method is being followed by College. All necessary steps are taken to conduct smooth internal examinations in robust and transparent and time bound manner. The students are informed about the evaluation pattern and schedule at he begining of the year.To maintain transparency and uniformity in the assessment of the internal tests, the faculty

evaluates the papers within a week after the conduction of test. The evaluated answer sheets are shown to students in class. The marks obtained are informed to students in the class. If any discrepancies reported by the students, those are immediately resolved by the faculty. If a student is not able to appear for examination due to medical or any genuine reason, examination is rescheduled for such students as per norms of University. For other grievances regarding the examination on the part of the university result, the same is communicated to the university, on student's request, for necessary action. The college strictly follows the guidelines and rules issued by the affiliating university while conducting internals examinations. With these systems in place, the institute exhibits transparency in the mechanism of dealing with grievances related to the internal assessment.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

As an affiliated institute the college has to follow the curriculum prescribed by the university. The curriculum has well defined objectives, program outcomes, program specific outcomes and course outcomes. These are given in the curriculum of every syllabi and communicated to every student at the beginning of actual teaching of the course. Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students. To meet the local needs of the students, the college has started addon courses which have well defined course objectives. The program outcome, course outcome, program specific outcome are displayed on the college website, as well in the departments.



File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for Additional information	<a href="https://www.sggkhadsecollege.ac.in/IQAC/iqac?DOCID=62">https://www.sggkhadsecollege.ac.in/IQAC/iqac?DOCID=62</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

**2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.**

The institution follows the syllabi laid down by the affiliating university for all subjects. It ensures the completion of the mentioned syllabi through a teaching plan that is also provided to the students at the beginning of the academic session. The Principal in co-ordination with the Head of the Departments, monitor the execution of the assigned syllabus and timely completion. The final outcome of the course is evaluated through the performance of the students and is analysed at the end of each semester examination. Academic progress of the students is regularly monitored by subject teacher and Heads of Departments. The performance is monitored through regular classroom interactions, tests, internal / external Examinations results, performance in practicals. Apart from the academic progress students are encouraged to participate in co-curricular, extra co-curricular, subject related activities and extension activities which helps in monitoring the progress in the skill development among the students. If needed personal counselling is done. As a result of continuous efforts of the college, students are holding ranks in the university examination and merit list. In the the academic year 2022-23, six students secured place in the university merit list.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

175

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://www.sggkhadsecollege.ac.in/Document/View?DocPath=%2FData%2FDocuments%2F48\\_Student%20Satisfaction%20Survey%202022-23.pdf](https://www.sggkhadsecollege.ac.in/Document/View?DocPath=%2FData%2FDocuments%2F48_Student%20Satisfaction%20Survey%202022-23.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

78000/-

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

13

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college strongly believes in the promotion of research among its faculty and students. The college has well developed research policy which is made available on college website. The institute has Research Advisory Committees in the Subjects Chemistry, Marathi, History, and English that monitors the progress and quality of research. The committee examines and advices the research work done by researcher at regular intervals of six months and guides them towards quality research. The structure of the RAC is as follows

**Chairman:** Principal

**Members:** 1) Research Guide

2) Two research supervisors in related Subjects.

The college also promotes research and innovation culture among

the students by organizing guidance sessions, poster presentations, assigning projects, organizing research orientated activities, programmes on IPR, entrepreneurship and by promoting skill enhancement. The students are also encouraged to participate in college/ University level research activities. This year, one faculty member has got a patent in 'Nanotechnology Suitable for Agriculture Preparation', one faculty member and one student have won the prize individually in Avishkar (State level Research competition). As well one faculty member was awarded with best research paper award at International conference.

