YEARLY STATUS REPORT - 2020-2021

Part A
Data of the Institution

1.Name of the Institution	MUKTAINAGAR TALUKA EDUCATION SOCIETY'S SHRIMATI GODAVARRIBAI GANPATRAO KHADSE COLLEGE
• Name of the Head of the institution	Dr. H.A Mahajan
• Designation	Acting Prinipal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02583234408
• Mobile no	9404490246
• Registered e-mail	khadse_college1990@rediffmail.com
• Alternate e-mail	iqac.ggk@gmail.com
• Address	Behind Gajanan Maharaj Mandir, Bhusawal Road, At,Post : Muktainnagar, Taluka: Mukatinagar, Dist.- Jalgaon
• City/Town	Muktainagar
• State/UT	Maharashtra
• Pin Code	425306
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education

• Location	**Rural**
• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**
• Name of the IQAC Coordinator	**Dr. Anil P. Patil**
• Phone No.	**02583234408**
• Alternate phone No.	**9404490246**
• Mobile	**9421521051**
• IQAC e-mail address	**iqac.ggk@gmail.com**
• Alternate Email address	**anilppatil3@yahoo.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://khadsecollege.in/storage/app/media/AQAR%202019-20%20Final%20Resubmitted%207%20Sep21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://khadsecollege.in/storage/app/media/CALENDAR%202020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B+**	**2.53**	**2016**	**16/09/2016**	**15/09/2021**

6.Date of Establishment of IQAC	**01/07/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	04	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Admission process is digitalized.

2. ICT based internal evaluation and student feedback collection.

3. Awareness programs on research and IPR

4. New short term courses and programs introduced.

5. Encouragement to the teaching staff for ICT based teaching and E-content development

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To introduce online admission process	ERP-LMS system was purchased and admission process was made digitalized
To Introduce Digital payment system	Digital Payment Gateway was introduced to pay the admission fees.
To contact other HEIs for MoU to promote collaborations	MoUs where done with other HEIs
To collect student e-feedback through college website	e-feedback system was developed and the collected feedback was analyzed
To conduct programmes on IPR and Ethical research	Programmes on IPR and quality research were conducted.
To Introduce new add-on courses	03 new add-on courses were introduced in the college
To start new professional programmes	The college applied for two professional programmes - BBA, BCA
To encourage the staff to use ICT tools for teaching	Teachers were given training on ICT based teaching, using Google classroom and faculty began to use it.

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committe	04/05/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	28/02/2022

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**555**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1377**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1144**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**531**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**57**

File Description	Documents
Data Template	[View File](#)

3.2	**74**

Number of sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**18**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**39.47**
4.3 Total number of computers on campus for academic purposes	**118**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As an affiliated institute, the college adheres to the curriculum of the affiliating university KBCNMU, Jalgaon. The Curriculum delivery system in the college is well planned and student centric in order to achieve holistic development of the students. IQAC in its meeting prepares road map regarding the effective curriculum delivery.

Students are well informed in the beginning of the academic year about the planning through the academic calendar available on the website. Timetable is prepared for smooth operation of faculty wise theory and practical periods. Departmental meetings are held for the planning. In the beginning of every year, teachers prepare teaching plans, maintain follow up and daily diaries. The slow learners and advanced learners are identified and teaching strategy/technique is used accordingly. Faculty members use ICT during their teaching for the effective delivery of the content through Google classrooms, e-content made available on the college website.

Students are encouraged to attend the college regularly. The special weightage is given to the regularity and attendance in the internal evaluationas per the university assessment criterion. In the

beginning of every semester, syllabus, question paper format and previous year's question papers and study material are made available to all students

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	1. https://khadsecollege.in/storage/app/media/CALENDAR%202020-21.pdf, 2. https://khadsecollege.in/e-resources-20-21

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an affiliated institution, the evaluation norms of the university are strictly followed. The college believes in continuous and comprehensive evaluation system. The internal evaluation schedule and the criterion are communicated to the students in the beginning of the academic year through the Academic Calendar available on the college website.

Apart from the formal assessment, the teachers evaluate the performance of the students through regular oral feedback and classroom discussions. Further, the college conducts two Unit Tests, tutorials, assignments, projects and practical journals. From this Academic Year the college has introduced internal online evaluation system.

Evaluation is objectively and timely done. The results and feedback of the internal theory and practical examinations are immediately displayed to the students. In the case of doubts and clarifications students approach to teachers. The students, who could not attempt the internal evaluation are given second chance, if asked for. The university theory and practical examinations are carried as per the university norms and schedule.

