



Estd: 1990

Muktainagar Taluka Education Society's  
Shrimati Godavaribai Ganpatrao  
Khadse College, Muktainagar  
Tal: Muktainagar,  
Dist: Jalgaon-425306,  
State: Maharashtra  
Email: khadse\_college1990  
@rediffmail.com

#### ● Vision

- "We at *Smt. G.G. Khadse Science, Arts & Commerce College Muktainagar* are committed to impart good education, develop all round personalities and inculcate social and civic responsibilities."

#### ● Mission

- "To educate and enable youth, enhance the dignity and progress of the society as well as the Nation."

**Perspective Plan  
2018-19 to 2022-23**

*Prepared and Submitted by IQAC*

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## ● Muktainagar Taluka Education Society's

### History of Muktainagar Taluka Education Society...

The Edlabad Taluka Education Society, now known as Muktainagar Taluka Education Society, was established in 1954 with the aim of providing quality education. The society adopted the motto "Tamasoma Jyotirgamaya," which translates to "Lead me from darkness to light." At that time, Muktainagar Taluka faced various challenges and was underdeveloped in many aspects. In the early 1990s, higher educational opportunities were scarce in the Taluka. Recognizing this need, the Muktainagar Taluka Education Society decided to establish a college to serve the students in this rural area. The vision became a reality with the establishment of Smt. Gadavaribal Ganpatrao Khadse Arts, Science, and Commerce College in Muktainagar in 1990. The dedicated members of the managing committee played a crucial role in the foundation and overall growth of the college. They worked tirelessly to provide educational opportunities to the students of the region. As the field of Electronics, Computer Science, and Information Technology gained prominence, the college introduced courses in Computer Science and Electronics in 1997, followed by B.Sc. IT in 2001. Presently, the college boasts a beautiful building located on Bhusawal Road, surrounded by a natural environment. The college is affiliated with the North Maharashtra University, Jalgaon. In 2002, it received approval under section 2(F) of the U.G.C. (University Grants Commission) Act, which denotes recognition as an institution eligible to receive central assistance. The college obtained permanent affiliation in 2003. The college management has made it a priority to appoint experienced and qualified teachers in accordance with the norms set by the University and State Government. The institution is dedicated to imparting knowledge to students, with a focus on their overall progress and development.

## **About the Society and College.**

Welcome to Smt. G. G. Khadse College, Muktainagar, a revered institution nestled amidst the verdant expanse of a sprawling 11-acre premise. Rooted in the esteemed Muktainagar Taluka Education Society, which was established in the auspicious year of 1946, this venerable college was erected in 1990, with the noble vision of fostering enlightenment and empowering generations with knowledge. At the helm of this illustrious institution, we find the indomitable Adv. Sau. Rohinitai Khadse-Khewalkar, a visionary leader whose unwavering dedication has propelled the college to unparalleled heights.

Drawing from a rich tapestry of academic disciplines, Smt. G. G. Khadse College offers a myriad of courses at both the undergraduate and postgraduate levels, encompassing the realms of Science, Commerce, and Arts. In addition to these esteemed disciplines, the college proudly boasts programs in the emerging fields of BCA, BBA, and Biotechnology, ensuring that its students are equipped with a comprehensive array of choices to shape their academic journey.

In its noble pursuit of nurturing intellectual growth, the college remains steadfast in its commitment to supporting meritorious students. To this end, it offers a plethora of governmental scholarships and awards, providing a helping hand to those who demonstrate exceptional potential and dedication. Ensuring a holistic educational experience, the college diligently caters to the needs of its female students, providing a comfortable and secure ladies hostel.

Recognizing the importance of physical well-being, Smt. G. G. Khadse College presents a plethora of facilities that go beyond the boundaries of traditional academia. Within its hallowed grounds, one can discover an indoor gymnasium where students can invigorate their bodies, a resplendent swimming pool that beckons them to embrace their aquatic aspirations, and a lush, green environment that serves as an oasis of tranquillity amidst the rigors of scholarly pursuits. The college also prides itself on providing access to free internet connectivity, allowing students to harness the vast resources of the digital realm to enhance their educational endeavours.