The college has eight existing MoUs for some collaborative research activities/faculty exchange programmes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

15

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

05

File Description	Documents
URL to the research page on HEI website	<b>Nil</b>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

**15**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

**22**

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**During the academic year 2022-23 the college has put all efforts to inculcate values among the students by conducting the various programs like Indian Constitution & Azadi Ka Amrut Mohostav**

-Speech, Rangoli & Har Ghar Zhenda Abhiyan Competition, College Level National Anthem Programme, E-Crop Survey Training Programme, Blood Donation Camp, Tree Conservation, Clean India Mission- Plastic Free India, HIV-AIDS Awareness Workshop, National Voters' Day, NSS Volunteers Participated in Muktai Fair, Being an Entrepreneur: 'Field Visit to Priya Papad', A study of Consumers in Muktabai Yatra Ekadashi & Mahashivratri, Maji Vasundhara Abhiyan, Maharashtra Government Scheme of "Karrier Katta" frame the lecture on the topic of "Chalashikvuya", To Create Awareness on Importance of Reading in life for adopted villagers, Organized "Blood Group Detection Camp" in "N. S. S. Winter Camp" at Hartala Village, Conservation and preservation of cultural and religious site" at Shri Sai Temple-Hartala, Tal. Muktainagar, "Conservation and preservation of World cultural site of Ellora Caves" at Ellora Caves, Bird watching Program at Hartala Lake, Visit to natural museum at charthana, Wild Life Sanctuary, Suicide Prevention and Guidance, Yoga for NSS Students, Yoga class for Students and Society and Guest Lecture on topic - Lets Read.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

09

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

42

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

3020

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

09

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has total Campus area (Land) of 10.74 acres. The college's physical, academic and support facilities include: Laboratories- 18 with Fire extinguishers, Library, Reading rooms for boys and girls, Sports facility, Classrooms - 22 and Computers are available. The College has separate Administrative Block and Offices for support facilities like IQAC, NSS, Student Welfare and Counseling Center etc. The College has Parking, a Canteen, Girls' hostel, internet facilities, Waiting room for girls, RO for water drinking, Store room, Botanical garden, Toilets etc. In the beginning of every academic year the details about the required instruments, equipments and chemicals for laboratories, facilities are collected from the Heads of the department. The same is put



for approval in the meeting of CDC. After following the requisite procedure the work is carried out. At the beginning of every academic year, proper availability of ICT facilities, blackboards, electric supply, furniture in classrooms etc. is taken care of. Up gradation of software, and hardware of ICT facilities are maintained by a third-party, on-call basis. Institute's website up gradation contract is given to a Private Firm. The tree plantation in the college is well cared for.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- **Sports:** The College has indoor and outdoor games facilities. The indoor games are played in the indoor hall, which has the area of 1543 sq. mtr and a size of 41.98 mtr x 36.76 mts. The indoor games facilities include- Chess, Table Tennis, Yoga, Rope-Mallakhamb, Karate, and Weight lifting etc.

The outdoor facilities are available in the college playground having the area of 7350 Sqmtr and size of 105 mtr X 70 mtr, for Kabaddi, Kho kho, Vollyball, Cricket and Ball badminton, 200 mtr running track, Long jump, High jump, Discuss throw, Short put, Jawling throw etc. The college has a stage for performing cultural activities in the campus.

- **Cultural:** To encourage students to participate in the cultural programmes organized by the college./ university. A Lazim Dance Training Programme was organized for girl students. The College organises cultural programmes during Annual Gathering every year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

5

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

2.78405

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The Library has ILMS software .SOUL 2.0 was automated in year 2016 .The ILMS automation is partially operated. Through this software the books are issued with accession number, Book title, author name, Publisher name with address, Book Edition, Location Price, classification number, suppliers name ,Department wise, language and Paper bound or hard bound. Student and Staff entry is done accordingly When above information isfeeded then barcodes are generated. On basis of this data books are issued to teachers and Students. Thus daily accession is done. This also helps in

maintaining the transactions and entries of library.

Web OPAC - Using this web software books are searched by student or teachers on separate computer according to book title, author and subject wise.