If required, departments arrange study tours, field visits, industry visits and inspire the students to undertake project and field works.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	1. https://khadsecollege.in/storage/app/media/CALENDAR%202020-21.pdf 2. https://forms.gle/S977KadNkdCQ7rgG9

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

120

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Values, Environment and Sustainability into the Curriculum Response:

The college is sensitive towards various social issues and takes efforts to sensitize the students in this regard. The college takes special efforts to integrate the cross cutting issues such as gender, professional ethics, environmental education, human rights and values, which are as follows:

Professional Ethics:

Students learn professional ethics through various subjects taught to them in their curriculum. Further, other extra-curricular and co-curricular activities are arranged.

Gender:

The teachers try hard to sensitize students towards gender related issues through the topics in the syllabi, wherever prescribed. They site examples from daily lives and illustrations to students, wherever needed, during the classroom teaching and outside the class. The college promotes gender equality through Yuvati Sabha , which consists of lady teaching faculty members. It promotes gender equality through lectures on 'personality development', 'Gender Equity', 'Rights of Women' 'Women Health' and 'self-defense training Programme'. It also provides counseling on various issues such as violence against women, equality before law and anti-ragging.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

85

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	https://khadsecollege.in/storage/app/media/FEEDBACK%20REPORT_final.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://khadsecollege.in/storage/app/media/FEEDBACK%20REPORT_final.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1392

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1250

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students admitted to the college come from diverse socio-cultural economic and educational backgrounds. The college takes care of varied needs of the students hence, the slow learners are identified at the entry level or during the first semester through classroom interactions, subject tests, oral feedback and discussion. Advance learners are identified through performance in the previous exam, classroom interaction, subject tests and oral feedback.

Slow learners are dealt with personal counseling, additional lectures, doubt solving sessions, concepts clearing sessions, solving previous year question papers and by providing simplified study material. Apart from it, advance learners are encouraged to perform better through participation in various activities, competitive exams, quizzes, Avishkar, projects, seminar, conference, workshops and contribution to annual magazine. Apart from this, mentor-menti works effectively to monitor the performance of the students. Students are encouraged to participate in sports, extra-curricular activities. The Training Sessions are arranged for sports activities. E-content and e-reference are made available for slow and advance learners on college website

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1377	**57**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute is committed for holistic development of students through student centric teaching learning process. For the purpose following strategies are used:

- **Experiential learning is encouraged through actual practice, involvement in practicals anddemonstration in the subject of science. The practicals are carried out by students themselves. Students are actually involved in the organization of various programmes in the department. Further, roles are assigned to students for anchoring, compering, thanking etc.., Field visits are arranged as well Projects are assigned to students.**
- **Participative Learning:Students are also encouraged to attend workshops, seminars, conferences andto participate in various Sports and NSS acivities. MoU's are signed with different institutes so that students are exposed to real professional world. Students are encouraged to study the local flora-fauna.**
- **Problem Solving Methodologies:While teaching in the class, students participate in the learning process. Problem solving methodologies are intended to make thestudents think critically and analytically to solve problems, resolve conflicts and find alternatives.**

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled teaching methodologies and other advanced technologies are being used by the faculty members of our college for theory as well as practical/project based subjects for effective teaching and learning.The use of multimedia teaching aids like, LCD projectors, classrooms with internet enabled tools are being used. Online meeting platforms like- Google meet, Zoom are used to conduct lectures and practical demonstrations. Faculty members have created the google classrooms for providing Study Material, Assessment, conducting tests etc. Some faculties from our college have their own You Tube Channel to host recorded Lectures. To make lectures more effective our faculty members prepare power pointpresentations. The ppts help students to understand diagrams, photographs and charts better. In the backdrop of COVID-19 Pandemic,the students and faculties are facing a barrier of social distancing, The ICT based teaching come to great help. Through Online mode, Quiz, webinars are organized by different departments during the Covid-19 pandemic. During the latest academic year, academic calendar of the college was rescheduled and revised as per the present scenario and as per the guidelines issued by the university and central / state government.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

56

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

57

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

14.6

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation and Assessment is an integral part in teaching learning process.Continuous and comprehensive assessment is done in accordance with the norms and guidelines of KBCNMU, Jalgaon. Assessment criteria in the college is transperent and robust which includes classsroom discussions, foral feedback Internal test, PPTs, tutorials, projects, group discussion, viva, behavior, attendance.

