



*Muktainagar Taluka Education Society's*

**Smt. G. G. Khadse College, Muktainagar**  
**Tal: Muktainagar, Dist: Jalgaon**

**Annual Feedback Report**

**2018-19**



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**Smt. G. G. Khadse College, Muktainagar**

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## **Stakeholder's Feedback Report**

### **2018-19**

#### **1. Feedback Process Defined:**

Curriculum Design and Development is a significant process in developing appropriate need-based inputs in consultation with expert groups, designed and prepared by the affiliated university. In this regard, the college provides the necessary arrangements for feedback responses from students and teachers on curriculum, teacher-related, and institutional facilities. The ultimate aim of stakeholder's feedback is to get useful insights for the purpose of improvement in all aspects of teaching, learning, assessment, and capacity. Building curriculum, being one of the significant aspects of the teaching-learning process, needs continuous and periodical evaluation. After the compilation of obtained feedback from all stakeholders, the same is accessed and communicated to the university and respected Board of Studies.

#### **2. Student's Feedback**

The institution uses student feedback as a base to make improvements in the existing system after reviewing and analyzing it carefully. The students' feedback questionnaire is categorized into three parts: Feedback regarding the Curriculum, Teachers, and the overall Institution.

##### **i. Student's Feedback on Curriculum:**

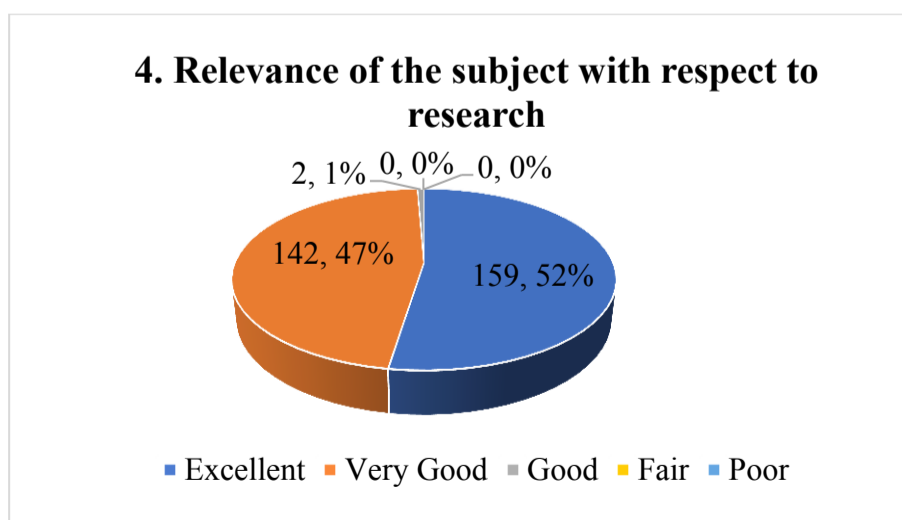
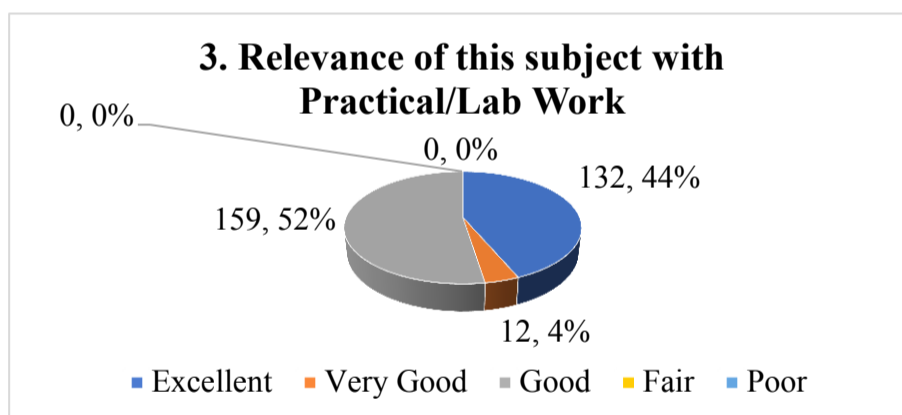
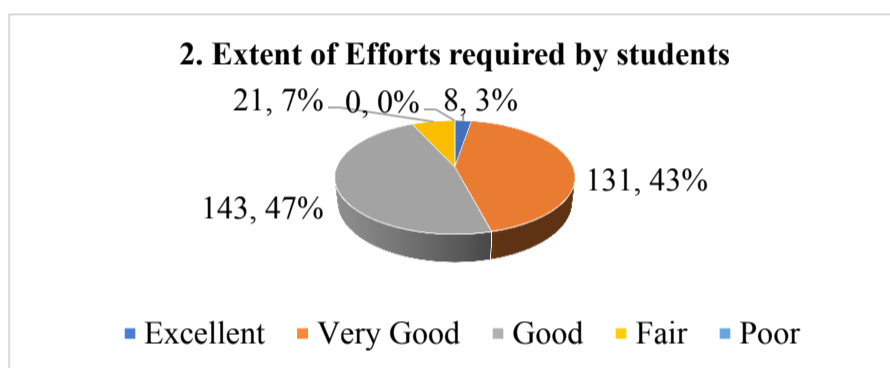
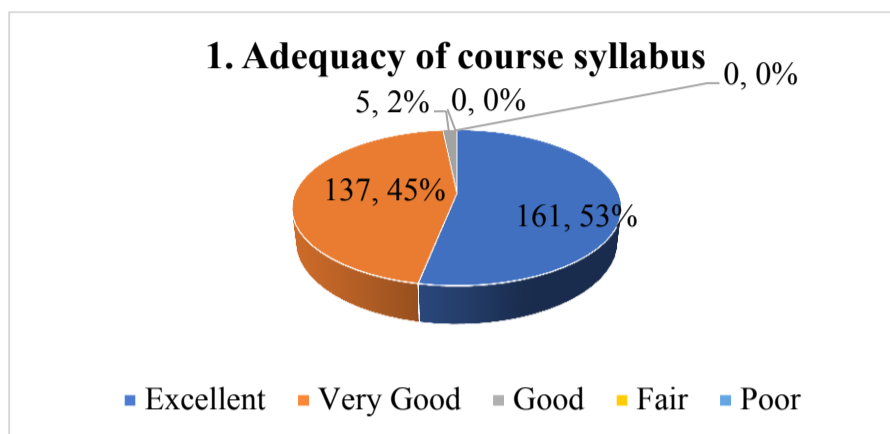
As the curriculum is designed by KBCNMU Jalgaon, the college does not have much scope for changes in the curriculum. The college has to adhere to the syllabus designed by the university. The college has full freedom and scope for designing the curriculum of certificate, add-on courses which are run by the college. More than 90% of students are satisfied with the curriculum designed by the university. More than 90% of students feel the relevance of the subject with practical/lab work. All the subjects have relevance for post-graduation. 99% of students feel that self-learning is also important in the education system. 90% of students are satisfied with the overall impression of the curriculum. The average Teaching Effectiveness Index of teachers is 84%.