Data requirement for year: Upload a description of library with,

- Name of ILMS software - Soul 2.0
- Nature of automation (fully or partially) - partially
- Version = 2.0
- Year of Automation -2016

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

1.27964

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

145

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college ensures use of ICT by providing adequate access to computers and internet to students and faculty. The college upgraded its IT facilities (LCD Projector, Antivirus, Internet, Wi-fi modems, Laptops, Panelling and cables) as per the needs and requirements during the year. The college upgraded its internet connection bandwidth from 100 to 200 Mbps with Wi-Fi facility. The college has adequate number of computers, printers, and photocopy machines, and has been using an online admission process, a dynamic website, and various softwares. The Notices for students are regularly updated on college website. Administrative office is automated by using ERP Software for activities related to students' admission, scholarships, administration, students' feedback etc. SOUL-2.0 software is used in the central library for Library Management. Some departmental and library computers are connected to LAN. The teaching and learning process is enhanced by incorporating ICT tools and e-resources like INFLIBNET, NLIST etc. are made available to the learners to enhance learning capabilities. The Notices for students are regularly updated on college website. Various academic and administrative softwares such as- Tally, Turbo-C, MetLab, VC++, Wega, Python, SciLab, Latex, ILLWIS, Anydesk, Teamviewer, Chemdraw etc. Java Textpad etc.

are used by the students and faculty.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

122

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

105.72070=31

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The repair and maintenance of physical, academic and support facilities: Laboratory, library, sports facilities, computers and classrooms are an unremitting process. In the beginning of every academic year the details about the required repairing and maintenance are collected from the Heads of the department. The same is put for approval of the Principal. After it the requisite procedure is carried out. Further college has well defined guidelines and procedure for repairing and maintenance activities to ensure time-bound maintenance work. The college has established systems and procedures for maintaining and utilizing physical facilities as - all physical, academic and support facilities are augmented maintained through various college committees. Gymkhana committee has the responsibility for the maintenance of sports facilities on the campus for the students and faculty. Upgradation of software, hardware and maintenance of ICT facilities is done by the Department of Computer Science through Private Agency. Institute's website upgradation and maintenance contract has been given to Private Firm. Each departmental laboratory has lab assistant and attendants for the proper maintenance of the laboratories. The maintenance work related to facilities such as equipment repairing, furniture maintenance, electric work, plumbing, RO water facilities, etc. is regularly carried.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
750	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
414	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>

File Description	Documents
Link to Institutional website	<a href="https://sggkhadsecollege.ac.in/Event/Index">https://sggkhadsecollege.ac.in/Event/Index</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

854

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

854

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above



File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

81

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

03

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

19

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**The institute facilitates students' representation and active engagement at different levels and capacities, as they are an inseparable part and stake holders of higher education.**

At college level CR and LR are selected on the basis of the merit. The representatives are actively involved in the organization of various academic and administrative activities of the college and departments like IQAC, Anti-Ragging and Grievances Redressal Cell, NSS, Sports etc. As well, college level CR and LR were assigned tasks during co-curricular, extra-curricular and sports activities. They also play a proactive role during many events and competitions of Sports, Academics, co-curricular and extra-curricular activities.

The NSS Volunteers actively help the unit in the organization of camps. The players from Sports department provide coaching and counseling to the budding sports students, whenever asked for. Students are also encouraged to share their experiences in the regular/extra classes.

The NSS volunteers selected and participated for the various events by mark their achievements in pre NRD and SRD parade camp, DRD parade and Avhan Disaster Management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

**691**

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association was registered on 21/12/2021 under the society registration Act (1860 ordinance 21, Registration number- ???|22013|?? dated 21/12/2021). Under the association five alumni was registered their names. However, the college holds yearly meetings of the alumni to get feedback about the college facilities and teachers. Further, the alumni provide inputs for the development of the college during their visits to the departments. The members of the alumni association interact with the Principal and the staff members regarding the overall development of the college. To encourage the students we invite the successful alumni who have passed competitive examination, established as entrepreneur, social worker etc. Alumni provide their expertise to the college students in the form of lectures, improving skills, sports activity etc. Moreover, the alumni from nearby villages help in organizing NSS camps in adopted villages.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our educational institute prepares students from diverse background for productive careers by providing them with student centred,practically focused quality learning experience. The Visionof the college is-"To educate and enable youth, enhance the dignity and progress of the society as well as the nation" and

Mission-"We at Smt. G. G. Khadse College, Muktainagar are committed to impart good education, develop all round personalities and inculcate social and civic responsibilities". The college practices decentralization and participative management. The organizational structure is fragmented into general body of MuktainagarTaluka Education Society, Muktainagar.The College Development Committee is actively involved in planning and decision making. New programmes/courses are introduced as per the suggestions of CDC/IQAC. IQAC looks after the academic planning and monitoring the activities.