The College has set up Internal examination committee for smooth conduction of Internal exam. This Committee prepares schedule of Internal Assessment to be conducted during every semester in the line with the academic calendar.It is made sure that all students should be informed about examinations in due time and all students should be able to attend the examinations.Class and subject wise Whatsapp groups are created for sharing notices about internal and external examinations. Students arealso informed about examinations through text messages, google class rooms and emails.Circulars/Notices regarding internal assessment are communicated to the staff and the students well in advance.The feedback is given to students about their performance. Marks are submitted to the university in online mode.

Further, for Ph.D. registered students in our college Research Advisory Committee is formed to assess the progress of Ph.D. research students in the respective subjects.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievances, if there are any, are handled at the following levels:

College Level Grievances:

Grievances related to the internal assessment are handled by the respective teacher, head of the department and also by Internal Exam Committee. Due to lockdown examinations were conducted online, therefore to solve the problems encountered by students while taking the internal tests, contact numbers of internal exam committee were shared among the students. As well as whatsapp group of students and faculty members were also formed where students were asked to post the problems, if have any.

For solving the problems encountered by students during external semester examinations faculty wise team of IT coordinators were appointed and their contact numbers were displayed on college website as well as shared on whatsapp groups. In case of doubts and clarifications students used to contact to these teachers.

University Level Grievances:

The queries related to results, corrections in mark sheets, and other certificates issued by the university are handled at the NMU examination section after forwarding such queries through the proper channel , i.e. through the college.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

As an affiliated institute the college has to follow the curriculum prescribed by the university. The curriculum has well defined objectives, program outcomes, program specific outcomes and course outcomes. These are given in the curriculum of every syllabi and communicated to every student at the beginning of actual teaching of the course. Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

To meet the local needs of the students, the college has started add-on courses which have well defined course objectives. The program outcome, course outcome, program specific outcome are displayed on the college website.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution follows the syllabi laid down by the affiliating university for all its subjects. It ensures the completion of the mentioned syllbi through a teaching plan that is also provided to the students at the beginning of the academic session. The Principal in co-ordination with the Headof the Departments, monitor the execution of the assigned syllbus and timely completion. The final outcome of the course is evaluated through the performance of the students andis analysed at the end of each semester examination. Academic progress of the students is regularly monitored by subject teacher and Heads of Departments. The performance is monitored through regular classroom interactions, tests, internal / external Examinations results, performance in practicals.

Apart from the academic progress students are encouraged to participate in co-curricular, extra co-curricular, subject related activities and extension activities which helps in monitoring the progress in the skill development among the students. If needed personal counselling is done.

As a result of continuous efforts of the college, students are holding ranks in the university examination and merit list. In the the academic year 2020-21, one student stood second in the university merit list.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

509

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://khadsecollege.in/storage/app/media/nfile/SSS%20REPORT%202020-2021.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college is giving adequate importance to research.Research culture is promoted through the institute by organizing various activities onResearch, Publication, IPR etc.PG students are encouraged to join such activities.The faculty members are encouraged to undertake research and publish research papers. To monitor the quality of reserch being carried in the college, under the supervision of faculty members,Research Advisory Committee is formed. The RAC constitutes as:Chairman: Principal,Members:Research Guide and two research supervisors in related Subjects from other institutes. It looks that the research ethics are being followed by the researchers.

The college has six existing MOUs. under which many collaborative programes/activities are carried out.further, Program on entrepreneurship for the post graduate students are also organised.

To create and nurture the interest of students in research, they are promoted to participate in the university level 'Avishkar'. To challange the creativity of advanced learners projects, problems are given to the students.Students good at co-curricular activities are promoted to participate in university level activities and the students with poteniality in sports are trained for participation in various sports activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

08

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

7:2

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Due to covid-19 pandemic Lockdown was declared nationwide from 18th March 2020, which resulted in the limitations in organizing the extension activities. Still theNSS Unit of our college commitedly

worked for the welfare of the society. Hencean event "Covid-19 Jan Jagruti Abhiyan'' was undertaken, to create awareness among the masses of the rural area, abouthealth precautions, hygine, use masks and sanitizer, through online mode from 12th April to 2nd June 2020.NSS volintiers helped in distributingsanitizers, masks, medicine among poor peopleandfood to the needy. Besides this our NSS unit also conducted various programmes like 'Tree Plantation' under the save Environment Scheme, 'Fit India Movement' and 'Fight against Covid-19 Oath' programmes under the Health Awareness Scheme, 'Child Day' under the Happy Childhood scheme, 'National Voter Day' under the Voter Awareness scheme, 'World Women Day' under the Gender issues and under the National Integrity 'Shahid Divas'. So, all these programmes were conducted through online mode due to Covid-19 Pandemic restrictions. '