Understanding the significance of nurturing both the mind and spirit, the college offers comprehensive counselling services to support students in their personal and academic growth. Moreover, it has established a distinguished centre for competitive exam preparation, where aspiring scholars can engage in focused study and refine their skills under the tutelage of experienced mentors. In recognition of the importance of seamless transitions from

academia to the professional world, the college actively organizes campus interviews, inviting esteemed organizations to scout and recruit talent from within its esteemed student body.

At the heart of Smt. G. G. Khadse College lies an erudite faculty, whose wisdom and experience illuminate the path to knowledge for their eager disciples. These highly qualified educators not only impart knowledge with a passion unrivalled but also foster a nurturing and inclusive educational environment, where students feel inspired to explore their intellectual potential. Equipped with state-of-the-art classrooms and laboratories, the college ensures that every student receives a world-class education enriched by the latest advancements in their chosen fields.

Nurturing a legacy of excellence, Smt. G. G. Khadse College takes pride in the numerous university merit holders who have emerged from its sacred halls. These shining beacons of achievement stand testament to the institution's unwavering commitment to academic rigor and intellectual prowess.

Within the heart of the college lies a treasure trove of knowledge—the vast and awe-inspiring library. This grand repository of literary works stands as a testament to the college's dedication to fostering a love for learning. Here, students can immerse themselves in a world of literary wonders, embarking on intellectual journeys that transcend the confines of time and space.

Smt. G. G. Khadse College stands as a beacon of hope and opportunity, extending a lifeline of education to the children of impoverished farmers and workers. Committed to eradicating the barriers of economic disparity, the college provides high-quality education at an affordable cost, empowering individuals from all walks of life to embrace the transformative power of knowledge. Furthermore, the institution embraces an "earn and learn" scheme, where students can actively participate in various work opportunities, fostering a strong work ethic while alleviating their financial burdens.

Such unwavering commitment to excellence has not gone unnoticed, as Smt. G. G. Khadse College proudly bears the prestigious B+ grade accreditation bestowed by the esteemed National Assessment and Accreditation Council (NAAC). This accolade stands as a testament to the college's unwavering pursuit of academic brilliance and its unyielding dedication to maintaining the highest standards of education.

In the realm of education, Smt. G. G. Khadse College, Muktainagar, stands tall as a citadel of wisdom, nurturing young minds, and sculpting them into the leaders and visionaries of

tomorrow. Aspiring students who pass through its distinguished gates are not merely embarking on an academic journey; they are stepping into a realm where knowledge and enlightenment merge, paving the way for a future that knows no bounds.

### **COLLEGE AT AGLANCE ...**

#### **Institutional Basic Information**

<b>Name of the Institution</b>	:	Muainagar Taluka Education Society's Smt. Godavaribai Ganpatrao Khadse College, Muktainagar
<b>Addresss of Institution</b>	:	Behind Gajanan Maharaj Temple, Bhusawal Road, Muktainagar
<b>Type of Institution</b>	:	Grant in Aid and Self Financing
<b>Satus of Institution</b>	:	Non-autonomous (Affiliated)
<b>Year of Establishment</b>	:	13-07-1990.
<b>Type of Institute</b>	:	Co-education
<b>University of Affiliation</b>	:	Kaviyatri Bahinabai Chaudhari North Maharashtra University, Jalgaon (MS)
<b>Year of Permanent Affiliation</b>	:	2002
<b>Whether included under 2F and letter No. and Date</b>	:	Yes
<b>Letter No. and Date</b>	:	F-N-8-65/99 (CPP-I), 4 <sup>th</sup> March 2003
<b>Whether included under 12 B</b>	:	Yes
<b>Letter No. and Date</b>	:	F-N-8-65/99 (CPP-I), 20 <sup>th</sup> March 2006
<b>NAAC Accreditation</b>	:	<b>First Cycle: 09/08/2004 Grade: B</b> <b>Second Cycle: 14/09/2016                      Grade: B+</b>
<b>Grade in Academic and Administrative Audit of KBCNMU, Jalgaon</b>	:	A
<b>Number of Teaching and Non-Teaching Faculties</b>	:	Teaching: 56                      Non-Teaching: 14