As the students coming to the college are from farming background the activities are plannedfor the overall development of the personalities of the students.

The directives from the government, Higher Education department and KBCNM University, Jalgaon are followed. Further, as per the set norms and procedures, the students' and employees' problems are resolved.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

For the effective leadership various institutional practices are run, For the purposeAcademic committees are formed forsmooth conduction ofvarious activities. The committee members are encouraged to play lead roles in various, functions/activities/events, etc.Controlled autonomy is given to heads and academic committees for its planning and execution, which is finally controlled by IQAC.Participativemanagement is observed through- CDC, followed by IQAC. The IQAC proposes the requirement to CDC and the management. The management does needful in this case.

There are policies for maintenance of physical infrastructure like computers, electric problems in the college. The maintenance is done through private firms/ individuals on the call basis.At the end of everyacademic year,Principal collectsthe requirementsfrom the heads of departments and the action is taken there upon,

following the procedure. On receipt, requirements are distributed to respective departments after verifications.

Various Academic Committees are formed to look after the support services and co-curricular activities. NSS, Student Development, Yuvati-Sabha etc. look after the overall development of the students. To nurture the leadership qualities in the students, the Students' Council is framed and roles are assigned to them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Under the guidance of IQAC and the Principal academic activities are planned at the beginning of the academic year by various committees, Heads, IQAC, Yuvati-Sabha, NSS, Students Development and other academic committees to meet the goals of the institution. College puts sincere efforts under the guidance of IQAC and conducted several academic events for students and teachers: As per the strategies laid by IQAC committee for the smooth functioning of the college. We conducted various programmes like alumni meet, Training Programmes, Swayam Siddha, Lazim etc. by the various committees. We have online software/s 'Tally' for smooth functioning of finance and accounts. The effort was made for psychological and mental well being of the students through counseling center and student support committees 2022-23.

At the beginning of the academic year the Academic Calendar is prepared in the lines of the circulars from the university, suggestions from IQAC, inputs from the departments and various Academic Committees. Accordingly, teaching-learning process, Co-curricular activities, extension, outreach, research etc. activities are planned. Various Academic Committees, NSS, Student Development, Sports and all Departments work together to achieve the goal of the college and for the holistic development of the students.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Management Council approves CDC and appoints the Principals and Administrative Officer. The Principal exercises full freedom and power to develop the institution in all areas of academics, infrastructure and administration. From the qualitative point of view, the IQAC plays a key role and is constantly involved in taking the qualitative measures for academics, infrastructure and administration. Similarly HODs, various academic committees, faculty members and Office Superintendent (O.S.) are also given autonomy to execute the vision, mission and policy of the institution. Vacancies are filled by the management for the Non-grant posts from their funds. Various Academic Committees are formed for the organization of activities. IQAC calls for the proposals under CAS at regular intervals. For smooth functioning of the college, regular staff meetings, departmental meetings and Committee meetings are conducted. WhatsApp groups are created and website is kept dynamic for the circulation of notices, instructions to the students and staffs have been adopted as a regular practice for the smooth functioning of the institute.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://www.sggkhadsecollege.ac.in/About/OrganizationalChart">https://www.sggkhadsecollege.ac.in/About/OrganizationalChart</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution always takes up the responsibility of welfare of teaching and non teaching staff. They promote staffs for their overall personality development in general and academic in particular. The details of the welfare schemes available for the teaching and non teaching staff are given below:

1. Recreation/ Indoor Sports facility is available
2. Grant leave for FDP/RC and OC
3. PF and EPF facility is made available for non-permanent staff
4. Canteen facility for all
5. Photo copy (Xerox) facility is available for regular work of the institute
6. Establishment of "Teachers Academy" (PradyapakPrabodhini)
7. Felicitation of the staffs is made in annual gathering for their special achievements
9. Unlimited access to Books from the library.
10. Free Wi-Fi in the campus.
11. Free Vehicle Parking
12. Uniform is provided to the non-teaching staff by the college.