##### **ii. Analysis of Students Feedback on Curriculum:**

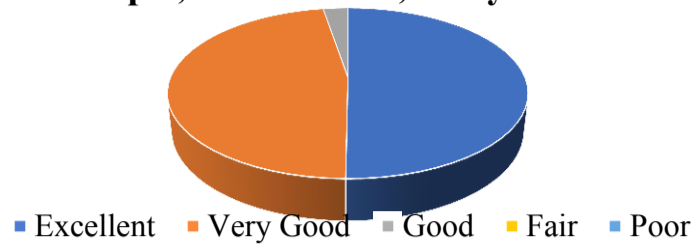
The feedback for the curriculum mainly focuses on the adequacy of the course, relevance of the subjects with lab work and with respect to research, learning values in terms of knowledge, concepts, manual and analytical skills, relevance of the subject with post-graduate courses, etc. The feedback on the curricula/syllabi is recorded at the end of the

academic year. The curriculum investigation incorporates data about planning syllabus and overall experience about the programme. In the process of curriculum development and review, the existing curriculum goes through a comprehensive and elaborated evaluation procedure, which has to undergo various stages with an active contribution of students, teachers, and academic experts of other institutions.

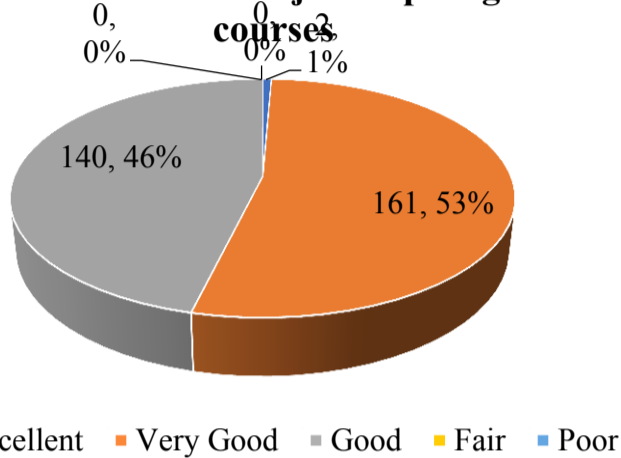
### Analysis Of Students Feedback on Curriculum



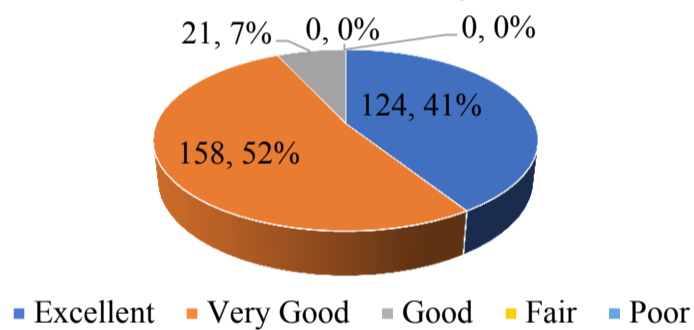
**5. Learning values in terms of knowledge, concepts, manual skill, analytical skill**



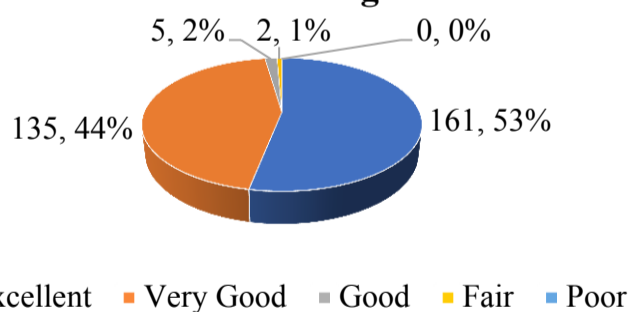
**6. Relevance of the subject to post graduate courses**



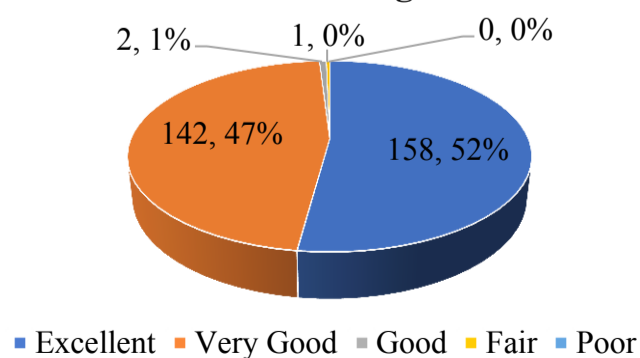
**7. How is logical link between the syllabus of three consecutive years?**