## ● **Vision**

- **“We at Smt. G.G. Khadse Science, Arts & Commerce College Muktainagar are committed to impart good education, develop all round personalities and inculcate social and civic responsibilities.”**

## ● **Mission**

- **“To educate and enable youth, enhance the dignity and progress of the society as well as the Nation.”**

## ● **Institutional Core Values:**

- **Academic Excellence**
- **Skill Development**
- **Value Orientation**
- **Social Commitment**
- **Character and Nation Building**

## ● **Objectives**

- To create healthy and student centric ambience in the college.
- To pursue academic excellence by imparting quality teaching, learning, research, and related activities
- To aim overall personality development of the students through conducting curricular,co-curricular and extracurricular activities
- To sensitize students about social issues,cross-cutting issues, environmental problems through organizing various programmes and events.
- To instil human and democratic values as well as required skill sets among the students for their holistic development.
- To promote the use of ICT to cope up with global demands and competencies.
- To prepare human resources with modern views and foresight, useful for the well-being of the society and contribute for the development of the nation.

**● Internal Quality Assurance Cell:**

**Prin. V. R. Patil**

**Dr. Anil P. Patil (IQAC Co-ordinator)**

**Dr. H. A. Mahajan**

**Mr. C. A. Nehete**

**Mr. S. M. Patil**

**Mr. Ganesh S. Chavhan**

**Dr. Ganesh. S. Chavan**

**Dr. P. S. Premsagar**

**Dr. R. D. Yeole**

**● Perspective Plan Committee:**

**Principal V. R. Patil (Chairperson)**

**Dr. Anil P. Patil (IQAC Co-ordinator)**

**Dr. H. A. Mahajan**

**Dr. R. R. Kinge**

**Dr. R. D. Yeole**

**Mr. G. S. Chavhan**

**Dr. P. S. Premsagar**

**Dr. S. K. Thorat**



## ● **Process of the Preparation of Perspective Plan:**

The responsibility of the preparation of the Perspective Plan for the period 2018-19 to 2022-23 was entrusted to the IQAC by the College Development Committee of the institute. The Principal formed a Drafting Committee to help the IQAC for the purpose. Before preparing the Perspective Plan the NAAC Peer Team Report of the Second Cycle was read and discussed in the Staff meeting. The Participatory Approach is adopted to gather suggestions, ideas and inputs from the various stake holders. The IQAC has prepared the Perspective plan on the basis of the interactions made during frequent meetings, feedbacks, suggestions and inputs from:

- i) The observations and recommendations of NAAC Peer Team (Second Cycle)
- ii) The suggestions of Governing Body of MTES
- iii) Meeting with CDC
- iv) Staff and Academic Committees
- v) Various Stake Holders
- vi) The SWOC analysis made by IQAC

After the Perspective Plan for 2018-19 to 2022-23 is ready, it is decided that it should be displayed on the College Website after the approval of CDC.

## ● Observations and Recommendations of the NAAC Peer Team (Second Cycle):

- Efforts should be made to fill vacant teaching and non-teaching posts.
- Sincere efforts should be made to introduce more innovative and career oriented professional courses.
- Socially academic relevant programmes in Sociology, Social Work, and Environmental Studies etc. need to be introduced.
- Hostel and Common Room facilities for Boys need to be created and for girls need to be improved.
- Grievance Redressal Cell, Women Empowerment Cell and Career Counseling Cell need to be formalized and made functional.
- Feedback system from stakeholders should be structured.
- PG Programmes in other subjects need to be started.
- Construction of more Class-rooms, laboratories with equipments and other infrastructure like auditorium/conference hall should be urgently taken up.
- Automated and digitalization of library need to be initiated.
- UGC funded Swimming Pool need to be Operationalized
- Boundary wall of the campus need to be constructed.