13. The college has taken Group Insurance of all Teaching and Non-teaching staff.

14. The birthday of Teaching/Non-teaching staff celebrated by the staff.

15. The college runs unregistered AID club to meet the timely financial need.

16. Programmes are organised for the mental/physical health/well being of the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

16

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<b>No File Uploaded</b>
Reports of Academic Staff College or similar centers	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**34**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The institution every year gets filled Performance Based Self-Appraisal, provided by the university for the evaluation of the performance of the staff which is scrutinized by the Principal. If needed, oral instructions are given to the concerned for

improvement. To monitor, regular functioning, the teachers are given Daily diaries and the head of the department verifies and certifies it. The final year students fill up the online feedback form, which is used for the evaluation of the performance of the institution and the staff. The SSS (Student Satisfaction Survey) is also conducted. The Feedback given by the students is judiciously analysed and used for further improvement/action. For the Feedback of the stakeholders, the Feedback forms are collected from students and teachers are collected, analyzed and used for further planning. The performance of the non-teaching staff is also appraised in SSS. The findings of the Teacher Feedback and Student Satisfaction Survey are summarized and published on the institutional website. In the Semester end meeting the Principal sees that assigned syllabus is completed as well the assigned work is carried out. The complete report of the institute is annually presented before the CDC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

##### Internal Financial Audits:

Internal Financial Audit is a regular practice of the office. The college account is maintained in different parts as per the scheme/provision. The account is partially being maintained through TALLY software.

##### External Financial Audits:

The financial audit is conducted by a CA duly appointed by the Management. It follows the standard norms of the audit.

Government Audit: Further, the audit is carried out by government departments/bodies as per the orders, through the Administrative Officer, Senior Auditor (Higher Education Jalgaon Region, Jalgaon) and Accountant General, Mumbai).

**Green Audit:** The Green Audit is done by NutanUrja Solutions, Pune. The audit studies present level of energy consumption and emission of CO2.. It also studies usage of renewable energy and suggests ways to reduce energy consumption.

**Energy Audit:** The Energy audit of the College is done by NutanUrja Solutions, Pune. The audit aims at studying present level of energy and electricity consumption. It assesses various instruments/equipments in use, from energy efficiency aspect.

**Environmental Audit:** The College has been audited by NutanUrja Solutions, Pune. This audit aims at verification and validation to ensure that the various laws are complied with adequate care towards environmental protection and conservation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

**3,13,790**

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

UGC and other institutions are approached for financial assistance. Teachers are promoted to apply for research grants. Cash inflow is generated from self financing courses. Expenses on academic and administrative are meet from the self-financed courses. Every year at the time of admission, Information Brochure

is published for students. It contains the details of admission procedure, facilities provided to the students and information about the different types of scholarships and welfare schemes. Same thing is displayed on the notice board regarding admission and scholarship process. At the time of admission students are informed through SMS, E-mail, what's app group. Admission committee is appointed to look after the smooth functioning of the admission process and counselling of the students. The Earn while Learn scheme is effectively being run in the college. Our management contributes 25% fund towards earn and learn scheme while University contributes 75%. For the needy and poor students college allows to pay the fees in instalments. The College avails all types of scholarships to students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has constantly contributed significantly for institutionalizing the quality strategies and processes in the college. During the Academic Year 2022-23, IQAC contributed to:

1. **Teaching-Learning and Evaluation:** At the beginning of the academic year the Academic Calendar is prepared in the lines of the circulars from the university, suggestions from IQAC, inputs from the departments and various Academic Committees. Accordingly, teaching-learning process is planned. Teachers prepare teaching Plan, and follow-up is taken through Daily diary and departmental meetings. Google Classrooms and other ICT enabled platforms are used to disseminate notes, learning material to the students.