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

07

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

278

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

07

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure and physical facilities for effective teaching-learning.Total college Campus area is of 5.80 acres. The physical, academic and support facilities include17 Laboratories,Fire extinguishers, library, reading rooms for boys and girls, sports facility, computers and 18 classrooms are available. The College has separate administrative block and offices for support facilities like IQAC, NSS, Student Welfare and Counseling Center, play ground, indoor sports facilty etc. The College has Free Parking, canteen, ladies hostel, internet facilities, Waiting room for girls, RO for water drinking, store room, Botanical garden, Toilets etc. In the beginning of every academic year the requirementsfor laboratories are collected throughthe Heads of the departments. After following requisite procedure the requirements are made available. The budgetary provisions for physical infrastructure maintainance and agumentation are made available, whenever required. Up gradation of software, hardware of ICT facilities is continuously done and maintenance is done by the third party maintenance. Institute's website up gradation contract is given to Shivshakti Computers Solutions.

Due to Pandemic Situation the indoor and outdoor games facilities

were closed as per Maharashtra govt. norms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for the following:

- Sports: The College has indoor and outdoor games facilities. For the indoor games, the indoor stadium hastotalarea of 1543 sq.mtr and a size of 41.98 mtr x36.76 mts. It has the facilities for the indoor games likeBadminton, Chess, Table-tenis, Yoga, Rope-mallakhamb, Karate, and Weight lifting,carroom etc. The college has a swimming pool of 245.42 sq.mtr.

Play ground of 7350 Sqmtr and size of 105 mtr X 70 mtr area,is available for the outdoor games likeKabaddi, Kho kho, Vollyball,Cricket and Ball badminton, 200 mtr running track, Long jump, High jump, Discuss throw, Short put, Jawling throw etc. It is also made available to other sports lovers. The college has signed an MOU with district Sports Officer for the use of the playground.

- Cultural: The college has a stage for performing cultural activities in the campus. Students are encouraged to participate in the cultural programmesorganized by college and university. The College organizescultural programme during annual gathering every year, however during current academic year due to Covid- 19 Pandemic and the protocals, suchprogrammes could not be organized.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.79700

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **The Library has ILMS software. SOUL 2.0 was automated in year 2016 .The ILMS automation is partially operated. Through this softwarebook entry of the details like-accession number, Book title, author name, Publisher name with address, Book Edition, Location ,Price, classification number, suppliers name ,Department wise, language and Paper bound or hard bound etc. is registered**
- **Web OPAC - Using this web software books are searched by student or teachers on separate computers according tosubject, book title, author etc.**
- **Student and Staff entry is done according to Name, Address, Photo, Mobile No , Faculty.**

- **When above information is feed then barcode of student, Teachers and books are generated.**
- **On basis of this data books are issued and returned to teachers and Students. Thus, daily accession is done.**
- **At the same time the data is maintained in hard copy too.**

Due to Covid 19 Pandemic situation Library was closed as per state government guidelines.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.38594

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

08

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college regularly updates its IT facilities . The softwares are upgraded as and when required. Upgradation of software, hardware and maintenance of IT facilities includes LCD Projector, Antivirus, Internet, Wi-fi modems, Laptops, Panelling and cables are done. The maintainance of the hardware and soft ware is done by third party, on call basis.Institute's website upgradation and maintenance is done byShivshakti Computers Solutions. In the current academic year the College has purchased tally and online admission software ERP. Further the college has introduced digital payment system from this year for online payment of admission fees. Even students griviences about examination and results are communicated to university through ICT.

Due to Pandemic Situation the indoor and outdoor games facilities were closed as per Maharashtra govt. norms

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

118

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

42.13

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are well defined policy for maintainance of physical, support and academic facilities. In the beginning of every academic year the details about the required repairing and maintenance are collected from the Heads of the department.After it the requisite procedure is carried out.Gymkhana committee looks afterthe maintenance of sports facilities on the campus. The college has an MOU with the Muktainagar Taluka Sports Officer. Upgradation of software, hardware

and maintenance of ICT facilities is done byMayur Computer, Jalgaon. Institute's website upgradation and maintenance is done by Shivshakti Computers Solutions. The support staff is available in all laborataries as per requirement.The college has ladies hostel in the college and is made available for the girl students. The College implimentsEarn while Learn Scheme to help the needy students. The maintenance work related to facilities such as equipment repairing, furniture maintenance, electric work, plumbing, RO water facilities, etc. is regularly maintainedon call basis.