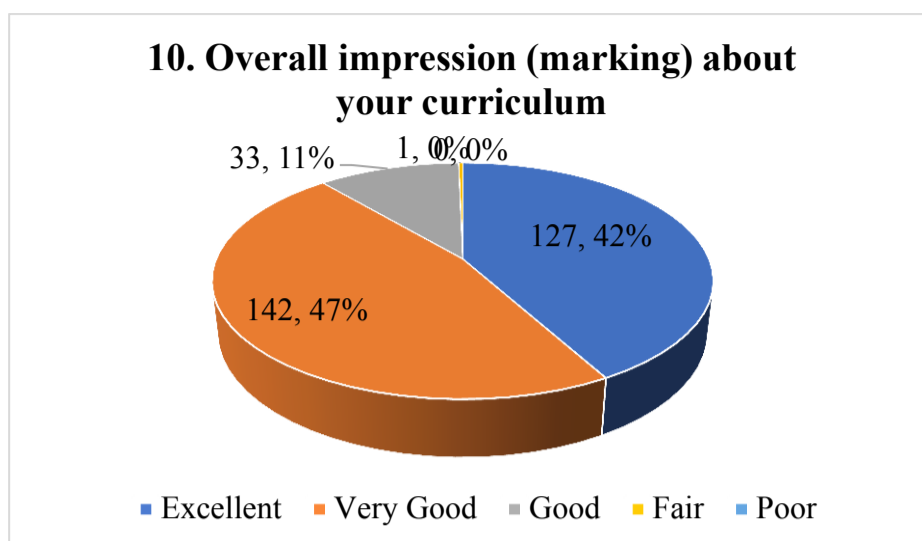


**8. Provision of self-learning in the course is**



**9. The topics in the syllabus capture your interests and imagination**





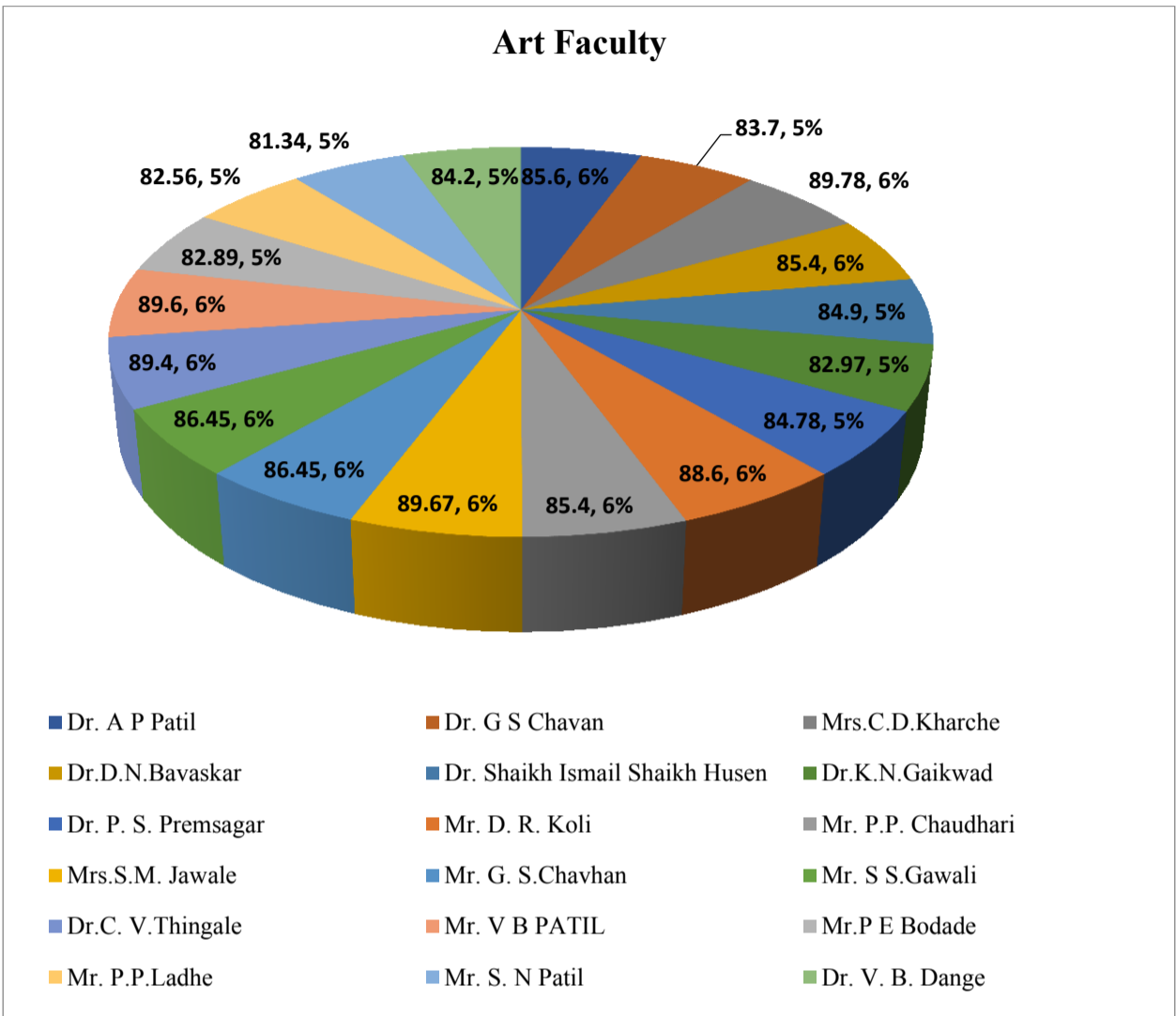
**Q.No.11: Any other comment or suggestion about the FY, SY, TY, and M.A. & M.Sc. syllabus**