Semester wise internal exams are conducted for the evaluation of the students at the end of the semester.

2. **Professional Development Programmes/Activities:** To make overall development of faculty members institution encourages faculties to attend professional development programmes/courses. For quality research, institution has constituted separate Research Advisory

Committees to monitor the research of the students. Faculty members are encouraged to participate in syllabus framing workshops.

IQAC has organized programmes on NEP-2020, Teacher as Facilitator, Insurance, and Preparation of SSR etc. The MoUs with other institutes has helped in exchanging ideas and knowledge.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Teaching-Learning, Evaluation and Feedback:** At the beginning of the academic year the teaching-learning process is planned. Teachers prepare teaching Plan, and follow-up is taken through Daily diary and departmental meetings. ICT enabled platforms are used to disseminate notes, learning material to the students. For dissemination of notices students are informed through mentors, Whatsappgroups etc.: The standard methods of teaching, learning, and evaluation which are proven over the years are being followed. In our college we have adopted direct lecture method of teaching for the students including participative and experiential learningmethods. After the completion of the year end examination, department wise students' result analysis record is maintained.

The IQAC is continuously striving to Linkages and MOUs with other institution for Faculty exchange, organizing student oriented activities and publication. At the end of every Academic Year feedback is collected from the students which is analysed and used by the Feedback Committee to prepare the report on feedback. Principal monitors the system and takes appropriate measure and corrective action. Accordingly, website is developed, new programmes/courses are introduced, activities are organised, teachers' performance is evaluated and infrastructure is developed. The college has undertaken Energy audit, Environment audit and Green audit.

File Description	Documents
Paste link for additional information	<a href="https://sggkhadsecollege.ac.in/Document/View?DocPath=%2FData%2FDocuments%2F42_Academic%20Calendar%202022-23.pdf">https://sggkhadsecollege.ac.in/Document/View?DocPath=%2FData%2FDocuments%2F42_Academic%20Calendar%202022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

<b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://sggkhadsecollege.ac.in/Document/View?DocPath=%2FData%2FDocuments%2F32_AQAR%202021-22.pdf">https://sggkhadsecollege.ac.in/Document/View?DocPath=%2FData%2FDocuments%2F32_AQAR%202021-22.pdf</a>
Upload e-copies of the accreditations and certifications	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

**The institute strongly believes in gender equality providing equal opportunities to everyone in all fields irrespective of gender.**

**Safety and Security**

- College has a top priority on women's security and safety.
- Watchman on gate, CCTV camera is installed in the campus and



helpline numbers for women's safety are displayed in ladies' room, common girls' room, reading room and other areas in the campus.

- The college has separate girls' hostel for their safety and security.
- Organised various program under "Yuvati Sabha" supervision and involvement of ladies' faculty members, Discipline committee, Anti-sexual Harassment Committee and Anti-Ragging which looks after the women's security and safety.
- College conducts Anti-Ragging Workshop at the beginning of academic year.
- Training on self-defence for girls' students

**Gender Equality for Enhancing the Values within Students.**

- Guidance on Women's Health Issues.
- Celebration of International Women's Day on 8 March 23.
- Counselling is provided to the students by the 'Manasrang Club' and Counselling Cell (Dept. of Psychology)

Counselling- Cell provides counselling to the girl students, if needed. the lady teacher provided to counselling the girls students in the departments, in informal manner, on various issues.

**Common Room - College has separate girls' common room and Separate washroom.**

File Description	Documents
Annual gender sensitization action plan	<a href="https://sggkhadsecollege.ac.in/Document/View?DocPath=%2FData%2FDocuments%2F43_7.1.1.pdf">https://sggkhadsecollege.ac.in/Document/View?DocPath=%2FData%2FDocuments%2F43_7.1.1.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.sggkhadsecollege.ac.in/Document/View?DocPath=%2FData%2FDocuments%2F30_7.1.1%20Specific%20facilities%20provided%20for%20women%20in%20terms%20of.pdf">https://www.sggkhadsecollege.ac.in/Document/View?DocPath=%2FData%2FDocuments%2F30_7.1.1%20Specific%20facilities%20provided%20for%20women%20in%20terms%20of.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/**