Due to Pandemic Situation the indoor and outdoor games facilities were closed as per Maharashtra govt. norms.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

952

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

11

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

513

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

513

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

143

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college facilitates students' representation and engagement wherever possible and needed. As Muktainagar is tiny place many alumnis' prove of great help in one way or the other, the record of which is difficult to maintain. However, the industrial experience and expertise of Dr. Umesh Ladhe, Manager,Benzo Chem Industries Pvt Ltd(EOU), Malkapur, an alumni of college is a member of College Development Committee(CDC), whogives suggestions aboutof the development of college and skill enhancement of students.

As the University Act 2016 of Maharashtra Government, students'elections of the Students' Council have been under consideration, elections were not held.However, to give a substitute to Students' Council at College level, Class Representatives were selected on the basis of merit to get students involvement in the organization and planning of different academic, co-curricular and extra-curricular activities. The representatives from these associations are also involved in various Academic and Administrative Committees of the college.Members of the Students Council and NSS students perform a proactive role during Inter Collegiate Events and Competitions related to Sports, Academics, Co-Curricular and Extra-Curricular activities such as Tree plantation, cultural activities, extension activities, voter awareness, etc .

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

As Muktainagar is tiny place, the alumni of the college proves of great help in many ways, the record of which is difficult to maintain. The college does not have registered alumni association under the society registration Act. It was earlier decided to regster the Alumni of Association but in the wake of the COVID-19 pandemic, the preocess could not be completed. in the next academic year, the care will be taken that the Alumni Asoociatio will get registered.

However, the college holds yearly meetings of the unregistered alumni to get feedback about the institutional facilities and teachers. The alumni of the college frequently interacts with the Principal and the staff members and discuss about the overall development of the college. To encourage the students we invite the successful alumni who have qualified in thecompetitive examination, established as entrepreneur, social worker etc. to motivate and enlighten the students in the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs) — **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our college prepares students from diverse background for productive careers by providing them with student centric, practically focused quality learning experience which fulfils our institute'sVision- "To educate and enable youth, enhance the dignity and progress of the society as well as the nation" and Mission- "We at Smt. G. G. Khadse College, Muktainagar are committed to impart good education, develop all round personalities and inculcate social and civic responsibilities". The college practices decentralization and participative management.We have organizational structure which is fragmented into general body of Muktainagar Taluka Education Society, Muktainagar and the College Development Committee.IQAC looks after academic planning and monitoring the activities. The decisions of Management/CDC are communicated through the IQAC/Principal and through the Heads of the departments to the concerned.

There are long term and short term plans. As the students coming to the college are from farming background, the college plans activities for the overall development of the personalities of the students. As this was a COVID-19 pandemic year, the prime focus was on the psychological well-being and stability of the students. Accordingly various activities were planned and carried out throughout the year.

File Description	Documents
Paste link for additional information	https://khadsecollege.in/vision
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college practices decentralization and participative management. The Management looks after the Agumentation of infrastructural facilities, as per the requirement.The decisions taken by CDC are in consultation with the Principal and IQAC. The activities are accordingly planned to meet the short term and long term goals of the college. For the purpose, various committees are formed every year for conducting various activities for the over all development of the students.The committee members are encouraged to play lead roles in the organization of various, activities/events, which are monitored by the Principal and the IQAC. The Class representatives, the Feedback of stake holders and the suggestions of Alumni are also taken into consideration in the decision making process.

There are strategies for maintenance of physical infrastructure like computers, electric problems in the college.Every year at the end of academic year Principal collects the requirements from the heads of respective departments. Accordingly, the departments chalk out the next academic year's plan including instruments and chemicals. This department wise list is submitted to the Principal. The lists are forwarded to the vendors following requisite process. The received requirements are distributed to respective departments after getting verifications.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college deployies strategic and perspective plan. Under the

guidance of IQAC and the Principal academic activities are planned at the beginning of the academic year, in the form of Academic Calender, by various committees, Heads, IQAC ,Yuvati Sabha, NSS, Students Welfare and other academic committees to meet the goals of the institution. Add on courses are introduced to give the additional skills amongthe students . As per the perspective plan of the last year, M.com II programme is introduced and proposal for B.B.A. and B.C.A. is submitted to university.

In the wake of COVID-19 in the nation, the psychological and mentle well being of the students was a prime concern. Students were made aware about vaccination, hygine, sanitization and Covid-19 protocals. The Study material was provided through various e-platforms.