The suggestions given by students are: Some students inquired about the coming NEP-2020 and showed interest to know more about the changes taking place in Higher Education with the implementation of NEP-2020.

iii. **Student's Feedback on Teacher Performance:**

The feedback for teachers mainly focuses on the ability of teachers to deliver the subject, regularity and punctuality of teachers, subject knowledge, effectiveness in terms of the use of teaching-learning material, communication skills, use of teaching aids, use of ICT in teaching, etc. Apart from this, it focuses on the ability of the teacher to control the class, ability of the teacher to provide moral values and motivation to students, etc. The students are encouraged to share their feedback on teachers and are assured of maintaining confidentiality throughout in order to obtain genuine views that help to maintain and improve the quality of teaching time to time.

**Student's Feedback on Teacher Performance:  
Arts Faculty**





#### iv. **Student's Feedback on Institution:**

The feedback for the institution also focuses on administration and the general behavior of administration, teaching, and non-teaching staff, and the quality and promptness of services and infrastructural facilities provided to them. The feedback is opened to the students at the end of every year to give their feedback/suggestions. The collected feedback is analyzed and a report is prepared. The report is submitted to the principal and discussed in the meeting of IQAC/CDC. The principal is given complete autonomy to take the necessary action. The feedback report is also used for positive and constructive changes. Based on the feedback, new programmes/courses are introduced.

#### 3. **Faculty Feedback:**

The faculty members of the institution review qualitative improvements in content, pedagogy, learning material, student performance, research, and extension activities for Theory/Practical courses and other aspects related to curriculum in their meetings. During these meetings, the faculty members give their feedback/suggestions on the teaching-learning process, research, and extension activities; similarly, the feedback is received from the faculty members on Programme Scheme, Theory courses, Practical Courses. Appropriate suggestions are forwarded to the concerned authorities for implementation. These all have been discussed with the concerned authorities to implement the suggestions in the Programme schemes and other curricular activities.

As the curriculum is designed and developed by KBCNMU, Jalgaon, there is not much scope for the college teachers in that process. The majority of the teachers strongly agree with the system which is followed by the university. Board of Studies members take care to ensure the current and relevance of curriculum offering. The majority of the students understand the curriculum well. The curriculum has been updated time to time by the concerned authorities.

The teachers update themselves with the required knowledge and skills. The admission process of the college is online and effective. Every year, the college purchases new books and subscribes to journals and magazines in the central library. The teachers are motivated for undertaking research work and they are encouraged to participate and organize seminars, workshops, and conferences. The examination and evaluation system are strict and effective. The college has made linkages/MOUs with industries and other institutes. All the laboratories in the college are well equipped. The infrastructure present in the college is optimally used. All the teachers are satisfied with the safe drinking water facility.

IQAC is functioning well, motivating the teachers and promoting quality in the institute. The administration is sincerely taking efforts for the development of the college and creating fine coordination with the various stakeholders. The teachers plan their teaching and organize the classroom very well. The science teachers deliver good demos in the laboratories. The conceptual clarity of the teachers is very good. Every teacher covers the



entire syllabus prescribed by KBCNMU, Jalgaon. Most of the teachers are regular and punctual. Most students have shown their satisfaction with their classroom experience with the faculties opting for different teaching styles including PPTs, site visits, live examples, prototypes, etc., and incorporating interactive elements, and problem-solving methodologies that have real-world relevance and provide appropriate challenges to support and enhance their learning process. Teachers help to nurture students' interest in their particular subjects and provide broader perspectives. Most of the teachers have good subject knowledge. Many teachers help, guide, and counsel the students beyond the normal classes and help them solve their individual problems. Lab facilities are optimally used by the students. Most of the teachers motivate, inspire and inculcate moral values. Almost every teacher comes prepared for the class and explains the topic with a properly audible voice. Maximum teachers use blackboards. Students are satisfied with the internet facility in the lab and library. Almost all teachers motivate the students for co-curricular, extracurricular, and recreational activities.