**B. Any 3 of the above**



<b>power efficient equipment</b>	
<b>File Description</b>	<b>Documents</b>
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>All organic waste is collected at one place. To reduce waste in the institute, students and staff are educated on proper waste management practices through lectures, notice boards, displaying slogan boards in the campus etc. Moreover, the staff is encouraged to use the papers by both sides for printing. vermi compost is produced by using degradable and organic manures and it is made available for students and staff with minimum charges. The Manure is also used for the botanical and college garden, as well planted trees.</p> <p>E-waste- electronic gadgets are particularly repaired for efficient utilization. Old electronic devices, circuit, motherboards are given to students, if asked, to work on a project/idea. Awareness is created among the staff and the students about minimising the use of plastic in day-to-day life. Sealed plastic bottle waters are avoided in the campus, unless necessary. Nagar Panchayat sends a vehicle to collect the non-degradable waste from the college.</p>	
<b>File Description</b>	<b>Documents</b>
Relevant documents like agreements / MoUs with Government and other approved agencies	<b>No File Uploaded</b>
Geo tagged photographs of the facilities	<a href="#">View File</a>
<p><b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b></p>	<p><b>B. Any 3 of the above</b></p>

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</b></p> <p><b>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>C. Any 2 of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>
<p><b>To meet the goals of tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities the college organised programmes. The college tries hard to inculcate values of social harmony among the students through the curriculum and various cross-cutting issues. As well</b></p>

as, the co- curricular activities like Awareness about Indian Constitution, Awareness on Communal Harmony, Awareness about Use of Marathi Language, program on Human Rights, Marathi Bhasha Day, Hindi Day, National Unity Day, National Martyrs Day Program, National Voters' Day, Balika Day (National Girl Child Day), NSS day, National Consumer Day and Constitution Day, as a part of cultural harmony Training on Garaba dance, training on Lezim Dance s also organised. The college organized Workshop on Yoga for Good Health, a Counselling on Suicide Prevention.

The institute tries hard to inculcate values among the students about Human Values and Professional Ethics through various topics included in the curriculum of various classes. As well as the co- curricular activities are carried out like National Voters' Day, Balika Day, Awareness on Indian Constitution program, Guidance on Constitutional Rights and Duties, Mazi Vasundara Abhiyan, National consumer day, International Human Rights Day and Constitution Day. The college organised a programme at adopted village Haratale to promote reading habit among the villagers. To enhance the professional ethics within our employees the college arranged Faculty Orientation Programme on NEP 2020, Orientation program on preparation of SSR, Programme on Changes in SSR, Workshop on SSR e- documentation, Training on Teacher as Facilitator

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To inculcate constitutional obligations among the stakeholders, the college organized various activities. The college has prepared code of conduct for staff, students and parents, which is displayed on the college website, as well as we have placed preamble of constitution in library. The institute tries hard to inculcate values, rights, duties, and responsibilities of citizens through various topics included in the curriculum of various classes and through co-curricular activities like, Constitution Day, International Human Rights Day, Azadi ka Amrit Mahotsav Taluka level National Anthem program, voter and Aadhar Card linking program, Guidance on Constitutional Rights and Duties,

students' medical check-up camps for first year students and Voter Awareness programme.

The college has displayed Preamble of Indian Constitution in the Central Library to make students aware about the constitutional obligations and rights.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://sggkhadsecollege.ac.in/Document/View?DocPath=%2FData%2FDocuments%2F44_7.1.9%20%282022-23%29.pdf">https://sggkhadsecollege.ac.in/Document/View?DocPath=%2FData%2FDocuments%2F44_7.1.9%20%282022-23%29.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To celebrate national and international commemorative days, events and festivals college organized various activities. The institute

