

“Best Practice”

MTES’S

SMT. G. G. KHADSE COLLEGE MUKTAINAGAR,

Tal: Muktainagar, Dist.: Jalgaon (MS)



Estd: 1990

Empowering Women, Empowering Communities

1. Title: Empowering Women, Empowering Communities

2. Objectives of the Practice:

- To promote gender equality and empower women to reach their potential.
- To leading to more inclusive and prosperous communities.

3. The Context:

The context "Empowering Women, Empowering Communities" highlights the importance of empowering women as a critical step towards building stronger, more resilient, and more prosperous communities. When women are empowered, they are better equipped to:

- Take care of their families' health and education
- Contribute to their communities' economic growth
- Make informed decisions about their lives and futures
- Advocate for their rights and the rights of others
- Build bridges across social, cultural, and political divides

Empowering women has a multiplier effect, leading to:

- Improved health and wellbeing outcomes
- Increased economic productivity and growth
- Enhanced political stability and social cohesion
- Reduced poverty and inequality
- More inclusive and equitable communities

By empowering women, we empower communities to thrive and reach their potential. This context sets the stage for the best practices outlined earlier, which aim to promote gender equality, challenge harmful gender stereotypes, and unlock the potential of girls.

4. The Practice

- Near about 11 programmes Education, Awareness programs and training programs organized that focus on For gender equality, leadership development, and economic empowerment for girls students.
- For creating Economic Empowerment awareness college organized a lot programmes.
- Leadership Development: Encourage women to take on leadership roles in their communities and organizations, providing training and support to build confidence and skills.
- Near about 13 programmes organized on Health and Wellbeing to Ensure access to healthcare services, including reproductive health and maternal care, and promote overall wellbeing through initiatives like mental health support and self-care programs.
- Also organized programmes on Community Engagement to Engage girls in community-led initiatives that promote gender equality and challenge harmful gender stereotypes in college and winter camps.

5. Evidence of Success

- Increased access to education and economic opportunities for women.
- Improved leadership and decision-making skills among women.
- Reduced gender-based violence and discrimination.
- Improved health and wellbeing outcomes for women and their families.
- Increased community engagement and social cohesion.

6. Problems Encountered and Resources Required

- Gender-based discrimination
- Limited access to education and healthcare
- Economic inequality and lack of opportunities
- Social and cultural norms perpetuating gender stereotypes
- Limited access to technology and digital resources
- Insufficient financial support systems for caregivers and families

Blood Donation Camp

1. Title: Blood Donation Camp

2. Objectives of the Practice:

- To create awareness about blood donation among the staff and students.
- To foster a community of youthful individuals who can be reached in times of medical emergencies.
- To create awareness among students about health and hygiene.

3. The Context:

The Blood Banks normally face the paucity of availability of blood for the needy and medical emergency cases. Blood donation is widely regarded as the most fortunate form of donation, as it not only instils the virtues of compassion towards others but also offers significant assistance to humanity that cannot be achieved through monetary contributions alone. The requirement for external blood supply becomes crucial during significant medical procedures, accidents, and various traumatic situations. The undeniable reality we encounter on a daily basis is that there is no substitute for natural blood. Regardless of geographical location, economic status, or population size, there is consistently a shortage between the amount of blood collected and the demand for it. Hence, as a part of social service, the college organizes Blood Donation Camp and hands over to Blood Banks.

4. The Practice

This initiative has inspired multiple stakeholders to coordinate 'blood donation' drives.

The advantages of this initiative are:

- It serves as a valuable source of blood for blood banks.
- Organised programs for awareness and appreciation for the importance of 'blood donation'.
- The collective effort helps alleviate fears and encourages new students to proudly become blood donors.

5. Evidence of Success

An active involvement of students can be regarded as the 'proof of achievements' of this endeavour. This endeavour awards with certificate and blood donor card. The most significantly; the esteemed title of 'blood donor', 'healthy individual', 'patriotic person', and 'individual with a sharing mindset', which transforms them into accountable citizens.

Students overcame the fear about Blood donation and are ready to donate it to the needy, in case of emergency. The programs organized throughout the year on Health and Hygiene help in creating awareness among the students which helps in the organization of other programs. The collective effort helps alleviate fears and encourages new students to proudly become blood donors.

6. Problems Encountered and Resources Required

Certain students who expressed interest were unable to donate due to being either underweight, having low haemoglobin levels, or experiencing both issues.

- Occasionally, students or faculty members are unable to participate in blood donation camps due to time constraints such as exam schedules and class timings.
- Moreover, parents may disapprove of blood donation due to unfounded fears or superstitious beliefs.
- Girls students are under weight hence, through willing could not be permitted.
- Mistruth about blood donation also affected on students.