#### **4. Student's Feedback on Institution:**

The institution uses students' feedback as a base to make improvements in the existing system after reviewing and analyzing it carefully. The students' feedback questionnaire encompasses quantitative and qualitative answers, focused on the quality of the in-course content, pedagogy, learning material, views about theory/practical courses, teachers' outlook, library services, sports and extension activities, infrastructure, and services extended to them by the institute. The survey is opened to the students once a year at the end of the academic year to express their feedback/suggestions on the scheme, teaching-learning, and co-curricular activities; later on, this feedback is analyzed and shared with the concerned department. Appropriate suggestions and recommendations are put forward to the concerned authorities for implementation.

Most of the participants of the survey are satisfied with the program scheme. Continuous improvement in the scheme has shown positive feedback from the students. The content of the course and conduct of theory and practical courses have gained the interest of most of the students. The syllabus, and teaching schedule are available on the college website. They are satisfied with allocated courses to them for teaching, activities conducted in the form of guest lectures, seminars, and workshops, etc. Only a few students expressed their struggle about the resource availability in terms of reading material and equipment/software used in laboratories whereas most of them expressed their satisfaction that the reference material available in the library is sufficient to meet the theoretical as well as practical aspects of the course. The institute has also provided an extension to students enabling them to view e-books and e-resources using credentials.

Additionally, the majority of students are satisfied with the software and equipment provided by the Institute and about the quality of lectures, tutorials, and interactions with external experts. The same fundamentals have been applied by the students in the laboratory and via practical to enhance their understanding and concept clarity to relate theoretical

components into practice. The institute has also procured a research lab (Chemistry) in which the lab instruments have been placed to provide experimentation and testing facilities to the research students within and outside the campus.

More than 95% of students are satisfied with office and administrative services. The behavior of HODs is gentle and kind towards students. The admission process is online. The notices and exam timetable are displayed through WhatsApp groups of the respective classes and through the college website. More than 95% of students' view is that the teacher's attitude towards society is very good.

More than 97% of students are satisfied with library staff, services, and facilities. The reading room facility is frequently used by the students. The students are satisfied with the infrastructural facilities like classrooms, labs, computers, LCDs, common rooms, canteens, safe drinking water, and the college website. The sports department of the college is an asset. It has a golden history of success in various games. Most of the students are satisfied with the facilities provided by the sports department.

Internal and external exams are strictly and effectively conducted. Practical training and industrial visits are conducted in the college. The college also provides career guidance to the students. Students are satisfied with the student's welfare schemes. Personal guidance and counseling have been provided to weak students who are struggling with low CGPA, facing psychological or social issues, and suggesting possible ways out to the students to deal with their present situation. For the benefit of the students, various co-curricular, extracurricular, and extension activities are organized in our college. The majority of the students avail the benefits of these activities. They are satisfied with participating in various activities.

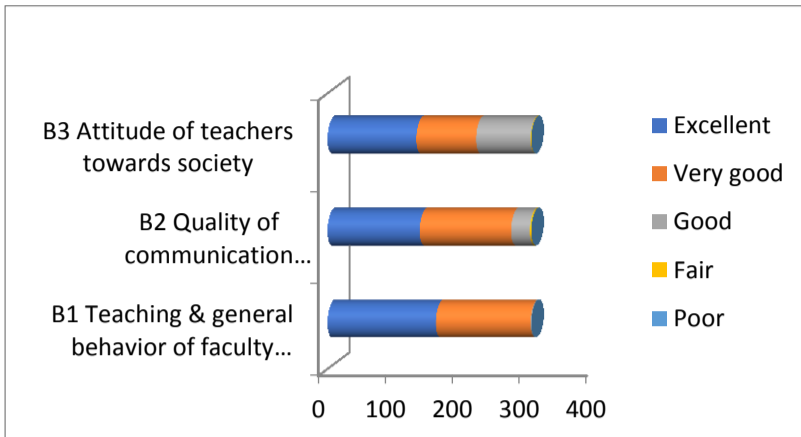
Approximately 200 students participate in NSS activities. Every year, our students actively participate in youth festivals. General discipline is strongly maintained in the college. There is not a single case registered of sexual harassment or ragging in the academic year. The teaching effectiveness index is 84.