tries hard to inculcate values among the students about responsibilities stated in the mission of the college, to develop all round personality and moral values, social and civic responsibilities among the students. The college celebrated the days like international Women's Day, Veer Savarkar Birth Anniversary, August Kranti day, Constitution Day, Lokmanya Tilak death anniversary, Sahityik Annabhau Sathe birth anniversary program, Dr Babasaheb Ambedkar Mahaparinirvan Day-Reading workshop, Kavitri Bahinabai Chaudhari birth anniversary and KBC NMU Jalgaon Foundation Day, APJ Abdul Kalam birth anniversary-Reading Inspiration day, Birsa Munda birth anniversary program, Birth anniversary program of Gautam Buddha, Indira Gandhi birth anniversary, National Integration Day, Sane Guruji birth anniversary National consumer day, Sardar Vallabhnbhai Patel birth anniversary National Unity day, World Ozone Day, National Mathematics Day, Savitribai Phule Birth Anniversary, Chatrapati Shivaji Maharaj Anniversary, Celebrating Birth Anniversary of Mahatma Gandhi, Hindi Day, HIV- Aids Awareness program, Rajmata Jijau and National Youth Day (Swami Vivekanand Anniversary), National Martyrs Day Program , Marathi Bhasha Day and Science day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Blood Donation Camp-

The college every year organises Blood Donation Camp. The students are awarded students on less chances of disease. Also donating blood can create a sense of emotional and psychological accomplishment. Students and staff are told about benefits of donating blood. The college gets good response every year to the blood donation camp. Still there is a fear amongst students that by donating blood they may feel weakness, To overcome on the fear we create awareness among students by arranging lectures on Health

and hygiene.

### 1. Voter Awareness Program-

Democracy is the soul of our nation and elections are inseparable part of it. The wise voter decides the destination of the nation. To build healthy nation; all citizens need to vote.

- Awareness Programme by Hon. Magistrate (Tehsildar) for new voters.
- A student was appointed as a coordination of voter awareness programme.
- Aadhar Card linking Programme.
- New Voter registration campaign.

Outcome of the programme: Good response was observed by the new voter registration. Students were reluctant in enrolling their names as a new voter. During the awareness and voter registration program Hon. Magistrate of Muktainagar pointed out the significance and benefits of democracy.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.sggkhadsecollege.ac.in/Document/View?DocPath=%2FData%2FDocuments%2F39_Best%20Practice%202022-23.pdf">https://www.sggkhadsecollege.ac.in/Document/View?DocPath=%2FData%2FDocuments%2F39_Best%20Practice%202022-23.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The distinctiveness of the college lies in bringing the first-generation learners from remote and rural, orthodox and conservative social set up in the mainstream of the society by providing equal opportunities, holistic development, quality education and instilling confidence among students, especially girl students and the economically and socially backward students to fight against all difficulties. About 80 to 90 % students enrolled in the college belong to economically & socially backward sections of the society.

The institute tries hard to provide platform to budding youths to



prove their talent in various fields. For the college organizes Anti Sexual Harassment awareness, personality development camp, Swayam Siddha (self-defence) etc. activities. As a result, girl students along with boys are performing better in academic, extracurricular, extension and sports. The college takes efforts for the holistic development of the students to make them responsible citizens, enriched with self-confidence, determination, patriotism and humanity. The college conducts programmes on Financial Literacy, Physical and Mental Health, Career Counselling, entrepreneurship, placement camps etc. The college also promotes participation of students in cultural activities. As well, the college produces University Merit Holders. The college also runs add-on/certificate courses to develop other skills. The institute avails all scholarships to students.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

- To Construct a seminar hall
- To promote use of vermi compost manure
- To promote activities of Alumni Association.
- To add some solar panel greed for energy conservation
- To organize programmes in the college to create awareness about NEP-2020.
- To create awareness in nearby Junior Colleges about NEP-2020.
- To focus on carrier counselling and financial literacy for students.
- To avail alternate energy sources in the college.
- To promote Research oriented activities for students.
- To organize a National Seminar in association with a national agency.
- To look for financial support from GOs/NGOs
- To participate in NIRF certification
- To submit proposals to GOs/NGOs for financial assistance/grants