As per the previous academic year plan of IQAC committee for theERP software is installed for admissions and other academic related activities and 'Tally' for smooth functioning of finance and accounts. Further, digital payment system is introduced in the college. The Online mode was introduced during the year for seeking Feed-back and Internal evaluation. The ICT is being used for e-content creation,

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	1. https://khadsecollege.in/storage/app/media/CALENDAR%202020-21.pdf 2. https://khadsecollege.in/e-resources-20-21
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Management Council approves CDC and appoints a principal to look after the institution and take the institution ahead. In the administrative matters, the Principal exercises full freedom and power to develop the institution in all areas of academics, infrastructure and administration. From the qualitative point of view, IQAC plays a key role and constantly involves into the qualitative measures for academics, infrastructure and administration. Similarly HODs, various academic committees, faculty members and Office Superintendent (O.S.) are also given autonomy to

execute the vision, mission and policy of the institution.

Organogram Remaining

File Description	Documents
Paste link for additional information	https://khadsecollege.in/storage/app/media/Code%20of%20conduct%20for%20students%20khadse%20college.pdf
Link to Organogram of the institution webpage	https://khadsecollege.in/storage/app/media/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution always takes up the responsibility of welfare of teaching and non teaching staff. The details of the welfare schemes available for the teaching and non-teaching staff are given below:

1. Recreation/ Indoor Sports facility is available

2. Grant leave for FDP/RC and OC

3. Commuted leaves are also sanctioned

4. PF for Grant in Aid faculty and EPF for Non-granted staff

5. Canteen facility for all

6. Photo copy (Xerox) facility is available for regular work of the institute

7. Establishment of "Teachers Academy" (Pradyapak Prabodhini)

8. Staff Members are felicitated in annual gathering for the special achievement.

9. Free access to library.

10. Free Wi-Fi access in the campus.

11. Free Vehicle Parking

12. Uniform is provided to the non-teaching staff by the college.

13. The college has taken Group Insurance of all Teaching and Non-teaching staff.

14. The college runs unregistered AID club to meet the timely financial need.

15. Programmes are organised for the mental/physical health/well being of the staff.

16 Timely promotions/increments.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	[View File](#)
Reports of Academic Staff College or similar centers	[View File](#)
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

117

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance apprisal is an important aspect in administration. The institution collects thePerformance Based Self Appraisal form every year which is scrutinized by the Principal. If needed, oral instructions are given to the concerned for improvement. To monitor, regular functioning, the teachers are given Daily diaries and the head of the departmentverifies and certifies it regularaly. If needed, neccessary directions are given. For the Feedback of the stake holders, the Feedback forms are collected from students andteachers are collected,analyzed and used for further planning. The SSS (Student Satisfaction Survey) is also conducted.The performance of the non-teaching staff is also appraised in Feedback and SSS.

The findings of the Teacher Feedback and Student Satisfaction Survey are summarized and graphically presented through pie-charts and bar graphs and published on the institutional website in keeping with transparency norms. Based on the inputs of the feedback, Add on courses, RO water plant, infrastructural changes are made as well, extra curricular, co-curricular activities are planned.

File Description	Documents
Paste link for additional information	1. https://khadsecollege.in/storage/app/media/FEEDBACK%20REPORT_final.pdf 2. https://khadsecollege.in/storage/app/media/nfile/SSS%20REPORT%202020-2021.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Financial Audits:

Internal Financial Audit is a regular activity in our college. The office looks after the financial matters in consultation with the Principal. Seperate accounts are maintained for different heads/schemes.As a part of ICT based documentation, from the current financial year the accounts is partially being maintained in form through TALLY software. The college follows a well defined procedure in the financial matters.

External Financial Audits:

The financial audit is conducted by a CA duely appointed by the Management. The suggestions of the auditor, if any, are taken into consideration for next financial year. The report of the auditor is made available on the college website.

Government Audit: Further, the audit is carried out by the different government departments/bodies as per the orders.It is conducted by the Administrative Officer, Senior Auditor (Higher Education Jalgaon Region, Jalgaon) and Accountant General, Mumbai) as per their schedule and feasibilty.

File Description	Documents
Paste link for additional information	https://khadsecollege.in/storage/app/media/Audit%20Report%202020-21.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

195207/-

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

UGC and other institutions were approached for financial assistance, when there were schemes declared.Teachers are promoted to apply for research/projects grants. Cash inflow is generated from self financing courses. Academic and administrative expensesare met from the self-financing courses.Every year, at the time of admission,information brochure is published, in which details of admission procedure,different kinds of streams, courses,facilities provided to the students, information about the scholarships and welfare schemes, fees etc. is given.Our Admission committee is deployed for running the smooth functioning of the admission process.

It is seen that the maximum infrastructure is used. The practicals and theory lectures are well planned to use the infrastructure. The Indoor stadium is made available to the players from and outside the college.