## ● **SWOC Analysis of the Institute**

### ● **Institutional Strengths:**

- Adequate space for future expansion.
- Cordial relationship among the stakeholders.
- Experienced and dedicated teaching and non-teaching staff having strong emotional bonding with students.
- Good teacher and student ratio.
- Optimum utilization of existing infrastructure.
- Remarkable organization of student support activity.
- Good academic results.
- Considerable involvement of alumni.
- Maximum students are benefitted by Government and University schemes.
- Considerable involvement of weaker section of society

### ● **Institutional Weaknesses**

- Majority of the students hailing from low economy social and educational background.
- Most of the students are of first generation learners.
- Limited post graduate and professional courses.
- Early marriages of girls.
- Limited financial resources.
- Traditionally bound society.

### ● **Opportunities**

- To create and nurture interest in higher education.
- To organize various student centric activities to boost the morale of the student.
- To look for various financial sources/support.
- Introduction of job oriented add-on, professional and PG courses.
- Recruitment of new faculties.
- Scope to organize extension activity in the nearby locality.

### ● **Challenges**

- To improve the confidence and communication skills of the students.
- To organize placement camp.
- To establish linkages and collaborations with industries.
- To prepare students to meet global challenges and making them employable.

- Strengthening the ICT facilities.
- To get financial support from Government/UGC and other sources.

## **Perspective Plans (2018-19 to 2022-23)**

### **● Criterion-I(CurricularAspects)**

- More use of ICT in the functioning of the institute.
- Interactive and student friendly teaching- learning process be continued.
- Activities be strengthened on cross-cutting issues.
- Feedback from stakeholders be taken,analyzed and considered for improvement.
- Professional/ value-added/syllabus enrichment courses be started.
- New courses/programmesbe introduced in the institute.

### **● Criterion-II(Teaching- Learning and Evaluation)**

- To immerge as a renowned academic institute.
- To maintain good student teacher ration including non-teaching staff.
- Continuous evaluation of the students be done.
- Efforts be made to fulfill teaching and non-teaching posts.
- To identify slow and advance learners and groom them accordingly.
- Organize study tours, industrial visits, field visits, nature tours, excursions etc. to promote participative and experiential learning.

### **● Criterion-III(Research, Innovations and Extension)**

- Topromote research culture in the institute
- Co-curricular, extra-curricular and extension activities be promoted for the holistic development of students.
- Collaborations/MOUs with other institutes be established.
- Apart from the counseling center, informal counseling of students be continued at departmental level.
- To organize community oriented extension activities.
- To encourage faculty participation in professional development programmes.
- To organize Rallies and awareness programmestocreatesocial awareness on various issues.

- To organize Environmental awareness programmes.

#### ● **Criterion-IV(Infrastructure and Learning Resources)**

- ICT infrastructure be enhanced.
- To construct additional classrooms and auditorium/semnar hall.
- To look for additional financial resources in the form of DST, RUSA grants, etc.
- E-resources be made available in the institute.
- Separate budgetary provisions for maintenance of campus infrastructure bedone.

#### ● **Criterion-V(StudentSupportandProgression)**

- Efforts be made to get registered the Alumni Association.
- Efforts should be made to support the students financially.
- To arrange placement camp and skill development programmes.
- Soft Skill/Employability Skills/Workshops/Skill Development programmes should be arranged.
- Organize programmes/activities on carrier guidance, entrepreneurship and competitive exams.
- Programmes for women empowerment and personality development be organized
- To initiate alumni involvement for guidance and counseling.
- All the students be insured under Group Insurance Scheme.
- Facilities for students safety be strengthened.
- Student be financially supported through various Government/NGOs and University schemes.

#### ● **Criterion-VI(Governance, Leadership and Management)**

- Academic planning mentoring bedone by IQAC.
- Efforts be made to complete Green, Academic, Environment, Energy audit and ISO certification.
- Regular meetings of faculty be conducted for proper planning and deployment.
- To deploy ERP in the college.
- College web be redesigned with “-ac.in”

● **Criterion-VII (Institutional Values and Best Practices)**

- College shall organize more gender equity programs
- Every Saturday be observed 'No Vehicle Day'.
- Non-LED bulbs and tubes be replaced with energy efficient LEDs.
- Alternate energy resources be strengthened.
- Rain water be collected as substitute for distilled water in the department of chemistry.
- To organize programmes/activities to inculcate national and human values.