**Analysis of Institutional Feedback:**

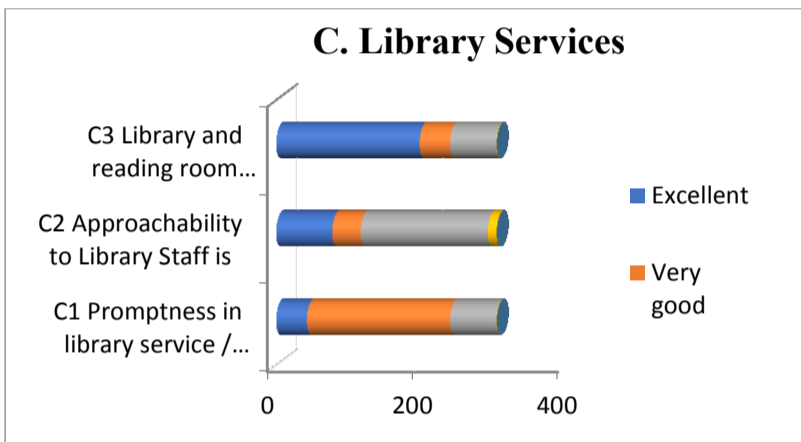
**A) Office and Administrative Services:**



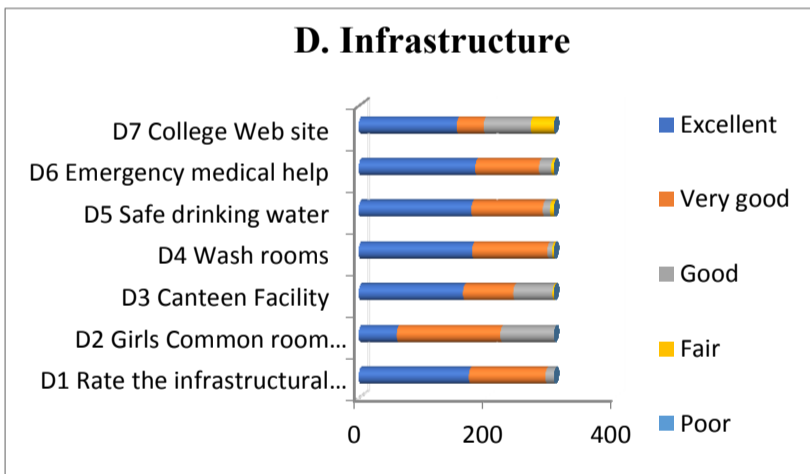
B) Teacher's Outlook:



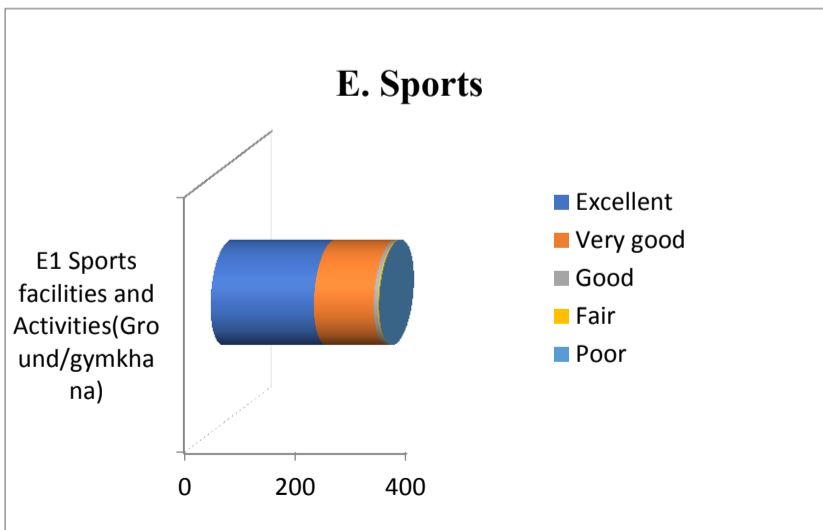
C) Library Services:



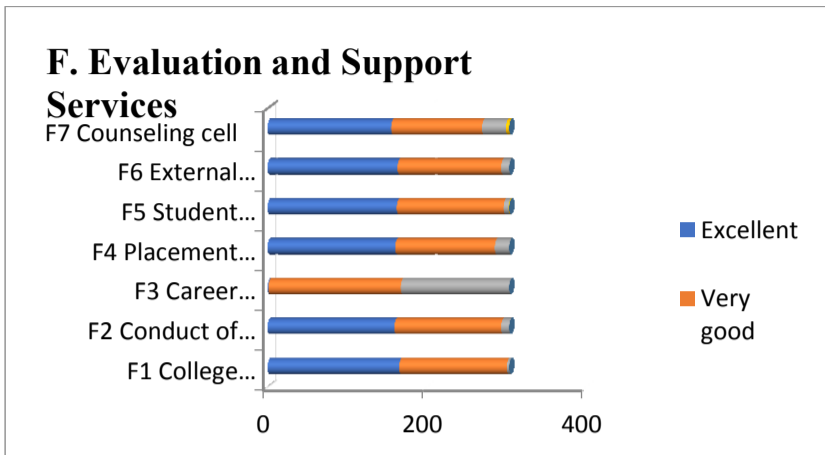
D) Infrastructure:



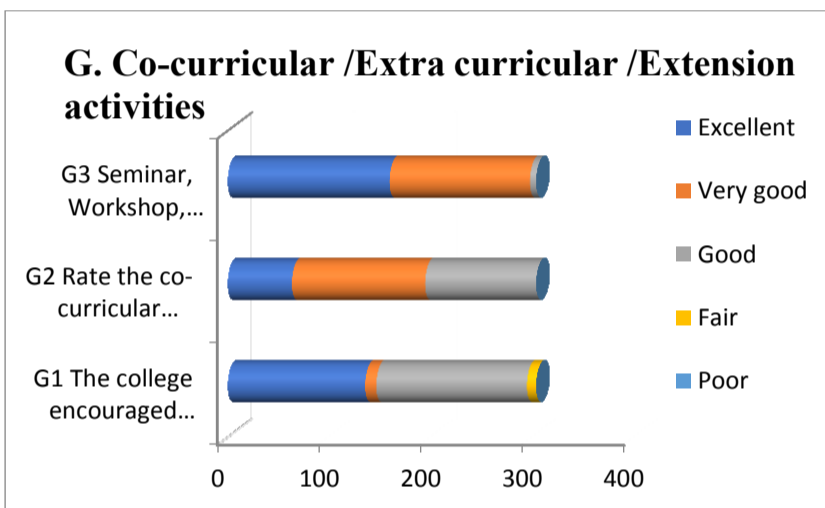
E) Sports:



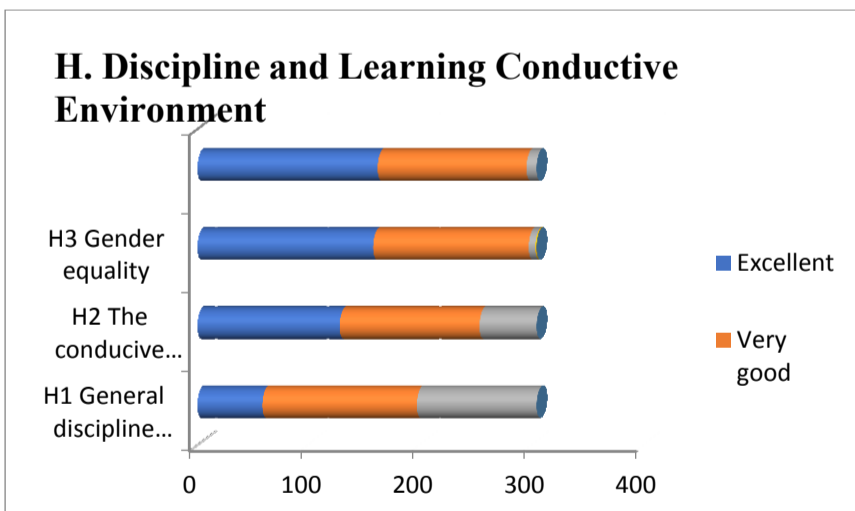
E) Evaluation and Support Services:



G) Co-Curricular/ Extra-Curricular / Extension Activities:



H) Discipline and Learning Conducive Environment:



*[Handwritten Signature]*

**Coordinator:**  
Feedback Committee

*V.R. Patil*  
Mr. V. R. Patil  
Principal  
**Principal**  
Smt.G.G. Khadee College  
Muktanagar, Dist. Jalgaon

**Principal**