File Description	Documents
Paste link for additional information	https://khadsecollege.in/storage/app/media/GGKhadseCollegeBrochure_FNL.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has constantly contributed significantly for institutionalizing the quality strategies and processes in the college. During the Academic Year 2020-21, the IQAC encouraged the faculty members to create conducive atmosphere for teaching through online mode, in the wake ofcovid-19 pandemic situation. IQAC took initiatives to promote e-content development, online internal evaluation, induction programme on CAS.ICT is being used for all administrative/financial/IQAC/online programme/communication purposes.During pandemic period IQAC encouraged the teachersto prepare study materialand question banks and send to respective subject groups of the students to overcome the academic problem faced during the pandemic period. The faculties tried its best to get donations fromindividuals/NGOs, in whatever form is possible. We have 25 faculties with PhDs, 07are PhD guides and 15 students are registered for PhDs.

IQAC insisted on the use of ERP for online admission process. The exam forms and scholarship forms were filled online. For the smooth functioning of the office work, particularly accounts "Office Tally Software' has been introduced partially. Proposal for introducing BBA & BCA courses is submitted to university.Besides this IQAC planned for different activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. The college reviews its teaching, learning and evaluation process and structures its methodoloies and operations..In the beginning of the Academic Calender is prepared in consultation with the departments and various commities. Daily Diaries are given to teachers to record the day to day, hourly workings and are scrutinised by the Head and certified by the Principal. At the end of every year the Performance Based Apprisal forms are flled by the teaching staff. The Principal scrutinises the forms and necessary

steps are taken, if needed. The course outcomes and learning
outcomes are pre-defined and communicated to students.

In the wake of Covid-19, the need of e-content development was
strongly felt. As a result, teacher's training programme was
arranged for the promotion of e-content development and use of
ICT.The e-content prepared by teachersand the e-resources aremade
available on college website for students. The progress and learning
outcomesare evaluated on regular basis through class room
interactions, disccussions, tests, assignments, projects and orals.
the feedback is collected and analyzed at the end of year for
further planning.

2. From this ademic year, as was decided in IQAC meeting,online
admission process is started.

File Description	Documents
Paste link for additional information	1. https://khadsecollege.in/storage/app/media/nfile/SSS%20REPORT%202020-2021.pdf 2. https://khadsecollege.in/storage/app/media/FEEDBACK%20REPORT_final.pdf 3. https://khadsecollege.in/e-resources-20-21
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	1. https://khadsecollege.in/storage/app/media/nfile/SSS%20REPORT%202020-2021.pdf 2. https://khadsecollege.in/storage/app/media/FEEDBACK%20REPORT_final.pdf 3. https://khadsecollege.in/e-resources-20-21
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college strongly believes in gender equality and promotes it throughco-curricular activities to create awareness about Anti ragging, Anti Sexual Harassment etc.

A) Safety and Security

- As Co-education College the women's security and safety is the top priority.
- Watchman on gate.
- CCTV camera helpline number is displayed in ladies' room common, girls' room reading room and other areas.
- The college works for development for girls through "Yuvati Sabha" under the supervision and involvement of ladies' faculty members. the programmes are arranged with regards to anti ragging, sexual harassment, health hygen, women safety, personality development.
- The college has separate girls' hostel and care about girl's safety and security is well taken care off.
- College has discipline committee.
- College organizes training on self-defense for girl's students.
- Separate girl's room.

This year due to COVID-19 it could not be arranged.

- **B) Counselling- The counseling cell of the college takes every possible cognizance of the issues of the girls.Apart from this ladies teacher provides counseling to the girls students of their department.The college organized WORLD WOMEN DAY on 8 March.**

  C) Common room – College has separate girls' common room as well as college provided Separate washroom for girls.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/drive/folders/1Ao4r BKi0kwuk4b28FBK2jw9Hd3D40Lwy

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has facilities for the management . Project is given to the first year students of all faculties to create awareness about the enviornment issues.

All organic waste is collected in one place.Waste is collected daily from various sources. Efforts have taken to produce compost manure

from the canteen solid waste and waste from other sources and efficiently run by the students. Manure is used for the purpose of herbal garden as well or for planted tree. To reduce waste in the institute, students and staff are made aware on proper waste management practices through lectures, advertisement on notice boards, displaying slogan boards in the campus.

E-waste- electronic gadgets are particularly repaired for efficient utilization. Old electronic devices circuit motherboards are given to students, if asked, to work on a project/idea.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Due to Covid pandemic there were limitations in organizing programs, still the college organized activities in online mode, The institute tried hard to inculcate values among the students about tolerance and harmony, towards cultural, regional, linguistic, communal socioeconomic and other diversities through various topics included in curriculum of various classes of the department Politics, History, English, Psychology, Geography, Hindi, Marathi and Commerce. The teachers iduring their regular teaching, wherever possible, cite examples and brief the students about tolerence, harmony and attaining unity despite cultural, linguistic, regional diversity. As well as, the co- curricular activities are carried like Marathi Bhasha Din, National Unity Day, Shahid Day, National Education Day, National Voters 'Day, Children's Day, International non-violence day and Constitution Day.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Due to Covid pandemic there were limitations in organizing programs, still, the college organized activities in online mode. The teachers sensitize students about the human values and responsibilities, to make them responsible citizens. The institute tries hard to

inculcate values, rights, duties, and responsibilities of citizens through various topics included in the curriculum of various classes of department History, English, Geography, Psychology, Politics and Zoology. As well as the co-curricular activities are carried out like Human rights, Anti-ragging, and Voter awareness's programme (NSS).

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	1.https://drive.google.com/file/d/1W1s8xu1P0 O0_vQRRZE1jvPAO_C2xipMq/view?usp=sharing 2.h ttps://drive.google.com/file/d/19bWB_uEbeD3A BzWv6EOo9zNqPbiB9pw_/view?usp=sharing 3. htt ps://drive.google.com/file/d/1la98BJ9c0Dv_Ix Hq6NTw0hyihtny8uzL/view?usp=sharing 4. https ://drive.google.com/file/d/1blmRf1QeVpXNBAqA g_j89Uh4ctwfK24N/view?usp=sharing 5. https:/ /drive.google.com/file/d/197N6RnEUrtoG91Z6hd j6FtpJW2ID1YY8/view?usp=sharing
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff　4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates and organizes various national and international commemorative days and events. Due to Covid pandemic there were limitations in organizing programmes, still, the college organized activities to celebrate various national and international commemorative days. The institute tries hard to inculcate values among the students about to fulfill responsibilities stated in the mission of the college to develop responsible personalities and moral values. The organization of such activities helps in inculcating civic responsibilities among the students and to make them responsible citizens of India.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Yoga for Staff

A. Objectives of the Practice

* To enhances the functioning of all body systems like respiratory system

* To keep physically and mentally fit.

B. The Context

The aim of Yoga isSelf-realization, to overcome all kinds of sufferings.

C. The Practice

The IQAC in its meeting decided to implement Yoga for staffto increase the health and mental peace started yoga practice on every Sunday.Staff started realizing the yoga benefits and began to practice it daily.

D. Evidence of Success

TheYoga increased flexibility and maintain physical and mental strength.

E. Problems Encountered and Resources Required

All the staff faced the time constrain of time.

2. COVID 19 Awareness Programme

A. Objective: - To create awareness aboutdecease.

B. The Context- The aim of awareness and preventive intervention techniques is to prevent the infection socially.

C. The Practice- Theactivities like counseling, awareness about health and hygine, distribution of masks, sanitizer, medicine, was distributedby NSS students with the help of villagers.

E. Problems Encountered and Resources Required: The villagers were reluctant to follow the COVID-19 protocals. The villagers had to struggle for hand to mouth and there was no way out.

File Description	Documents
Best practices in the Institutional website	https://khadsecollege.in/storage/app/media/Best%20Practice%202020-21.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college was established in 1990, to meet the educational needs of the first-generation learners of last man of the society in the area.The distinctiveness lies in bringing the first-generation learners from remote and rural society in the mainstream of the society by providing equal opportunities, quality education and instilling confidence among students to fight against the difficulties. The college carries the Mission of "To educate and enable youth to enhance the dignity and progress of the society as well as nation".The college has taken many steps which will help towards fulfilling its vision. The points of distinctiveness of the college are: Organization of Curricular, Co-curricular, extra-curricular and extension activities. Due to orthodox and conservative social set up of the populace most of the girls were not allowed to attend or enrolled for higher education, the girls were married off, no sooner did, see tern of 15/16 years old.

The 70 to 80 % students enrolled co-curricular, extra co-curricular activity in the college belong to economically & socially backward sections of the society.As a result, studentsare performing better in academic, extracurricular, extension and sport.

. .

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To start with new professional courses/programmes.
- To increase the use of ICT in more areas of college workings.
- To register Alumni Association of the college.
- To start some add-on/certificate courses.
- To rais funds from Alumni Association.
- To conduct more activities for the overall development of the students.
- To arrange Campus Placement in the college.